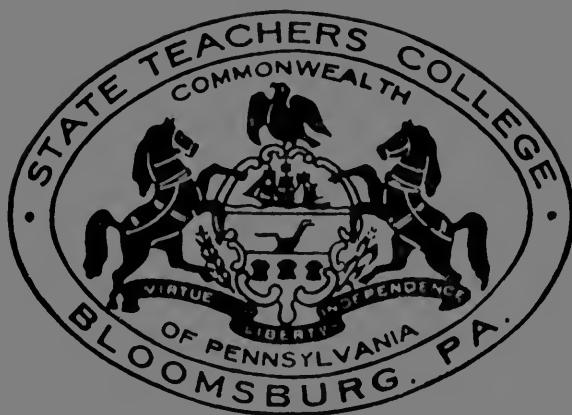


# STATE TEACHERS COLLEGE BULLETIN

BLOOMSBURG • • • • PENNSYLVANIA



Annual Catalogue  
1951-1952-1953

## *The Best Thing*

THE BEST THING to give to your enemy is **forgiveness**; to an opponent, **tolerance**; to a friend, **your heart**; to your child, **a good example**; to a father, **deference**; to your mother, **conduct that will make her proud of you**; to yourself, **respect**; to all men, **charity**.

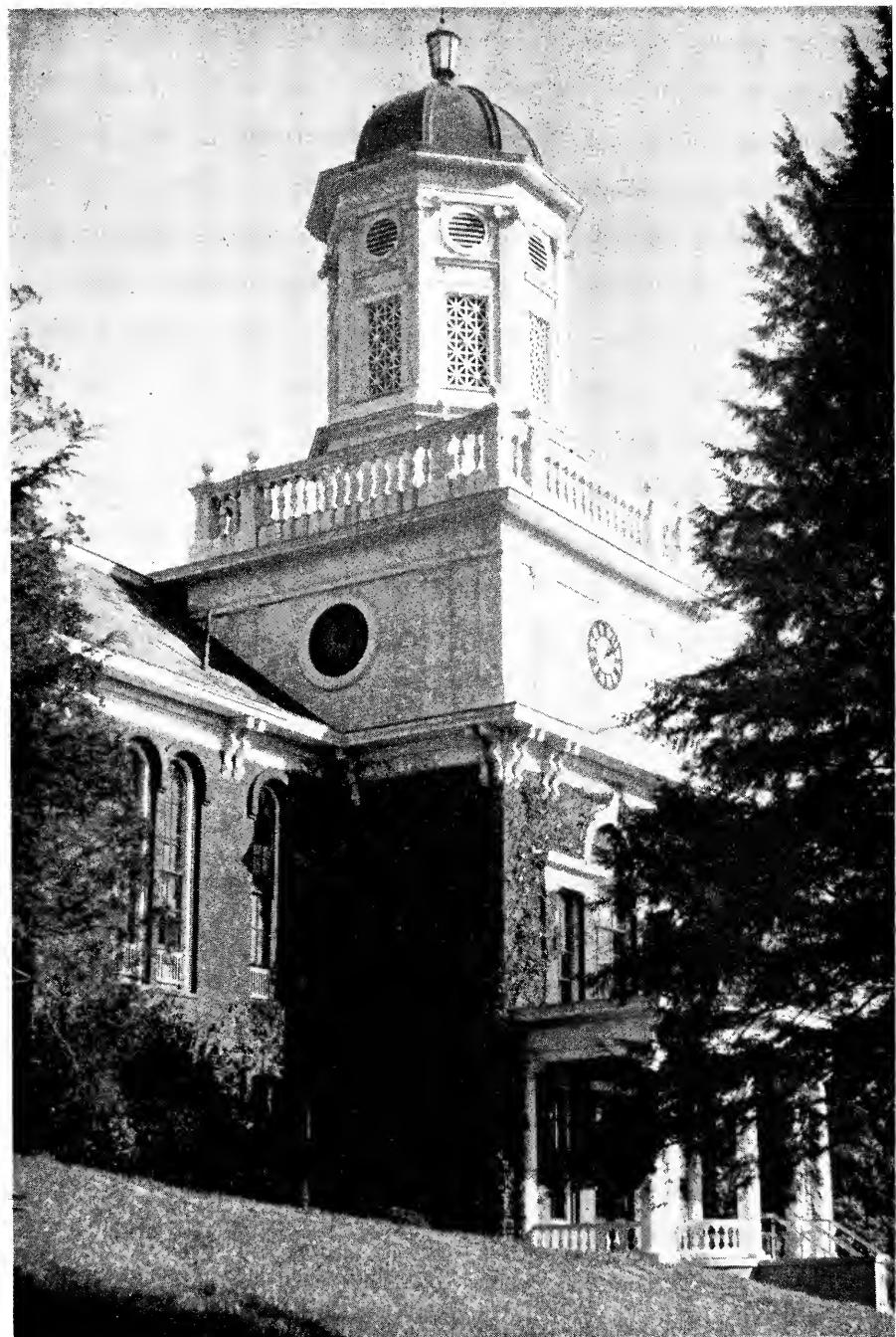
—LORD BALFOUR

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Middle States Association of Colleges and Secondary Schools (Regional)  
American Association of Colleges for Teacher Education (National)

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American Council of Education  
National Association of Business Teacher Training Institutions  
National Office Management Association



**CARVER HALL TOWER**



ADMINISTRATIVE COUNCIL—PRESIDENT, DEANS, AND DIRECTORS



COMMUNITY GOVERNMENT ASSOCIATION OFFICERS

# State Teachers College

## Bulletin

Vol. 20

DECEMBER, 1951

No. 1

### ANNUAL CATALOGUE



CARVER HALL

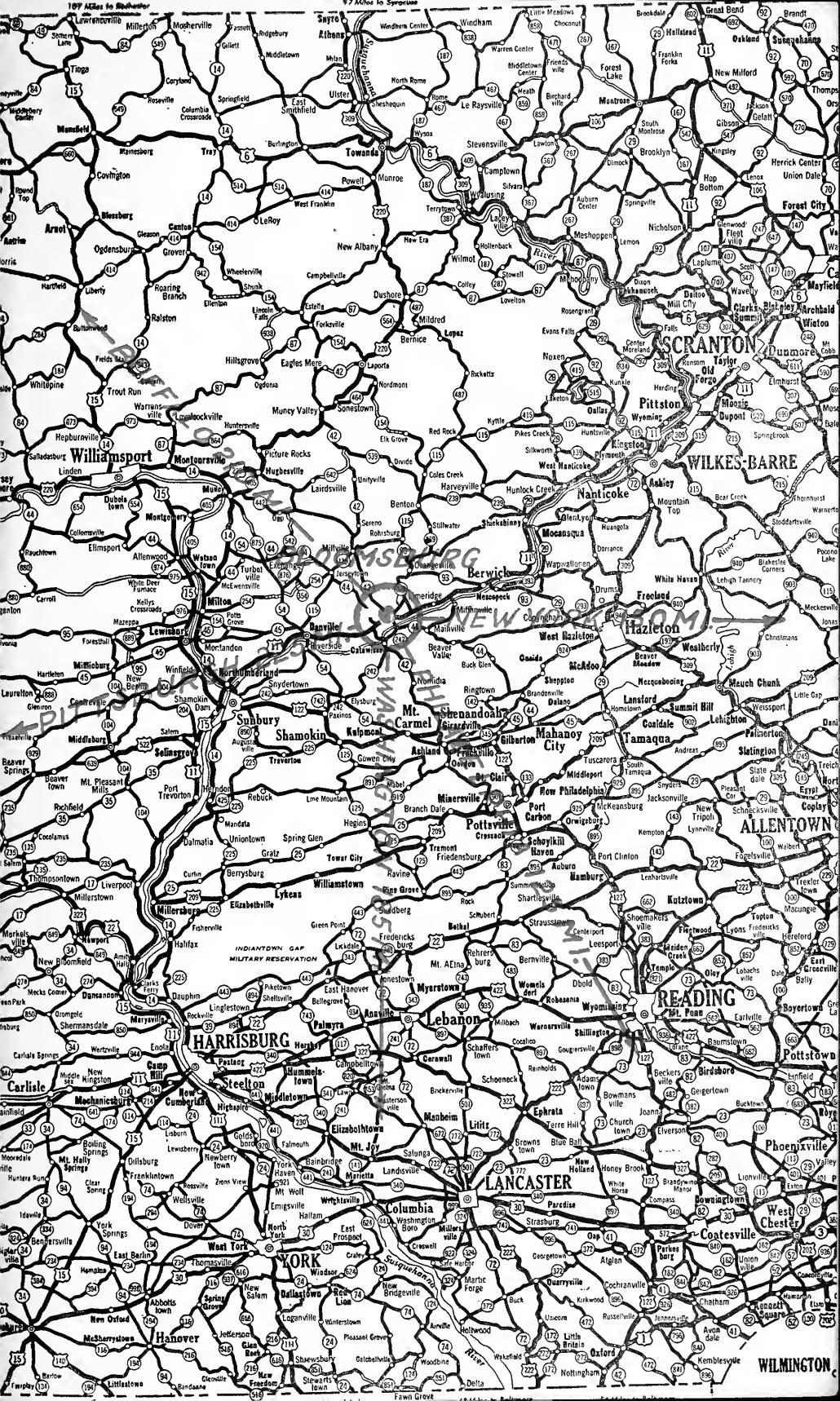
BLOOMSBURG, PENNSYLVANIA

The State Teachers College Bulletin is issued in August, December, January, February, March, and April, by the State Teachers College at Bloomsburg.

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# ANNUAL CALENDAR

## 1951

JUNE						
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## CALENDAR FOR 1952-1953

### 1952 PRE SESSION—Three Weeks

Begins	.....	Monday, June 2
Ends	.....	Friday, June 20

### 1952 REGULAR SESSION—Six Weeks

Registration	.....	Monday, June 23
Classes Begin	.....	Tuesday, June 24
Classes End	.....	Friday, August 1

### 1952 POST SESSION—Three Weeks

Begins	.....	Monday, August 4
Ends	.....	Friday, August 22

### FIRST SEMESTER—1952-1953

Registration of Freshmen	.....	Tuesday, September 9
Registration of Upperclassmen	.....	Wednesday, September 10
Classes Begin at 8:00 A.M.	.....	Thursday, September 11
Thanksgiving Recess Begins at Close of Classes	.....	Tuesday, November 25
Thanksgiving Recess Ends at 8:00 A.M.	.....	Monday, December 1
Christmas Recess Begins at Close of Classes	.....	Tuesday, December 16
Christmas Recess Ends at 8:00 A.M.	.....	Monday, January 5
First Semester Ends at Noon	.....	Friday, January 23

### SECOND SEMESTER—1952-1953

Registration	.....	Monday and Tuesday, January 26 and 27
Classes Begin 8:00 A.M.	.....	Wednesday, January 28
Easter Recess Begins at Close of Classes	.....	Tuesday, March 31
Easter Recess Ends at 8:00 A.M.	.....	Tuesday, April 7
Alumni Day	.....	Saturday, May 23
Baccalaureate Services	.....	Sunday, May 24
Commencement	.....	Monday, May 25

The Calendar of the Benjamin Franklin School does not coincide with that of the College.

Please apply to President Harvey A. Andruss for blanks and information relative to enrollment.

# ANNUAL CALENDAR

## 1952

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### SEPTEMBER

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### OCTOBER

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**COMMONWEALTH OF PENNSYLVANIA**  
**DEPARTMENT OF PUBLIC INSTRUCTION**

FRANCIS B. HAAS, Superintendent of Public Instruction

C. HERMAN GROSE, Deputy Superintendent

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John K. Trayer  
Assistant Director

Stanley A. Wengert  
Assistant Director

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Secretary, Mrs. Ruth B. Dowling

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Donald L. Helfferich .....	Collegeville
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Richard G. Hallisy .....	Director of Business Education
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Della M. Thayer .....	Dietitian
Paul G. Martin .....	Business Manager
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Audio-Visual Education .....	Chas. Henrie
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Extra-Curricular Accounts .....	Nell Maupin
Faculty Affairs .....	President of P.S.E.A. Unit
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Homecoming .....	Kimber C. Kuster
Publications .....	Edward DeVoe
Public Relations .....	John A. Hoch
Scholarships and Grants .....	Kimber C. Kuster
Student Progress and Testing .....	Edna J. Hazen and E. Paul Wagner
Student Teaching .....	Thomas P. North

The Dean of Instruction, Dean of Men, and Dean of Women are members of all committees. The Business Manager, Dietitian, and Superintendent of Grounds and Buildings are advisory members of all committees, subject to the call of the Chairman.

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J. ALMUS RUSSELL *English*  
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\*Retired, June 1, 1951

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Plattsburgh State Normal School, Diploma; University of Buffalo, B.S.; Syracuse University, M.S.Ed.; Flight Instructors Rating, Designated Flight Examiner No. 3499 (C.A.A.); United Air Lines Pilot School, Cheyenne, Wyoming.	
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MARJORIE A. KELLER SWARTZ	<i>Business Education</i>
State Teachers College, Indiana, Pennsylvania, B.S.; University of Pittsburgh, M.Ed.; Graduate Study, University of Wisconsin.	
DELLA M. THAYER	<i>Dietitian</i>
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EDWARD PAUL WAGNER	<i>Education and Physical Education</i>
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MARGARET E. WALDRON	<i>Mathematics</i>
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SAMUEL L. WILSON*	<i>English</i>
Bucknell University, Sc.B.; Columbia University, M.A.; Graduate Study, Pennsylvania State College, Harvard University, New York University.	
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State Teachers College, Kearney, Nebraska; University of Chicago, Ph.B.; University of California; Columbia University, A.M.; Graduate Study, Columbia University.	
CATHERINE L. ZEALBERG	<i>Librarian</i>
State Teachers College, Kutztown, Pennsylvania, B.S.; George Peabody College for Teachers, Nashville, Tennessee, M.A.; Graduate Study, Columbia University.	

\*Retired, June 1, 1951

## SCHOOL DISTRICTS PROVIDING LABORATORY SCHOOLS

### BLOOMSBURG JUNIOR-SENIOR HIGH SCHOOL

**Berwick, Pennsylvania**  
Senior and Junior High Schools

**Danville, Pennsylvania**  
Junior-Senior High School

**Williamsport, Pennsylvania**  
Thaddeus Stevens Junior High School  
Williamsport Senior High School

### COOPERATING TEACHERS

Banghart, Lee W. *Social Studies*  
Bloomsburg State Teachers College, B.S.

Barton, William H. *Business*  
Bloomsburg State Teachers College, B.S.; Bucknell University, M.S.

Brink, J. Frank *Physical Science*  
Bloomsburg State Teachers College, B.S.; Bucknell University, M.S.

Campbell, Lawrence J. *Mathematics and Science*  
St. Bonaventure, B.S.; Bucknell University, M.A.

Christian, Willard A. *Business*  
Bloomsburg State Teachers College, B.S.; Bucknell University, M.S.

Cox, Charles N. *Related Mathematics and Science*  
Bloomsburg State Teachers College, B.S.

Derr, Clarence F. *Social Studies*  
Susquehanna University, A.B.; Columbia University, M.A.

Elder, Caroline E. *English*  
Bucknell University, B.S.; New York University, M.A.

Fisher, Warren L. *Mathematics*  
Pennsylvania State College, A.B.; Columbia University, M.A.

Free, Sara S. *Social Studies*  
Bloomsburg State Teachers College, B. S.; Bucknell University, M.S.

Gardner, Gertrude *Business*  
Bucknell University, A.B.

Green, Bert M.	<i>Business</i>
Susquehanna University, A.B.	
Guffy, Wellard T.	<i>Business</i>
Bucknell University, B.S.	
Harter, Edna S.	<i>Mathematics</i>
Ursinus College, A.B.; New York University, M.A.	
Hidlay, Clarissa B.	<i>Languages</i>
Bloomsburg State Teachers College, B.S.	
Hidlay, Harold	<i>Social Studies</i>
Bloomsburg State Teachers College, B.S.; Bucknell University, M.Ed.	
Hutton, Robert	<i>Geography</i>
Bloomsburg State Teachers College, B.S.; New York University, M.A.	
Kessler, Mary Ellen M.	<i>Business</i>
Bloomsburg State Teachers College, B.S.; Bucknell University, M.S.	
Kline, Mrs. Harriet H.	<i>English</i>
Bloomsburg State Teachers College, B.S.; New York University, M.A.	
Klinger, Paul, Jr.	<i>Business</i>
Bloomsburg State Teachers College, B.S.	
Livingston, Edward	<i>Business</i>
Susquehanna University, B. S.; Ohio State University, M. A.	
Long, Bess M.	<i>Science</i>
Susquehanna University, A.B.; Columbia University, M.A.	
Maneval, Leon H.	<i>Languages</i>
Bucknell University, B.S.; M.S.	
Maust, Laura M.	<i>Business</i>
Bloomsburg State Teachers College, B. S.	
McKinstry, Cleora M.	<i>English</i>
Bloomsburg State Teachers College, B.S.; Pennsylvania State College, M.Ed.	
Mercer, Robert H.	<i>Mathematics</i>
Gettysburg College, B.S.; Bucknell University, M.A.	
Miller, Clair A.	<i>Business</i>
Bloomsburg State Teachers College, B.S.	
Miller, Harold L.	<i>Business</i>
Bloomsburg State Teachers College, B.S.	
Miller, Harold R.	<i>Geography</i>
Bloomsburg State Teachers College, B.S.; Columbia University, M.A.	

Miller, I. Kerr	<i>Business</i>
Bloomsburg State Teachers College, B.S.; Bucknell University, M.S.	
Mordan, George M.	<i>Mathematics</i>
Gettysburg College, B.S.; Bucknell University, M.S.	
Myerley, George G.	<i>Social Studies</i>
East Stroudsburg State Teachers College, B.S.	
Pensyl, Maree E.	<i>Social Studies</i>
Bucknell University, B.S.; New York University, M.A.	
Reed, William I.	<i>Business</i>
Bloomsburg State Teachers College, B.S.; University of Pennsylvania, M.S.	
Richards, A.M. Margaret H.	<i>Speech</i>
Bloomsburg State Teachers College, B.S.; Columbia University, A.M.	
Schuyler, Thursabert	
Bloomsburg State Teachers College, B.S.; New York University, M.A.	
Sharpless, Myra S.	<i>Social Studies</i>
Bloomsburg State Teachers College, B.S.	
Smith, Delmar L.	<i>Social Studies</i>
Bloomsburg State Teachers College, B.S.	
Thomas, Ruth Hartman	<i>Business</i>
Bloomsburg State Teachers College, B.S.	
Wanich, Jack C.	<i>Business</i>
Bloomsburg State Teachers College, B.S.	
Watts, Murray D.	<i>Business</i>
Temple University, B.S.C.	
Williams, Robert R.	<i>Business</i>
Bloomsburg State Teachers College, B.S.	

## HISTORY OF THE STATE TEACHERS COLLEGE AT BLOOMSBURG

### PRINCIPALS AND PRESIDENTS

Henry Carver .....	1869—1871
Charles G. Barkley .....	December 20, 1871—March 27, 1872
John Hewitt .....	March 27, 1872—June 1873
T. L. Griswold .....	1873—1877
D. J. Waller, Jr. .....	1877—1890
Judson P. Welsh .....	1890—1906
D. J. Waller, Jr. .....	1906—1920
Charles H. Fisher .....	1920—1923
G. C. L. Riemer .....	1923—1927
Francis B. Haas .....	1927—1939
Harvey A. Andruss .....	1939—

Academy, Literary Institute, Literary Institute and State Normal School, State Teachers College—such has been the development of the present State Teachers College at Bloomsburg.

In 1839, a private academy was opened at Bloomsburg. C. P. Waller, a graduate of Williams College, successfully conducted the school for two years. Later, public school teachers taught in the academy during their summer vacations. Among the outstanding teachers during this period were Joseph Bradley and D. A. Beckley.

In 1856, D. J. Waller, Sr. drew up a charter subscribed to by worthy citizens of Bloomsburg, which provided that the school be known as the Bloomsburg Literary Institute for the promotion of education in the ordinary and the higher branches of English literature and science and in the ancient and modern languages.

In 1866, Henry Carver, of Binghamton, N. Y., taught the school. His unusual influence and personality had much to do with molding its early policies. He insisted that a new building was essential for the future development of the Bloomsburg Literary Institute.

Under his inspiration, the charter of 1856 was revived and the following officials elected—President, D. J. Waller, Sr.; secretary, I. W. Hartman; trustees, John G. Freeze, R. F. Clark and William Neal. Mr. Carver assured the trustees that \$15,000 would build a suitable building. The energy and enthusiasm of the men were such that when people doubted that the type of building which he planned could be built for that amount, he assumed, in addition to his duties as teacher, the offices of architect and contractor.

On April 4, 1867, that building, the present Carver Hall, was dedicated with gala observance by the townspeople. Members of the first class at the new school—D. J. Waller, Jr., the late George E. Elwell, and the late Charles Unangst—by popular subscription raised \$1,200 in a single week for the fine bell which formerly called the students to their classes. The first faculty comprised Professor Carver, teacher of



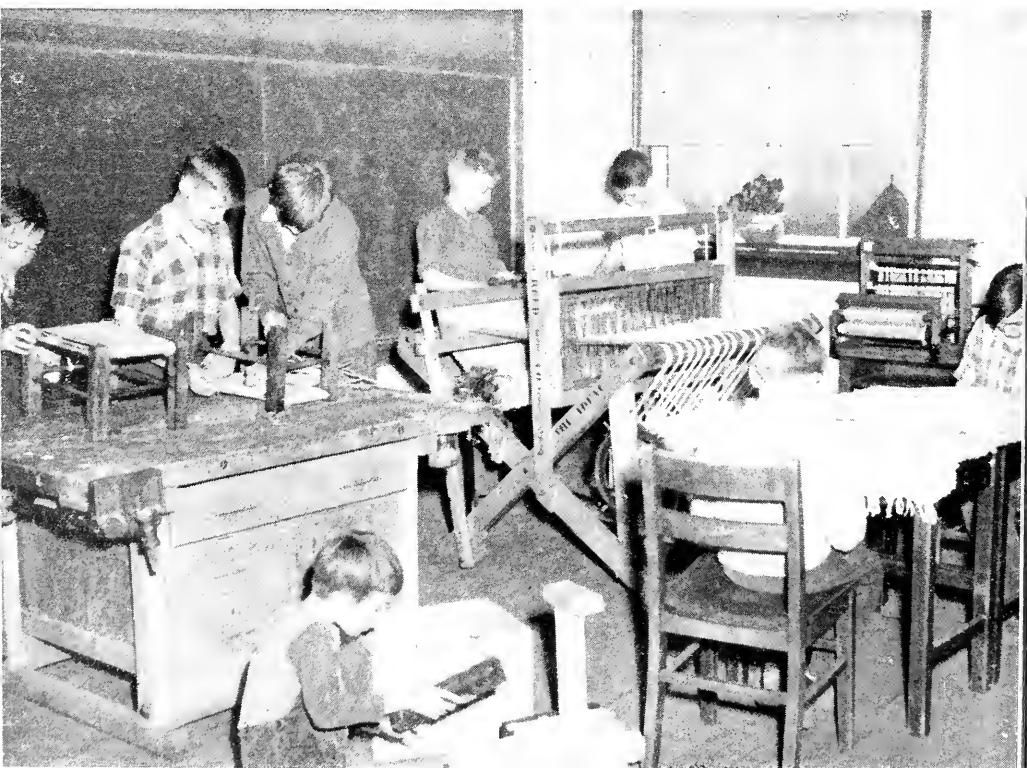
LET'S GO TRAVELLING



SCIENCE STUDY BEGINS



THE THOUGHTS OF A CHILD ARE LONG, LONG THOUGHTS



LEARNING TO WEAVE

mathematics and the higher English branches; Rev. J. R. Dimm, teacher of Latin and Greek; and Miss Sarah Carver, teacher of the lower English branches.

In the autumn of 1867, James P. Wickersham, State Superintendent of Public Instruction, was traveling through Bloomsburg on the train. He saw the new school on the hill "ablaze with lights" and thought that the Literary Institute's location would be ideal for a State Normal School. Consequently at a meeting in 1868, at which he addressed the citizens of Bloomsburg, it was decided to establish a Normal School under the Act of 1857. A dormitory was completed at a cost of \$36,000. The school was recognized as a State Normal School on February 19, 1869. In September of that year, 150 students were enrolled in the Normal Department and 80 in the Model School.

The school was called the Bloomsburg Literary Institute and State Normal School until it was purchased by the State on May 22, 1916. After that it was known as the State Normal School at Bloomsburg until the name was changed to State Teachers College on May 13, 1927, by the State Council of Education. Up to 1920, when the Department of Public Instruction revised the programs of all the Normal Schools, the school offered college preparatory as well as teacher training courses.

Principal Carver left in 1871. Charles G. Barkley, Esq., a former county superintendent of schools, acted as principal from December 20, 1871, to March 27, 1872. His successor was the Rev. John Hewitt, rector of the Episcopal Church at Bloomsburg, who served as principal from March, 1872, to June, 1873. In 1873, Dr. T. L. Griswold became principal, serving until 1877.

Those early years were trying ones; subscriptions would fall off and trustees would often meet obligations on their own personal responsibility. In 1875, the dormitory was completely destroyed by fire. In 1876, a large and handsomer building, the original part of the present Waller Hall, was built. In spite of discouraging circumstances, the school began paying expenses during Doctor Griswold's administration.

In the Fall of 1877, Dr. D. J. Waller, Jr., became principal. For thirteen years the school grew under his guidance. The Model School and the east wing of the dormitory were built during his principalship. When Doctor Waller resigned in 1890, to become State Superintendent of Public Instruction, the school was in a prosperous condition.

Dr. Judson P. Welsh served as principal of the Bloomsburg State Normal School from 1890 to 1906. During his administration an addition to the four-story dormitory and the gymnasium were both built. Science Hall was opened in the Fall of 1906 just after his resignation.

Dr. D. J. Waller, Jr., served a second time as principal until 1920 when he retired from active duties. Dr. Waller gave the Bloomsburg State Normal School 27 years of splendid service as its principal.

He was succeeded by Dr. Charles H. Fisher, who came to the Normal School from the State Department of Public Instruction. He served at Bloomsburg from 1920 to 1923. During his administration teacher training was introduced into the Bloomsburg public schools and extension courses were instituted. He was followed by Dr. G. C. L. Riemer, who came from the State Department of Public Instruction. He served as principal until June, 1927.

Dr. Francis B. Haas succeeded Dr. Riemer in July, 1927. Under his administration the College made great advancement, both in the im-

provement of the physical plant and in the program of teacher education in the Commonwealth.

Major campus improvements included the addition of eighteen acres of land; the construction of a new Laundry Building; Elementary Training School; Gymnasium; Junior High School; Shop and Maintenance Building; addition to the Heating Plant; Fire Towers for several buildings; a complete remodeling of Science Hall, and the remodeling of the auditorium.

Educational development during the administration of Dr. Haas moved along parallel with the improvement in the physical plant and has included the following: the establishment of the Department of Business Education; the inauguration of a Department of Special Education, with an Educational Clinic for guidance and remedial instruction of problem cases; the organization and development of a student government association; the development of such outstanding extra-curricular activities as the A Cappella Choir, Maroon and Gold Orchestra, Maroon and Gold Band, Dramatic Club, and the installation of professional and honorary educational organizations.

In June, 1939, the College very fittingly celebrated its Centennial—one hundred years of progress.

Dr. Haas resigned in August, 1939, to assume, for the second time, the duties of State Superintendent of Public Instruction for the Commonwealth of Pennsylvania.

Before the passage of the first Selective Service Act in 1940, it was apparent that the upsurge of industrial activity would decrease enrollments in technical and professional institutions. Thus a transition made over a three-year period required only gradual adjustment in plant, personnel, and student-body.

War programs involving contracts with the Department of Commerce, Navy Department, National Office of Education, and the Bloomsburg Hospital, enabled the college to inaugurate educational services in addition to teacher preparation, as follows:

Aviation began for college undergraduates in September, 1940; Army and Navy Aviation Cadets in July, 1942; Naval Flight Instruction School in November, 1942; dC-V-5 Program, Naval Aviation Cadets in July, 1943; Naval Officers Candidates—V-12 Basic Curriculum began July, 1943; Engineering Science, and Management War Training Courses for industrial workers in September, 1940; Nursing Education in Cooperation with Bloomsburg Hospital in September, 1943.

Plant improvements in the war and post-war periods include the cafeteria, renovation of North Hall and wing of Waller Hall for use of men students, construction of fireproof staircases in clock tower, remodeling of Noetling Hall so as to provide Day Men's Lounge facilities, faculty offices, and Audio-Visual Classroom, remodeling of Waller Hall Gymnasium to provide lounge and recreational facilities for students, renovation of Science Hall, and improvements in heating plant.

Parallel with the plant improvements, the curriculum offerings were extended to the field of Liberal Arts in a cooperative agreement existing with Pennsylvania State College, and extension centers were established for teachers-in-service in Wilkes-Barre, Kingston, Hazleton, Sunbury, Shamokin, and West Pittston.

## CAMPUS, BUILDINGS, AND EQUIPMENT

**CAMPUS.** The State Teachers College property comprises about fifty-five acres, of which over forty acres form the campus proper. The campus lies on a hillside from which one looks down over Bloomsburg to the homes towards the bright ribbon of the Susquehanna and beyond to the softly tinted distant hills. The campus contains an athletic field, tennis courts, and a general recreation field. An oak grove with a pergola and a lagoon form an ideal place for out-of-door pageants and dramatics.

The buildings of the State Teachers College reflect the growth of the institution.

**CARVER HALL.** Carver Hall, erected in 1867, and named for Henry Carver, the first Principal, stands at the head of Main Street. Its white belfry and pillared entrance form a picturesque approach to the College campus and buildings. The building which contains an auditorium seating 800, has recently been completely equipped for motion pictures with sound equipment. A number of classrooms are also located in this building.

**NOETLING HALL.** Noetling Hall, named for William Noetling, the head of the Department of Pedagogy from 1877-1900, is in the rear of Carver Hall. On the first floor are housed the psychological and speech clinics, each with a suite of modern offices and consultation rooms.

**WALLER HALL.** The main dormitory, Waller Hall, named for D. J. Waller, Jr., Principal of the College for 27 years, is four stories high with a frontage of 165 feet and a wing 40 by 104 feet. This building is equipped with one passenger and two freight elevators. The ground floor of this building contains the lobby, the dining room and kitchen, the administrative and business offices, and the post office. Five modern enclosed fire towers minimize fire hazards. The library and infirmary are on the second floor. The women's dormitory occupies the second, third, and fourth floors; and the rooms contain beds, dressers, chairs, and study tables.

The Alumni Room on the first floor of Waller Hall is beautifully furnished as a reception room for Alumni and Faculty. College cups and other trophies are displayed in this room. The dining room and lobby are most attractive. The dining room is sunny and cheerful with white woodwork and decorative built-in cupboards. Students are seated at round tables in groups of eight. A dietitian directs the purchase, preparation, and serving of food. The lobby with its tapestries and comfortable chairs is a favorite social meeting place.

Every effort is made to keep the students in good physical condition. A registered nurse is in charge of the infirmary where students may have proper care and quiet when they are ill. Doctors are called when the nurse deems it advisable. Fresh air, pure water, and well-balanced meals of wholesome food make the sick at Teachers College a negligible number.

The library on the second floor of Waller Hall contains over 30,000 standard works of history, fiction, education, and other subjects. It is

satisfactorily equipped with reference works, good magazines, and newspapers.

The third and fourth floors of Waller Hall above the Library were opened in 1942 to college men students.

In 1949 a brick and tile structure replaced "The Long Porch" overlooking The View—the Susquehanna River beyond the town and Catawissa Mountain beyond the river. In spring, summer, and autumn, students have gathered here for more than half a century.

**NORTH HALL.** North Hall, the men's dormitory, is a short distance from Waller Hall. It is a three-story building, 50 by 90 feet, accommodating 70 men.

**WALLER HALL LOUNGE.** This former Gymnasium adjoins Waller Hall. The floor area measures 45 by 90 feet, and the wings each side of this space provide an adequate lounge. Beneath these wings are ample dressing-room facilities, including showers.

**SCIENCE HALL.** Science Hall, built in 1906, is equipped for laboratory work in biology, chemistry, and physics. It contains a number of classrooms and two lecture rooms with lanterns, screens and other visual education apparatus. There are two large, well-lighted art studios in this building. Modern laboratory desks and other equipment for the teaching of chemistry and physics were installed at the beginning of the school year of 1937 to provide for the increasing demand for Science on the part of students who are entering the teaching profession. This building has been recently renovated and rewired; and modern fire towers have been added at a cost of \$50,000.

**BENJAMIN FRANKLIN SCHOOL.** The Benjamin Franklin Training School building was opened for use the first day of the 1930-1931 school year. It is designed, planned, and equipped in accordance with the best modern practice. It provides practice teacher facilities from the kindergarten to the sixth grade, as well as a special class for the mentally retarded. Among the features is a special room arranged for observation and demonstration work. In addition to the practice work done here, a cooperative arrangement makes practice teaching possible in public schools of Berwick, Catawissa, Bloomsburg, Williamsport, and Danville. Practice teaching in rural work is done in the rural schools of Columbia County.

**LAUNDRY.** The new laundry provides, in a separate plant, the best modern equipment for handling the laundry needs of the College. The space in the basement of North Hall released by the removal of the old laundry has been developed as a lobby and reading room, and provides locker accommodations for the day men.

**CENTENNIAL GYMNASIUM.** The Centennial Gymnasium is located on the upper part of the campus close to the Athletic Field. It is a building modern in every respect and fully adequate to meet the growing needs of the institution. It contains a large main gymnasium with a playing court of 48 by 84 feet, and two smaller auxiliary gymnasiums, one for men and one for women, each with an adjoining locker room. To the rear of the main floor is a fine swimming pool 75 by 30 feet. This building houses, in addition, complete office and classroom facilities for the Health Education Department.

This building was dedicated on May 26, 1942, to commemorate the first century of the existence of the institution from 1839-1939.

Governor Arthur H. James and Dr. Francis B. Haas, State Superintendent of Public Instruction, gave addresses on this occasion.

**NAVY HALL.** This building was made available to the United States Navy for its V-12 officer training program. The building has classrooms, a large auditorium, home economics and industrial laboratories, library, and offices. It is now occupied chiefly by the Department of Business.

**SHOP AND STORAGE BUILDING.** To take the place of the old barn which had been in use for many years is a new modern brick building balancing the laundry. This building is used for shop and storage purposes, making it possible to concentrate the maintenance equipment and services.

**POWER PLANT.** The old Power Plant, situated on the southwest corner of the campus, has been greatly enlarged and fully modernized to take care of the increased needs of the new buildings.

**CAMPUS COTTAGE.** A cottage on the campus is set aside for the home of the Superintendent of Grounds and Buildings.

## DEVELOPMENT OF AERONAUTICS

In the fall of 1940 the State Teachers College at Bloomsburg, Pennsylvania, was asked, along with approximately 600 other institutions of higher learning, to participate in the program of Civilian Pilot Training sponsored by the Civil Aeronautics Administration. This flight and ground school training for college men was on an extra curricular basis and was to form a reservoir of pilots in case of an emergency developed in the United States. This emergency became a crisis December 7, 1941, and fortunately ready to meet this situation was a group of trained pilots, including 100 trained at Bloomsburg. Since that time over 900 men have been trained at Bloomsburg for the Army and Navy as Service Pilots, Aviation Cadets, and Naval Flight Instructors.

The Department of Public Instruction announced in April, 1943, that the State Teachers College at Bloomsburg had been approved by the State Department of Public Instruction as the first institution to offer courses leading to a Bachelor of Science Degree in Education with specialization in the field of Aeronautics.

**UNIFORM FEES, DEPOSITS, AND REPAYMENTS IN  
STATE TEACHERS COLLEGES, PENNSYLVANIA****(Subject to change)****A. FEES****I. Student Activities Fee**

A fee to be determined by each institution will be collected from all students and administered under regulations approved by the Board of Trustees through a cooperative organization. This fee will cover the cost of student activities in athletics, lectures, entertainments, student publications, et cetera; provided, that students taking extension courses or regular session students taking less than seven semester hours may secure the benefits of the Activities Program by the payment of the Student Activities Fee.

**II. Contingent Fee.**

1. Semester of eighteen weeks.
  - (a) A contingent fee for each student in each curriculum is charged as follows:

**SEMESTER FEES**

	Regular	Special	Total
Elementary Curriculums .....	\$45.00	(none)	\$45.00
Secondary Curriculums .....	45.00	(none)	45.00
Business Education .....	45.00	\$12.00	57.00

This fee covers registration and keeping of records of students, library, student welfare, health service (other than extra nurse and quarantine), and laboratory facilities.

- (b) Students taking seven or fewer semester hours shall pay at the rate of \$7.50 per semester hour. Students taking more than seven semester hours shall pay the regular contingent fees; contingent fees for special curriculums shall be prorated on the basis of an eighteen semester hour load.
- (c) Students taking extension courses shall pay at the rate of \$7.50 per semester hour; provided that the regular fees for special curriculums, shall be prorated on the basis of an eighteen semester hour load.
- (d) The president of the college may, at his discretion, authorize payments for not less than one month in advance by worthy students.

**2. Summer Sessions.**

- (a) Seven dollars and fifty cents per semester hour.  
A minimum contingent fee of twenty-two dollars and fifty cents (\$22.50) will be charged.
- (b) Contingent Fees—Special Curriculums.  
In addition to the above fees, students in the special curriculums will be required to pay a fee to cover the cost of materials, supplies, equipment, and special services used in the laboratories, shops, or studios of the special curriculums.

**Additional Contingent Fees:****SIX WEEKS' SUMMER SESSION**

*Art .....	\$ 6.00
Business .....	4.00
*Health Education .....	6.00
*Home Economics .....	9.00
*Industrial Arts .....	6.00
*Music .....	15.00
*Library Science .....	3.00

(c) Students enrolled for periods of instruction differing from the schedule, pay fees in addition on a pro rata basis of the schedule of fees provided for the regular summer session.

**III. Housing Fees** (Subject to Change)

1. Housing rate for students shall be \$90.00 per one-half semester and \$60.00 for the Summer Session. This includes room, meals, and limited laundry.
- (a)\* For rooms with running water an additional charge of \$9.00 per student per semester or \$3.00 for the Summer Session may be made.
- (b) No reduction in the rate is to be made for laundry done at home nor for absence of students who go home for a few days at a time.
- (c) A student may, at the discretion of the president of the college, occupy a double room alone by paying an additional \$36.00 a semester or \$12.00 for the Summer Session.
- (d) For the purpose of meeting the requirements in those colleges where off-campus rooming students board in the college dining-room, and to meet the requirements of the Home Management Clubs in institutions maintaining home economics curriculums, the housing rates shall be divided as follows: \$2.00 for room and laundry, (room \$1.50 and laundry \$0.50), and \$8.00 for table board.
2. Housing rates for employees other than those included in the State Classification Schedule (faculty, clerks, and others) shall be \$11.00 per week. The housing fee shall be divided at \$3.00 for room and laundry (room \$2.50 and laundry \$0.50), and \$8.00 for table board.
3. The rate for transient meals shall be:  
Breakfast, \$0.45; Lunch, \$0.55; Dinner, \$0.75.
4. The president of the college may, at his discretion, authorize payment for not less than one month in advance by worthy students.

**IV. Damage Fee**

Students shall be responsible for damages, breakage, loss, or delayed return of college property.

**V. Infirmary Fee**

After three days in the college infirmary, students shall be charged an additional \$1.00 for each day in excess of that period.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

\*Not available in Bloomsburg

**VI. Isolation Hospital Fee.**

If the college maintains an Isolation Quarantine Hospital for contagious diseases, the college shall charge \$10.00 per week additional, but this service charge does not include trained nurse or special medical service.

Day students who may be admitted to the Quarantine Hospital shall pay the board rate of \$2.00 a day (see V preceding), and in addition shall pay \$10.00 a week, but this additional charge does not include trained nurse or special medical service.

**VII. Fees for Out-of-State Students. (Subject to change)**

Students whose legal residence is out of the State of Pennsylvania shall be charged at the rate of \$7.50 per semester hour.

If out-of-state students are enrolled in a special curriculum, they shall pay the special fees as found in Item II, 1-a, in addition to the regular contingent fee of \$7.50 per semester hour.

**VIII. Private Instruction Fees.**

The charge for private lessons in music in the State Teachers Colleges maintaining the special curriculum in music, shall be:

1. Voice, piano, band, or orchestral instruments, \$28.00 per semester—for one half-hour lesson per week; single lesson rate, \$2.50; \$56.00 for two half-hour lessons per week. Pipe organ, \$42.00 per semester—for one half-hour lesson per week.
2. Rental of piano for practice, 1 period per day, \$6.00 per semester. Rental of pipe organ for practice, 1 period per day, \$36.00 per semester.  
Rental of band or orchestral instruments, \$6.00 per semester (for Summer Session the charge is one-third of above rates.)
3. The charge for private lessons in music in the State Teachers Colleges not maintaining the special music curriculum shall be fixed as follows:  
The Board of Trustees of a State Teachers College not offering the special curriculum in music may, subject to the approval of the Superintendent of Public Instruction, contract with individuals to give private lessons in music in order to afford an opportunity for students to continue their musical education. Such agreement shall provide reasonable reimbursement to the institution for any service or overhead supplies by the institution.

**IX. Degree Fee.**

A fee of \$5.00 shall be paid by each candidate for a degree to cover the cost of degree diploma.

**X. Record of Transcript Fee.**

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.

**XI. Delinquent Accounts.**

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid.

**XII. Fee for Late Registration and Late Payments.**

Each student registering after the date officially set for registration shall pay an additional fee of \$1.00 per day until the student is in regular attendance in accordance with the regulation of the Board of Presidents, provided that the total amount of Late Registration Fee shall not exceed \$5.00, except when because of illness or any other unavoidable causes, permission for late registration has been secured in advance from the President. The same regulations shall apply to approved inter-semester payments.

**B. DEPOSITS****Advance Registration Deposit**

A deposit of \$10.00 shall be made by all students when they request registration. This is a guarantee of the intention of the student to enter college for the term or semester designated. It is deposited with the Revenue Department to the credit of the student's contingent fee.

*If, however, the student notifies the college at least three weeks before the opening of college that he is unable to enter, or if the student is rejected by the college, repayment of this deposit will be made on application from the student through the college authorities.*

Check or Money Order for this amount must be drawn to the Commonwealth of Pennsylvania. All Post Office Orders must be drawn on the Post Office at Harrisburg.

**C. NO OTHER FEES OR DEPOSITS PERMITTED**

No fees or deposits, other than as specified above, may be charged by a State Teachers College.

**D. REPAYMENTS****I. Repayment will not be made:**

1. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from college.
2. For any part of the advance registration deposit for any cause whatsoever except where students give notice of intention to withdraw at least three weeks before the college opens, or when the student is rejected by the college.

**II. A repayment will be made for personal illness, the same being certified to by an attending physician, or for such other reasons as may be approved by the Board of Trustees for the amount of the housing and contingent fees paid by the student for the part of the semester which the student does not spend in college.****III. The advance registration deposit will be returned to students provided they notify the college *not less than three weeks before the opening* of the semester or term of their intention not to attend, or provided the student is rejected by the college.**

## SUMMARY OF EXPENSES

(Subject to change)

The cost of one semester for students living at	Home	College
Contingent Fee .....	\$45.00	\$ 45.00
Housing Fee (Board, Room, and Laundry) .....	(none)	*180.00
Activities Fee .....	15.00	15.00
Books and Supplies (Estimated) .....	30.00	30.00
<b>Total .....</b>	<b>\$90.00</b>	<b>\$270.00</b>

Business students pay \$12.00 additional.

Out-of-State students pay \$7.50 per semester hour credit.

Students not living at home and not working in homes approved by the college, must live in the dormitories if rooms are available.

All fees must be paid in advance of enrollment. Fees for the regular college year may be paid one half in advance of enrollment, and one-half before the middle of each semester.

If any fees other than the Activities Fees are paid by Bank Drafts, Express, Post Office Orders, or Checks, they must be made out for the exact amount which is being paid, and drawn payable to the order of the Commonwealth of Pennsylvania. All Post Office Orders paying such fees must be drawn on the Post Office at Harrisburg, Pennsylvania. If the Activities Fee is not paid in cash, a separate order must be drawn payable to "Community Activities." Post Office Orders for these fees must be drawn on the Post Office at Bloomsburg.

### Keys.

Each student purchases a room key or locker lock for \$1.00. This is refunded when the key or lock is returned.

### Baggage.

Baggage is hauled on the opening and closing days of each semester for a small charge. Incoming baggage should be clearly marked with the owner's name and "State Teachers College, Bloomsburg, Pennsylvania." When baggage is sent to the station, it shall bear the owner's name and destination.

### Guests.

Arrangements for room guests at Waller Hall and North Hall must be approved by the Dean of Women or the Dean of Men. The guest rates in the college dining room, payable to the Dietitian, are as follows: Breakfast, 45c; Luncheon, 55c; Dinner, 75c.

### Books and Supplies.

The estimated cost of books and supplies is \$30.00 for each semester. Students may secure these at the Community Store connected with the college. This store is operated on a cash basis.

### School Banking.

The Business Office is prepared to handle deposits of cash for students in order that they may secure small amounts at convenient times.

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\*Will probably be increased proportionately if cost of living rises.

**Notice of Withdrawal.**

Students leaving the college must notify the President of their withdrawal. Regular charges will be made until such notice is received.

**Music.**

All music accounts are payable in advance for a half-semester period.

**Athletic Equipment**

Students must wear regulation gymnasium uniforms. These are to be purchased in the Community Store after the student arrives at Teachers College, in order that the outfits for the group may be uniform in style and color.

**Laundry**

Each student is allowed twelve articles of plain clothing in the wash each week. An extra charge will be made for laundry in excess of twelve articles.

**Student Residence**

Students not living at home and not working in homes approved by the college, must live in the dormitories if rooms are available.

**Residence on Campus**

Each dormitory room is furnished with double-decker or single beds, mattresses and pillows, dressers, study table and chairs. Sheets, pillow cases, and white spreads are furnished for the beds.

Students must provide the following equipment:

1. A mattress pad for mattress 36 by 75 inches.
2. A cloth or plastic cover for pillow 21 by 27 inches.
3. Blankets or bed comforts.
4. Towels.
5. A large laundry bag plainly marked with the student's name.

All clothing and other articles to be sent to the college laundry must be marked with woven name tapes (women students), and hot-iron transfer tape or woven name tapes (men students).

6. Metal wastebasket.

**Residence Off Campus**

Clubroom headquarters are provided for women and men students who do not live on the campus.

The women's day rooms on the first floor of Noetling Hall include an attractive lounge, lunchroom and office for the Assistant Dean of Women. In the lunchroom an apartment house unit provides an electric stove, a sink, and a refrigerator. Luncheon tables and chairs are available. The lounge with its new plastic furniture and radio-record player provides an attractive setting for rest, relaxation, and parties. Locker space and facilities for study are also provided.

The men's day rooms are on the second floor of Noetling Hall. The spacious lounge has units for study, recreation, lunch, and locker storage. Adjoining the lounge is a kitchenette.

## TYPES OF STUDENT ASSISTANCE

1. Student employment by the college—Such employment for the most part is limited to work in the dining room, the kitchen, the library, and the college offices. Occasionally there are a few opportunities in the general maintenance service. However, the number of positions at present is so limited that for the most part it is the policy of the college to make them available only after students have demonstrated ability to meet the standards of the college by completing in a satisfactory manner the work of the first year. A few opportunities are available to Freshmen for substitute service.

All work is paid for at rates from thirty-five to fifty cents per hour, and the maximum number of hours which a student may be employed upon work administered by the college is twenty-five hours per week. This means that under the most favorable conditions the maximum amount that may be earned is ten dollars per week, and that for the most part this is available for upper class students only.

2. Household Work—A few students earn housing expenses by living and working in private homes approved by the college. The college refers requests from homes to prospective students. Such opportunities may also be secured through friends, church affiliations, or through advertisements in The Bloomsburg Morning Press. However, living conditions for every student must be checked and approved by the college. Students securing such work in a home should secure an "Application for Employment in a Home" from the Assistant Dean of Men in charge of Day Men or from the Assistant Dean of Women in charge of Day Women, and follow the directions stated on it.

3. State Scholarships—The State offers each year, through competitive examination, one scholarship worth \$100.00 in each county. These are administered by the Department of Public Instruction, and information concerning them may be secured from Mr. James G. Pentz, Department of Public Instruction, Harrisburg, Pennsylvania.

4. Alumni Loan Fund—Our Alumni Association has a fund from which loans at very reasonable rates are made to students. Information concerning this fund may be secured from the Chairman of the Alumni Loan Fund Committee.

Loans are to be repaid to the Treasurer in monthly payments of not less than \$10.00 each and every month beginning four months after the student graduates.

Because of the great number of requests for loans, it has been found necessary to limit the loans to the Junior and Senior Classes; and to further limit the amount to any one person to \$150.00.

5. The Bruce Albert Memorial Scholarship—The Alumni Association provides this scholarship of \$100.00 to a worthy Freshman or Sophomore selected by the Faculty Scholarship Committee and approved by the President of the College. The scholarship may be divided and given to two students on a basis of \$50.00 each. Application blanks may be secured from the Dean of Instruction.

6. Alumni Association Scholarships—The Alumni Association provides from time to time other scholarships amounting to \$50.00 each, to worthy Freshmen and Sophomore Students. The selection of the beneficiaries is made by the Faculty Scholarship Committee. Application blanks may be secured from the Dean of Instruction.

7. The President's Scholarships—The net proceeds from the sale of "Business Law Cases and Tests," written by President Harvey A. An-

druss and sold through the College Bookstore, shall be awarded to worthy students who demonstrate ability, professional promise, and need, by a committee composed of the President of the College, the Chairman of the Scholarship Committee, and one other faculty member. A letter addressed to the President of the College may be used by applicants in lieu of the application blanks used for other scholarships.

8. Class of 1950 and 1951 Scholarships—Each of these classes has left funds to provide an annual scholarship of \$50.00. Application blanks may be secured from the Dean of Instruction.

9. The Ward Fund—The Ward Fund was established in memory of Miss Irma R. Ward by alumni who worked in the dining room while she was college dietitian (1924-1939). This fund is available for small temporary loans to meet emergencies. Application should be made at the Dean of Women's office.

10. American Association of University Women Loan Fund—The Bloomsburg Branch of the A. A. U. has a loan fund open to women students. Information may be secured from the Dean of Women's Office.

## ADMISSION REQUIREMENTS

### Entrance Requirements.

Regulations for admission to the State Teachers College of Pennsylvania require the applicant to appear at the College on days announced during the summer in addition to the regular registration day at the opening of the fall semester. Following is a statement of the general principles controlling the new admission regulations. Enrollment is conditional until the applicant has met all the requirements set forth in the following five paragraphs:

1. General scholarship as evidenced by graduation from an approved four-year high school or institution of equivalent grade as determined by the Credentials Division of the Department of Public Instruction and ranking in the upper half of the class at graduation. Candidates for admission who lack this rank at graduation will be required to present further evidence of fitness for admission as prescribed in the detailed standards for admission.

2. Integrity and appropriate personality as shown by an estimate of secondary officials of the candidate's trustworthiness, honesty, truthfulness, initiative, industry, social adaptability, personal appearance, and sympathy.

3. Health, physical vigor, emotional stability, absence of physical defects that would interfere with the successful performance of the duties of a teacher, and absence of predisposition toward ill health as determined by a medical examination at the college. Specific standards will be set up in the detailed requirements for admission.

4. Normal intelligence and satisfactory command of English as evidenced by rating in standard tests. The tests used will be prescribed each year by the Board of Presidents and will be uniform for all State Teachers Colleges.

5. A personal interview with particular attention to personality, speech habits, social presence, expressed interests of the applicant, and promise of professional development.

### Students Enrolling for First Time Note Carefully:

(1) ALL NEW APPLICANTS must have the following blanks sent by the person indicated direct to the college in advance of (a) the per-

sonal conference, (b) the medical examination, and (c) the written examination (*required only by those in the lower half of the graduating class.*)

1. By the applicant—application for admission.
2. By a physician—report of the physical examination.
3. By the high school principal—high school record and evaluation.

These blanks will be forwarded on request. Personal conferences may be had by arrangement with the Dean of Instruction. These personal interviews may be arranged for any day from 1:30 P.M. to 3:00 P.M., Saturdays and Sundays excepted. The written examinations (*required only of those in the lower half of the graduating class*), will be given on dates to be announced.

(2) NEW APPLICANTS STANDING IN THE UPPER HALF OF THE GRADUATING CLASS as ranked by the high school principal are exempt only from the written entrance examination.

The credit unit on which entrance qualification is based represents not less than 120 sixty-minute periods of prepared work or the equivalent.

## ACADEMIC REQUIREMENTS

### Scheduling Student's Work.

At the beginning of every semester a schedule of classes is handed to each student by the Dean of Instruction. It is the duty of the student to enroll in each class and to have the instructor of the subject sign the schedule card. When the last signature is obtained, the card must be returned to the office of the Dean of Instruction. No permanent credits will be recorded unless this signed card is on file.

### Provision for Superior Students.

A student whose work for a semester averages 2.0,—“B,” or above,—may carry in the next semester one course in addition to that normally scheduled for that semester.

### Transfers and Evaluations.

A student desiring to transfer from another college must first present a letter of honorable dismissal and a complete record of the work taken at his former college. These records shall be sent directly from the college to the office of the Dean of Instruction.

In evaluating and crediting the work of a student transferring from another college, credit shall be given only for work having a grade one letter point or the equivalent above the lowest passing grade of the institution from which the student is transferring.

All evaluations are made by the Dean of Instruction and are subject to change according to revisions in the requirements for graduation.

Advanced credit will be given for equivalent courses in approved institutions of college grade, but no student may obtain a Bachelor of Science degree at Bloomsburg without a minimum residence of one year in the curriculum in which student intends to graduate. Students desiring to take work at any other institution must make written application to the Dean of Instruction for approval in advance. Otherwise credits may not be accepted. Correspondence courses are not offered or accepted by this college.

**Progress Reports and Records.**

For the purpose of reporting the progress of each student, each semester is divided into periods of nine weeks. During each period the instructor hands to the Dean of Instruction a special deficiency report at any time the student is not doing satisfactory work. At the end of nine weeks a complete grade report is made.

At the end of the semester final grades are reported, recorded upon the permanent progress card of each student, and filed. The report is then sent out as before. Any parent not receiving such a report at the end of the eighteen weeks' period should notify the Dean of Instruction so that a duplicate will be mailed.

**System of Grading.**

Our system of grading and its interpretation is as follows: A—very high; B—high; C—average; D—low; Cond.—condition; E—failure involving repetition of the entire course.

A grade of A carries with it 3 quality points for each semester hour.  
A grade of B carries with it 2 quality points for each semester hour.  
A grade of C carries with it 1 quality point for each semester hour.  
A grade of D carries with it 0 quality points for each semester hour.  
A grade of E carries with it -1 quality point for each semester hour.

Condition is not considered in computing quality points.

Incomplete is not considered in computing quality points.

To be graduated, a student must have not less than an average of 1.0 quality points.

Work accepted from other institutions shall count at the rate of one quality point per semester hour.

**Removal of Grades "Conditions" and "Incompletes."**

*Each instructor imposing a condition at the end of a semester shall file with the Dean of Instruction a detailed statement of the steps to be taken by the student for the removal of such a condition.*

A printed form must be secured at the Dean of Instruction's office to be used when a condition has been removed. It is the responsibility of the student to have this form signed by the instructor removing the condition, and to present it to the Dean of Instruction for recording.

*If the condition is not removed within one year, the grade becomes an E and the course must be repeated. This is also true of the grade "Incomplete."*

**Pre-Requisite for Student Teaching.**

A student is eligible to begin teaching if he has attained a quality point average of 1.0 in not less than 90 semester hours.

**Raising the Quality Point Average for Student Teaching or Graduation.**

If a student fails to attain the required quality point average of 1.0, he may raise his average by repeating courses in which he received a grade of D or less, or by taking courses other than the repeated courses upon the approval of the Dean of Instruction and the Student Progress Committee. The divisor in the computation of the quality point average is the number of semester hours earned.

**Residence Required for Graduation.**

The minimum period of residence at this college is one year or its equivalent. Former students certified for teaching by having completed two or three years of college work who are candidates for the Bachelor of Science Degree in Education, must complete at least one-half of the remaining work required for the degree in residence at Bloomsburg. Residence credit may be earned in the classes of a regular semester, in summer school, or in Saturday classes for Teachers-in-Service.

**Probation.**

At the end of any grading period a student who has a quality point average of .80, but not less than .50, will be placed on probation until the next grading period. If at the end of the second grading period he has not improved, he will be advised to withdraw from college. Such students may be permitted to enroll, subject to the following conditions:

1. Written application signed by the student and his parents in advance.
2. The application shall state that the student
  - (a) Will pursue a limited program of work.
  - (b) Is on probation.
  - (c) Will voluntarily withdraw from college if a quality point average of at least 1.0 is not earned in the following grading period.

Any student having at the end of any grading period a quality point average of less than .50 will be automatically disenrolled. Such students may be placed on probation for another grading period on the recommendation of the Student Progress Committee.

**Eligibility for Participation in Intercollegiate Athletic Contests.**

A student to be eligible in intercollegiate athletic contests must have secured a passing grade in at least twelve semester hours of work during the semester preceding each respective sport.



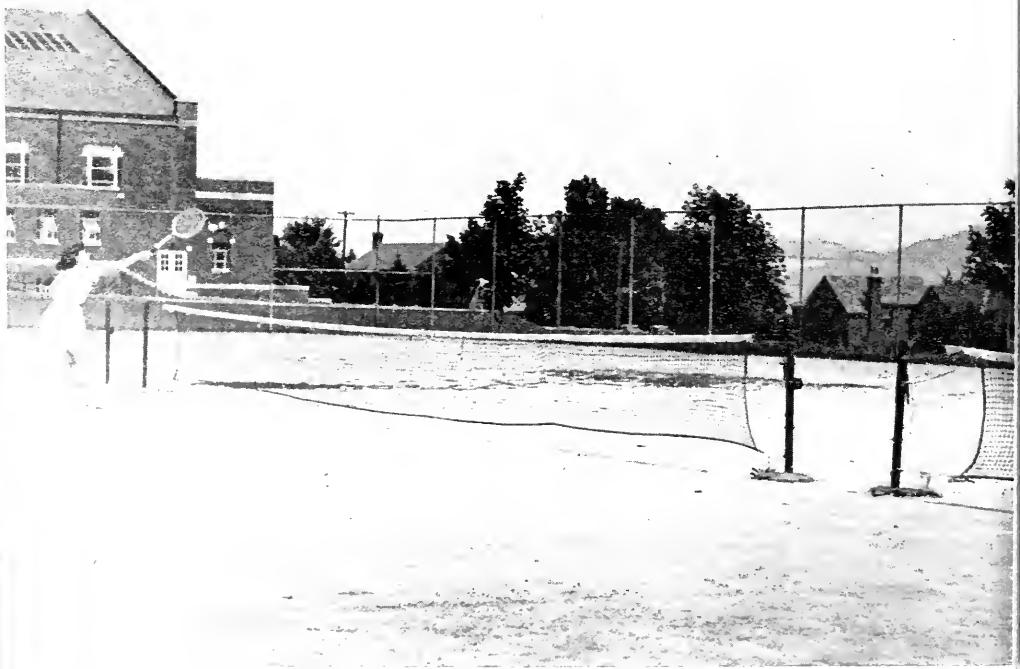
ON THE GYMNASIUM STEPS



LUNCH IN DAY WOMEN'S ROOM



SWIMMING POOL—CENTENNIAL GYMNASIUM



TENNIS COURTS ADJOINING CENTENNIAL GYMNASIUM

## PLACEMENT SERVICE

A measure of a college's contribution to American education might well be the success it has in placing its graduates in the educational field. Bloomsburg is proud of its placement record. Continuous follow-up studies of graduates of the past nineteen years indicate that practically ninety percent have taught school, and that another seven percent have been gainfully employed outside of the teaching profession.

The college maintains the Placement Service for a two-fold purpose: to serve the public schools of Pennsylvania by bringing to the attention of school officials worthy candidates for teaching positions, and to help our graduates secure their first placements. The Director of Placement Service, with offices in the Benjamin Franklin School, has the following responsibilities:

To serve as chief contact person with those employing teachers, with candidates, and with professional groups.

To recommend certain candidates for each particular vacancy reported to his office.

To counsel with seniors concerning placement; including preparation of complete credential folders, techniques of applying for a position, and routines to be followed in aiding the Placement Service to perform efficiently.

To maintain a follow-up study of graduates each year.

The preparation and distribution of a distinctive brochure of seniors to all school officials in a five state area.

Alumni of the college are urged to regard the Placement Service as a permanent point of contact. The office frequently has calls for experienced teachers. Alumni interested in changing positions should confer with the Director and then keep his records up to date, notifying the office of graduate work pursued, changes in his certification, new addresses, and other pertinent information.

The Placement Service consistently tries to adhere to these general policies of operation:

1. To offer to employing officials a service that is professional, prompt, courteous, and reliable. Such service includes: nominating candidates for teaching positions or for substituting work, information on salary trends, or any service desired by school administrators.

2. To prepare for all candidates credential folders that give an accurate and complete description in order to help employers evaluate a candidate's qualifications.

3. To recommend a candidate for the type of position and community where it is judged he will have the best opportunity to serve and succeed.

4. To encourage close contact with alumni and thus be in a position to aid employers in finding experienced teachers and to further the professional careers of graduates.

5. To serve as an information center to those in college concerning placement trends, areas of demand, and salary schedules.

6. To cooperate with other placement agencies, educational organizations and governmental services in furthering the college's service to education.

All communications relating to placement should be addressed to Dr. Ernest H. Engelhardt, Director of Placement Service, State Teachers College, Bloomsburg, Pennsylvania. Telephone 2307-R.

## IN-SERVICE EDUCATION OF TEACHERS

### (Extension and Week-End Campus Classes)

This work is residence work so that all the facilities of the college, such as the library and laboratories, are available for the use of the students.

There is always the possibility of offering any course in any curriculum if circumstances permit. The offering is dependent upon two things: first the demand for teachers-in-service for the course; and, second, the availability of the faculty instructor. As a member of the faculty conducting such a class receives no extra compensation, it must be offered as a part of his regular teaching load. We, therefore, are limited to the offerings of those courses for which a member of the faculty is found available for the work after the regular schedule for the semester has been determined.

Any teacher in service who is interested in this plan will be fully informed by communicating with the Dean of Instruction. The course of study desired should be indicated.

The regular members of the faculty will teach the courses. A fee of \$7.50 is charged for each semester hour credit. In accordance with the certification regulations of the Department of Public Instruction, six (6) semester hours per college semester is the maximum amount which may be taken by a regularly employed teacher.

Those desiring information relative to enrollment should communicate and if possible have a personal interview with the Dean of Instruction, State Teachers College, Bloomsburg, Pennsylvania. Teachers-in-Service are urged to note carefully the following: (1) Before taking advanced work be sure that you are familiar with the State regulations covering the type of certification desired, and decide definitely the fields that you desire covered by your State Certificate. (2) Be sure that the work which you take will be accepted for certification by the Department of Public Instruction and that it will definitely advance your standing towards the certificate that you desire. In other words, make sure before you begin a course that it will be credited toward your certificate. (3) In case of doubt, state your case to Dr. Henry Klonower, Director Teacher Education and Certification, Department of Public Instruction, Harrisburg, Pennsylvania.

## EXTENSION CLASSES

The college will offer extension courses in any community within the college service area provided there is a sufficient demand for such courses. During the past several years extension work has been given in Danville, Hazleton, Kingston, West Pittston, Shamokin, Sunbury, Wilkes-Barre, Mt. Carmel, and on the college campus.

### LABORATORY SCHOOL FACILITIES OF THE COLLEGE

Those who are to become teachers should have ample preparation in teaching in typical school situations. Considerable attention has been given to enlarging and strengthening the training school facilities of the State Teachers College at Bloomsburg. The Benjamin Franklin School on our campus houses a kindergarten, special classes for the mentally retarded, and grades one to six inclusive. There is a training teacher in charge of each class; consequently, close supervision is given to student teaching.

Student teaching in the secondary field is done in the junior-senior high schools of Bloomsburg, Berwick, and Catawissa, the high school of Danville, and in three junior high schools and the Senior high school of Williamsport. The complete cooperation of the school authorities of the towns of Bloomsburg, Berwick, Catawissa, Danville, and Williamsport makes it possible to have a variety of adequate facilities for the training of teachers for the graded and secondary schools.

The elementary school training facilities, and the junior and senior high school training facilities of the college are typical of the public schools in our service area. The students, therefore, have ample opportunity to observe well-trained teachers at work and to develop skill in teaching by actual experience under public school conditions.

Elementary Education provides preparation in these special fields: Early Childhood Education, including Kindergarten, Grades One, Two, and Three; Intermediate Education, Grades Four, Five, and Six; and Rural Education for consolidated schools.

The Special Class in the Benjamin Franklin School offers facilities for observation and student teaching of the Mentally Retarded. The student observes and works with children who range in age from eight to sixteen years, and whose physical and mental abilities may vary to an even greater extent.

The slow learning child acquires knowledge and information through his own experiences. Manual activities have a prominent place in the school program because they not only bring the satisfaction that results from having achieved some success but also because they provide a means for developing habits and attitudes of work which may prove helpful to the pupils when they are faced with the problem of earning a living. In many cases, through handwork, idleness in school is replaced by some worthwhile activity. In other cases an attitude of not belonging is changed into one of cooperation; and embarrassment and defeat no longer characterize the child.

The student teaching program in the secondary field includes opportunities for learning to teach the general fields of the junior-senior high school by actual teaching and observation under the supervision of specifically prepared training teachers. These general fields include: Aviation, English, social studies, mathematics, the sciences, geography, and foreign languages. Training teachers in secondary education are

selected on the basis of certification, thorough preparation to teach their respective subject matter fields, professional preparation to educate others to teach, and desirable personality factors. These specially prepared master teachers have, therefore, two responsibilities: that of teaching children efficiently, and of guiding young men and women in learning to teach.

## SUMMER SESSIONS

The summer sessions are designed primarily to enable Pennsylvania teachers to advance professionally and to meet the certification standards approved by the State Council of Education. All of the courses offered will be on a collegiate basis, and will be of particular interest to the following:

- (1) Undergraduates qualifying for advanced standing or the removal of conditions.
- (2) Teachers in service qualifying for (a) advanced State Certification, (b) the Degree of Bachelor of Science in Education, and (c) the Permanent College Certificate.
- (3) College graduates qualifying for state certification through courses in education and student teaching.

Students attending the summer sessions may schedule as many semester hours as there are weeks in the session.

Special opportunities will be provided during the 1952 summer sessions for persons certified to teach on the secondary level to work toward certification to include teaching on the elementary level. A feature of the 1952 regular summer session will be the workshop in elementary education conducted by the laboratory school staff in connection with the work of the Benjamin Franklin School. The methods involved will consist of group discussion, lectures by prominent authorities in their fields with observations as an integral part of the workshop. The Benjamin Franklin Laboratory School affords an excellent opportunity for observation and participation by experienced teachers, especially at this time of emphasis in elementary education.

The enrollment in the 1952 summer session will be limited to teachers, presently enrolled students of the college, and others who have been in attendance at an accredited college. Students enrolling at Bloomsburg for the first time should present a transcript of their college record or other evidence of having attended another college.

A copy of the 1952 summer session bulletin will be sent upon a request addressed to the Dean of Instruction.

## STUDENT PARTICIPATION IN COLLEGE GOVERNMENT

A state Teachers College is a professional institution for the education of teachers for our public schools. The college, therefore, requires the maintenance of high standards in academic work, balanced programs of social and recreational activities, and opportunities for the development of self-direction and leadership. The attainment of these objectives is aided by a sound health program, favorable study conditions, a good library, and supplementary social and recreational activities.

In general, these opportunities are provided through a broad program of college organizations and activities which are developed and controlled through the participation of the entire college in the Community Government Association. This organization, through the College Council, is the general control body for the various college activities. In accordance with the constitution of the Community Government Association, dormitory affairs are handled for women by the Dormitory Womens' Association and for men by the Dormitory Men's Association. The activities of students not living in the dormitories are handled for the women by the Day Women's Association and for the men by the Day Men's Association. The detailed plans for student participation in college community life are presented in the Handbook, *The Pilot*, issued at the beginning of the fall semester each year under the direction of the College Council.

### Community Government Association.

The Community Government Association cooperates with the responsible authorities in promoting personal and group responsibility in regulating the affairs of all students.

The College Council, which meets every two weeks, acts as the executive board of the Community Government Association. The presidents of the association automatically become officers of the Council. The College Council administers the affairs of the association, formulates its policies, and acts upon cases involving violations of the Community Government regulations.

### Waller Hall Association

This association is an organization of the women students living in dormitories. Its administrative body is the Governing Board whose members are selected from each of the various classes. The Governing Board has the power to make and enforce regulations, to direct the social life, and to promote the general welfare of all women students of Waller Hall.

### Day Women's Association.

The Day Women's Association is an organization of women not living in the college dormitories. The governing body is an Official Board consisting of a President and Vice-President elected by the entire association, and two representatives from each class. Its purpose is to promote the general welfare of the day women, and to cooperate with the other student organizations in matters affecting the general welfare of the institution.

The women's day rooms, consisting of recently remodeled lounge,

lunch room, and office for the Assistant Dean of Women, are located on the first floor of Noetling Hall.

#### **Day Men's Association.**

The Day Men's Association is an organization of men not living in the college dormitories. The governing board consists of a President, Vice President, Secretary, and Treasurer. The Association carries on a varied program of activities for its own welfare and for the benefit of the college community.

The governing board consists of a President, Vice President, Secretary, and Treasurer.

#### **Dormitory Men's Association.**

The Dormitory Men's Association governs the resident men students efficiently. The governing body is composed of the President, the Vice-President, the Secretary, the Treasurer, and a Student Council. By means of this organization, the men cooperate with the administrative authorities in promoting personal and group responsibility.

### **EXTRA-CURRICULAR ACTIVITIES**

All students are required to take part in one extra-curricular activity one semester each year. The students, for the most part, are eager to take this opportunity to train themselves in this important and interesting phase of modern school work. The extra-curricular work during the past year included the following:

#### **Assembly Programs.**

Assembly programs are presented each week in Carver Hall auditorium. A joint student-faculty committee plans these to include a variety of programs by student organizations, visiting lecturers and entertainers, and high school groups. In addition, the assembly serves as the nerve center for college community life. A brief Bible reading and prayer precede the assembly programs.

#### **Athenaeum Club.**

The purpose of the Athenaeum Club is to enable students to become acquainted with, and appreciative of classical music.

#### **Athletics.**

In addition to the required course in physical education, men receive extra-curricular credit for football, basketball, track, cross country, wrestling, tennis, and baseball. Women receive extra-curricular credit for hiking, skating, volleyball, basketball, tennis, and baseball.

#### **Athletic Club.**

The Athletic Club is composed of men who have won either a major or minor letter award in any authorized inter-collegiate sport. All men students who have won such an award are eligible to apply for membership.

#### **Aviation Club.**

The objective of the Aviation Club is to stimulate and develop an interest in flying. The club which promotes sporting aviation is both educational and entertaining.

**"B" Club.**

The "B" Club is an organization of women who have achieved a given number of athletic points. This club tries to create an increasing interest in sports and sportsmanship.

**Cheerleaders.**

Cheerleaders, who stimulate an active interest in all sports, are chosen from the members of the student body.

**Class Organizations.**

For purposes of government and conduct of social affairs, the *Senior*, *Junior*, *Sophomore*, and *Freshman Classes* are organized under officers entitled President, Vice President, Secretary, Treasurer, Man Representative, Woman Representative, Class Adviser. The last officer is a member of the Faculty.

**Bloomsburg Players.**

The Dramatic Club provides a workshop for those who wish training in educational dramatics. It stages plays for college affairs and for the public. It has installed a chapter of Alpha Psi Omega, national honor dramatic fraternity.

**Business Education Club.**

The Business Education Club, an organization composed of the students of the Department of Business Education, sponsors a commercial contest for high schools. Through this activity the high school students are acquainted with the type of the professional work being developed here. Contests are held in the major commercial subjects: bookkeeping, shorthand, and typewriting. Winners of the various contest events receive medals, while a Commercial Contest Cup is awarded to the high school having the best contest team.

**Men's Glee Club.**

The Men's Glee Club presents yearly many fine programs including radio broadcasts. Membership in this Club is open to all male students.

**Women's Chorus.**

The Chorus numbers more than one hundred voices. Any student who possesses an acceptable singing voice may apply for a position in this organization. An audition is required.

**Future Teachers of America.**

The Future Teachers of America is an organization of students who are preparing for the teaching profession. The purpose of the organization is to promote interest in education and to familiarize prospective teachers with the problems and tasks as well as with the opportunities awaiting them in the near future.

**Maroon and Gold Instrumental Musical Organizations.****(a) Maroon and Gold Orchestra**

The Maroon and Gold Orchestra fills an important place in the College life. Musical programs and entertainment are presented. The orchestra gives an annual public concert. Students with sufficient ability are urged to join this organization.

**(b) Maroon and Gold Band**

An excellent group of fifty-five members offers training in group

and ensemble playing. The Band plays at all athletic functions and is organized on the basis of an extra-curricular activity. Students with musical talent will benefit by participating in this organization.

#### **The Poetry Club.**

This club is for a small discussion group interested in securing wider acquaintance with the fundamentals of poetry, and a broader appreciation through studying, writing, and reading.

#### **Science Club.**

The Science Club consists of members of the student body who are interested in natural and physical science. Subjects for study and observation include topics dealing with history of the various branches of science, plant and animal life, geology and mineralogy, chemistry, and physics.

#### **The Maroon and Gold.**

**The Maroon and Gold** is the college paper, published weekly by a student staff. It aims to keep the student body informed of current happenings at the college.

#### **The Obiter.**

**The Obiter** is the Annual published each spring by the graduating class. It contains a review of the activities of the class, with cuts of college activities, campus, students, clubs, and teams.

#### **The Olympian.**

**The Olympian** is the College magazine, published periodically by a student staff. The publication contains popular and literary articles submitted by students from all four classes.

#### **The Bloomsburg Alumni Quarterly.**

**The Bloomsburg Alumni Quarterly**, published four times a year, keeps the alumni informed of the activities and progress of the Alma Mater. It is sent to all alumni who pay the alumni fee of \$1.00 a year. This publication is available in the college library.

#### **The Pilot**

**The Pilot** is an annually published hand book which aims to inform students about college life at Bloomsburg. It serves as a guide to freshmen and also as an informative booklet for upper classmen.

#### **Student Christian Association.**

The Student Christian Association is open to all men and women students of the college. It holds weekly meetings. It aims to develop the social and religious life of the college students.

#### **Local Churches.**

Students at Teachers College are cordially invited to attend services in the churches of Bloomsburg. Students attend Sunday School, Young People's Meetings, and sing in the church choirs. The Catholic, Episcopal, Lutheran, Methodist, and Presbyterian Churches have organized student clubs with Faculty sponsors.

## PROFESSIONAL FRATERNITIES

National honorary and professional fraternities which foster and advance education ideals through scholarship, social efficiency, and moral development, are permitted to form chapters. There are five such fraternities on the campus.

### **Kappa Delta Pi (National Coeducational Honor Society in Education)**

Kappa Delta Pi originated at the University of Illinois in 1909 as the Illinois Educational Club, and was incorporated June 8, 1911, under the laws of the State of Illinois as the Honorary Education Fraternity. On October 4, 1932, this title was changed to Kappa Delta Pi, an Honorary Society in Education, and was so registered at the office of the Secretary of State at Springfield, Illinois. Both men and women who have a scholarship record in the upper quartile of the institution, are eligible for membership. Kappa Delta Pi is both an undergraduate and graduate society, now comprising 148 chapters with more than 70,000 members. It has the unique distinction of having a Laureate Chapter composed of outstanding educators throughout the world, the intent being to make this an academy of educators similar to the academy of science or academy of letters.

The Educational Forum, official magazine of the society, is issued quarterly. Other publications of value are the Lecture Series and the Research Publications.

Gamma Beta Chapter has sponsored a commemorative plate of Bloomsburg State Teachers College, the center picture of which is Carver Hall. The plates are made by the Josiah Wedgwood Potteries, England.

### **Phi Sigma Pi (National Honorary Educational Fraternity for Men)**

The Phi Sigma Pi, a National Educational Fraternity, was founded at the State Teachers College, Warrensburg, Missouri, on February 14, 1916. The fraternity has 20 active chapters. The objective of the fraternity is to maintain a professional educational fraternity for men in teacher training institutions. The organization is based on high scholastic attainments and seeks to advance educational ideals, promote close fellowship, improve the training of teachers, and uphold just and efficient government. The Bloomsburg Chapter, Iota, has 30 active members, 6 faculty members, and 6 honorary members.

### **Alpha Psi Omega (National Coeducational Honorary Dramatic Fraternity)**

Alpha Psi Omega, national honorary dramatic fraternity, was organized in 1922 at Fairmont State College, Fairmont, Virginia, to provide an honor society for those doing a high standard of work in college dramatics, and to secure for them the mutual helpfulness provided by a large national fraternity. At present there are 245 chapters

located in colleges and universities in the United States and Canada. The Bloomsburg chapter, Alpha Omicron, was organized in March, 1928, and now has an alumni membership of 190.

#### **Gamma Theta Upsilon**

(National Coeducational Honorary Geography Fraternity)

Gamma Theta Upsilon originated in the Geography Club of the Illinois State Normal University on May 15, 1931. Delta Chapter was organized by seven Junior and Senior members of the Geographic Society of Bloomsburg in October, 1931. The chapter now has 69 on the roll. Membership is limited to students making special preparation to teach geography. The purpose of this organization is to advance the professional study of geography both as a cultural discipline and a practical subject for study and investigation. A national loan fund to promote graduate study of geography has been established. The roster of chapters totals 15, representing 11 states and having a membership of 835.

#### **Pi Omega Pi (National Professional Commercial Education Fraternity)**

The organization of Pi Omega Pi was started in the spring of 1923 at the Northeast Missouri State Teachers College at Kirksville. Alpha Delta Chapter was installed at State Teachers College, Bloomsburg, on May 28, 1935. The Fraternity is composed of 21 chapters.

The aims of the fraternity are: (a) to encourage, promote, extend, and create interest and scholarship in commerce; (b) to aid in civic betterment in colleges; (c) to encourage and foster high ethical standards in business and professional life; and (d) to teach the ideal of service as the basis of all worthy enterprise.

#### **Iota Chapter of Sigma Alpha Eta**

(National Honor Speech and Hearing Fraternity)

The Iota Chapter of Sigma Alpha Eta, National Honor Speech and Hearing Fraternity, was installed at Bloomsburg, February 19, 1951.

This fraternity has the following objectives: to create and stimulate an interest in the fields of Speech and Hearing; to encourage professional growth by providing learning experiences not offered in formal courses; to foster a spirit of unity among persons with a common goal; to offer opportunities for social and professional fellowship; to inspire a high plane of achievement in academic and clinical activities. With its three planes of membership, Associate, Key, and Honor, this organization offers a continuous incentive for higher attainment in the fields of Speech and Hearing.

## NEW PROGRAM OF STUDIES

**EFFECTIVE SEPTEMBER, 1951**

After careful consideration by committees of faculty members, and the Board of Presidents of the State Teachers Colleges, with the approval of the State Superintendent of Public Instruction, new programs of studies will be made effective September, 1951, for all students entering Pennsylvania State Teachers Colleges after that date.

A General Information Bulletin will be issued giving the new curriculum patterns, requirements for admission, and summary of expenses. The requirements set forth in this General Information Bulletin will be sent to all students who expect to enter as Freshmen, or to transfer students, beginning September, 1951.

For the reference of all Upper Classmen, Sophomores, Juniors, and Seniors, the programs of study on the following pages are printed for the last time in this catalog. Therefore, Upper Classmen should preserve a copy of this catalog for future reference.

For the reference of entering Freshmen, the New Program of Studies appears for the first time.

## AN ENRICHED PROGRAM OF STUDIES

Curriculums for the education of teachers should be constantly re-examined in terms of the needs of the public schools. An effort has been made to adjust the curriculum of the teachers colleges to meet these needs. In accordance with this policy, the presidents of the State Teachers Colleges, with the approval of the Superintendent of Public Instruction, have rearranged the courses, thereby enriching the curriculums. The first two years of the rearranged curriculums will give the students a more thorough academic background.

The revised curriculums in the State Teachers Colleges have as their main objective, the reorganization of the sequential relationship of courses so that the professional work will be cumulative and progressive. There will be distinctly professional courses in the first year, more professional courses in the second year, and additional courses in the third and fourth years.

The following curriculums are in operation at State Teachers College, Bloomsburg, Pennsylvania.

- (1) Four-Year Elementary Curriculum leading to the B.S. in Education, with college certification in (a) Kindergarten-Primary, (b) Intermediate, (c) Rural fields, (d) As a teacher of classes of the Mentally Retarded, (e) Speech correctionist. Six additional hours of electives are required for graduation in the last two areas.
- (2) Four-Year Secondary Curriculum leading to B.S. in Education, with college certification in two or more of the following fields: Aviation, English, Social Studies, Geography, Mathematics, French, Latin, Spanish, Science, Speech and Speech Correction.
- (3) Four-Year Business Education Curriculum leading to the B.S. in Education, with an opportunity to secure college certification in the following subjects: Bookkeeping and Accounting, Business English, Commercial and Economic Geography, Commercial Law, Commercial Mathematics, Economics, Junior Business Training, Office Practice, Salesmanship, Shorthand, and Typewriting. Retail Selling may also be chosen as a field for certification.

## GUIDANCE IN CHOOSING A CURRICULUM

In order that entering students may have an opportunity to explore their interests and try out their abilities and aptitudes in the college situation, a uniform curriculum for the first year is followed by those expecting to teach academic subjects in the Secondary and Elementary schools. Those expecting to teach commercial subjects in the Secondary schools also follow a uniform curriculum for the first year.

Following the first year's experience with courses in English, Speech, Geography, Science, Health Education, History, Appreciation of Art and Music, and Place and Purpose of Education in the Social Order (including School Visitation), the student is in a position to choose electives in either the Elementary or Secondary curriculums for the second year, basing his decision on his Freshman courses. After having completed courses in English, Speech, Health Education, Economic Geography, Place and Purpose of Education in the Social Order (including School Visitation) as well as courses in Bookkeeping and Accounting, Shorthand, Typewriting, and Business Mathematics, the prospective commercial teacher is in a better position to choose either the Commercial, Accounting, Secretarial, or Retail Selling sequence, depending upon his first year's experience.

During the Freshman year, to further inform entering students of the nature of the teaching profession, all students take an orientation course entitled "Place and Purpose of Education in the Social Order" (including school visitation). Classrooms of all types and levels are visited. In class, such topics are studied as: How to Study, How to Budget Time, Campus Services, Administrative Organization of the College, The Requirements and Possibilities of Teaching as a Profession, Self-Analysis to Determine Fitness for Teaching. All of these are consciously planned to help students choose their curriculum at the beginning of the second year. Such guidance based on professional in-

formation and personal analysis is carried on by means of conferences by faculty members with individual students. Persons entering the teaching profession in the Commonwealth of Pennsylvania today must view themselves in the light of the mental, physical, and social requirements and possibilities of educational careers as well.

At the outset of the Sophomore year, a second choice is necessary. If the Elementary Curriculum is chosen, a student may specialize in the Kindergarten-Primary, Intermediate, Rural, or Special Education Group referred to as Groups I, II, and III in other parts of this catalogue. If the Secondary Curriculum is chosen, two fields of specialization are selected from among the following: English, French, Latin, Social Studies, Speech, Mathematics, Science, Geography, and Aviation. If the Business Education Curriculum has been followed for one year, to continue one must choose a sequence from the following: General Business (which certifies all in commercial subjects), Accounting, Secretarial, and Retail Selling.

Thus the specialized work of the last three years is based on one year of general preparation for the purpose of acquainting students with the nature of the teaching profession, and at the same time to aid in the prediction of professional promise of teaching success. Following the first year, a change from one curriculum to another may be requested by the student or advised by the Dean of Instruction. This arrangement provides all students with an opportunity to explore, try out, and counsel with the faculty while they are taking courses having a general bearing on the Elementary, Secondary, or Business teacher education situations before a curriculum for specialization is selected.

## THE FOUR YEAR ELEMENTARY CURRICULUM

New Curriculum Effective September, 1951

### (Sequence of Courses Subject to Change for Administrative Reasons)

#### First Semester

Course Titles	Hours		
	Clock	Sem.	
<i>Required</i>			
Communications I .....	5	5	
or English I (3-3)			
and Speech I (2-2)			
Professional Orientation .....	3	3	
Basic Biology .....	4	3	
Health .....	2	2	
World Geography .....	3	3	
Electives .....	0	0	
	—	—	
	17	16	

#### Fourth Semester

Course Titles	Hours		
	Clock	Sem.	
<i>Required</i>			
World Culture II .....	5	5	
or Literature II (2-2)			
and History of Civilization II (3-3)			
Audio-Visual Education .....	3		2
Teaching of Music in the Elementary Grades .....	4		3
Teaching of Art in the Elementary Grades .....	4		3
*Physical Education III .....	2		1
Electives .....	2		2
	—	—	
	20	16	

#### Second Semester

Course Titles	Hours		
	Clock	Sem.	
<i>Required</i>			
Communications II .....	5	5	
or English II (3-3)			
and Speech II (2-2)			
**Introduction to Art .....	3	2	
**Introduction to Music .....	3	2	
Basic Physical Science .....	4	3	
*Physical Education I .....	2	1	
Geography of the United States and Penna. ....	3	3	
Electives .....	0	0	
	—	—	
	20	16	

#### Fifth Semester

Course Titles	Hours		
	Clock	Sem.	
<i>Required</i>			
History of the United States and Penna. I ..	3		3
Language Arts in the Elementary Grades ..	9		9
or Teaching of Reading (3-3), Language (3-3), Children's Literature (3-3)			
General Psychology .....	3		3
Teaching of Health .....	3		2
Electives .....	0		0
	—	—	
	18	17	

#### Third Semester

Course Titles	Hours		
	Clock	Sem.	
<i>Required</i>			
World Culture I .....	5	5	
or Literature I (2-2)			
and History of Civilization I (3-3)			
Music for the Elementary Grades .....	2	2	
*Physical Education II .....	2	1	
Science for the Elementary Grades .....	3	3	
Art for the Elementary Grades .....	2	2	
Electives .....	3	3	
	—	—	
	17	16	

#### Sixth Semester

Course Titles	Hours		
	Clock	Sem.	
<i>Required</i>			
History of the United States and Penna. II ..	3		3
Child Development .....	3		3
Social Living in the Elementary Grades or ..	9		9
Teaching of Arithmetic (3-3), Elementary Science (3-3), Social Studies and Geography (3-3)			
Electives .....	3		3
	—	—	
	18	18	

\*Physical Education I, II, and III, may be individual or group activity.

\*\*All or any part of these courses may be divided or scheduled as a part of the unit in World Culture, and the corresponding semester hours added to World Culture.

Seventh Semester			Eighth Semester		
Course Titles	Hours	Clock Sem.	Course Titles	Hours	Clock Sem.
<i>Required</i>					
American Citizenship ....	6	6	Student Teaching and Direction of Pupil Activities .....	30	12
Option I — Home and Family Living (3-3) and American Government (3-3)			Professional Practicum, including School Law .....	2	2
Option II —Introduction to Philosophy (3-3) and American Government (3-3)			Electives .....	0	0
Educational Psychology and Evaluative Techniques .....	3	3			
Electives .....	6	6			
	15	15	GRAND TOTAL .....	128	

A student may be given the privilege of taking an examination in any subject matter area for the satisfactory purpose of securing exemption from taking a course. A student shall be given credit for a course in which he registers and in which he demonstrates competence by a qualifying examination.

### Specialization and Electives in the Elementary Curriculum

Provisional College Certificates issued on the basis of the four year elementary curriculum are valid for kindergarten and Grades I to VI and for Grades VII and VIII if not in an approved junior high school or in a junior-senior high school.

Students may specialize in Early Childhood, in Intermediate grade, or in Upper grade teaching by selecting appropriate electives.

*Required*  
Courses listed in the Elementary Curriculum Outline.  
*Electives*

	Hours	
	Clock	Sem.
Arts and Crafts .....	3	3
Child Adjustment .....	3	3
Child Development .....	3	3
Child Psychology .....	3	3
Creative Activities in the Elementary School .....	3	3
Creative Art .....	3	3
Creative Design .....	3	3
Diagnostic and Remedial Reading .....	3	3
Harmony I .....	3	3
Harmony II .....	3	3
History and Appreciation of Music .....	3	3
Pre-School Education .....	3	3
Problems in Elementary School Art .....	3	3
School and Community .....	3	3
Speech Development and Improvement .....	3	3
Speech Problems .....	3	3
Teaching the Exceptional Child .....	3	3

Students may also elect courses in academic fields and special curriculums offered at the college.

**THE FOUR YEAR SECONDARY CURRICULUM**

New Curriculum Effective September, 1951

**(Sequence of Courses Subject to Change for  
Administrative Reasons)**

First Semester			Fourth Semester		
Course Titles	Hours	Clock Sem.	Course Titles	Hours	Clock Sem.
<b>Required</b>					
Communications I .....	5	5	World Culture II .....	5	5
or English I (3-3)			or Literature II (2-2)		
and Speech I (2-2)			and History of Civiliza-		
Basic Biology .....	4	3	tion II (3-3)		
Health .....	2	2	**Introduction to Music ..	3	2
World Geography .....	3	3	*Physical Education III ..	2	1
Electives .....	2	2	Electives .....	9	9
	—	—		—	—
	16	15		19	17
<b>Second Semester</b>					
Course Titles	Hours	Clock Sem.	Fifth Semester		
Course Titles	Hours	Clock Sem.	Course Titles	Hours	Clock Sem.
<b>Required</b>					
Communications II ..	5	5	Required		
or English II (3-3)			History of the United		
and Speech II (2-2)			State and Penna. I ..	3	3
Basic Physical Science ..	4	3	Audio-Visual Education ..	3	2
*Physical Education I ..	2	1	General Psychology ..	3	3
Professional Orientation ..	3	3	Electives .....	8	8
Fundamentals of Mathe-				—	—
matics .....	3	3		17	16
Electives .....	2	2			
	—	—			
	19	17			
<b>Third Semester</b>					
Course Titles	Hours	Clock Sem.	Sixth Semester		
Course Titles	Hours	Clock Sem.	Course Titles	Hours	Clock Sem.
<b>Required</b>					
World Culture I .....	5	5	Required		
or Literature I (2-2)			History of the United		
and History of Civiliza-			States and Penna. II ..	3	3
tion (3-3)			Problems of Secondary		
**Introduction to Art ..	3	2	Education, including		
*Physical Education II ..	2	1	Guidance .....	3	3
Science in Modern Civ-			Educational Psychology		
cilization .....	3	3	and Evaluative Tech-		
Electives .....	6	6	niques .....	3	3
	—	—	Electives .....	7	7
	19	17		—	—
				16	16

**BASIC TWO YEARS OF THE ELEMENTARY AND  
SECONDARY CURRICULUMS \***

(Sequence of courses subject to change for administrative reasons.)

First Semester			Third Semester		
Course Titles	Hours	Clock Sem.	Course Titles	Hours	Clock Sem.
English I including Library Science .....	4	3	English Literature .....	3	3
Fundamentals of Speech .....	3	3	Economic Geography .....	3	3
Biological Science I .....	4	3	General Psychology .....	3	3
Health and Physical Education I .....	3	1	Physical Science I .....	4	3
Place and Purpose of Education in the Social Order. Orientation .....	3	3	Health and Physical Education III .....	3	1
Appreciation of Music .....	3	2	Electives .....	3	3
—	—	—	—	—	—
20	15		19	16	

Second Semester			Fourth Semester		
Course Titles	Hours	Clock Sem.	Course Titles	Hours	Clock Sem.
English II .....	3	3	American Literature .....	3	3
Principles of Geography .....	3	3	Educational Psychology .....	3	3
History of Civilization .....	4	4	Principles of Sociology or Prin. of Economics .....	3	3
Biological Science II .....	4	3	Physical Science II .....	4	3
Health and Physical Education II .....	3	1	Health and Physical Education IV .....	3	1
Appreciation of Art .....	3	2	Electives .....	4	4
—	—	—	—	—	—
20	16		20	17	

\*Effective for upper classmen only

## Elementary Curriculum

## Fifth Semester

Course Titles	Hours	Clock	Sem.
United States History before 1865 .....	3	3	
Teaching of Reading ....	3	3	
Music I .....	4	2	
Art I .....	4	2	
Curriculum in Arithmetic .....	2	2	
School Law .....	1	1	
Health and Physical Education V .....	3	1	
Electives .....	2	2	
	<hr/> 22	<hr/> 16	

## Sixth Semester

Course Titles	Hours	Clock	Sem.
History of Pennsylvania	2	2	
Teaching of English, including Handwriting ..	4	3	
Music II .....	3	2	
Art II .....	3	2	
Health and Physical Education VI .....	3	1	
U. S. History since 1865	3	3	
Electives .....	3	3	
	<hr/> 21	<hr/> 16	

## Seventh Semester

Course Titles	Hours	Clock	Sem.
Educational Measurements .....	2	2	
Curriculum in Elementary Science .....	4	3	
Visual Education .....	2	1	
Childrens' Literature and Story Telling .....	3	3	
Evolution of the American Public School .....	2	2	
Ethics .....	3	3	
American Government .....	3	3	
	<hr/> 19	<hr/> 17	

## Eighth Semester

Course Titles	Hours	Clock	Sem.
Student Teaching and Conference .....	18	12	
Curriculum Materials, and Adaption .....	4	3	
	<hr/> 22	<hr/> 15	

## Secondary Curriculum

## Fifth Semester

Course Titles	Hours	Clock	Sem.
American Government ..	3	3	
School Law .....	1	1	
Educational Measurements .....	2	2	
Health and Physical Education V .....	3	1	
Electives .....	10	10	
	<hr/> 19	<hr/> 17	

## Sixth Semester

Course Titles	Hours	Clock	Sem.
History of U.S. and Pa.	3	3	
Health and Physical Education VI .....	3	1	
Problems of Secondary Education .....	2	2	
Electives .....	10	10	
	<hr/> 18	<hr/> 16	

## Seventh Semester

Course Titles	Hours	Clock	Sem.
Evolution of the American Public School .....	2	2	
Visual Education .....	2	1	
Ethics .....	3	3	
Electives .....	10	10	
	<hr/> 17	<hr/> 16	

## Eighth Semester

Course Titles	Hours	Clock	Sem.
Student Teaching and Conference .....	18	12	
Curriculum Materials, and Adaptation .....	4	3	
	<hr/> 22	<hr/> 15	

\*Effective for upper classmen only

## SPECIALIZATION AND ELECTIVES IN THE ELEMENTARY CURRICULUM \*

1. Students enrolled in the State Teachers Colleges may qualify for the degree of Bachelor of Science in Education by satisfactory completing the basic elementary four-year curriculum and twelve semester hours offered at the college at which the degree is to be conferred.

2. Students desiring to specialize in Early Childhood Education (nursery school, kindergarten, grades 1, 2, and 3), Intermediate Education (grades 4, 5, and 6), or Rural Education (grades 1-6 or 1-8) shall be required to complete satisfactorily the basic four-year elementary curriculum and meet the following specific requirements for the field of specialization desired.

### a. Early Childhood Education

Course Titles	Hours	
	Clock	Sem.
Early Childhood Education .....	3	3
**Student Teaching in grades below fourth .....	18	12
Curriculum Materials:		
Selection and Adaption for Early Childhood		
Grades .....	4	3
	25	18

### b. Intermediate Education

Course Titles	Hours	
	Clock	Sem.
Teaching and American His. and Government .....	3	3
*Student Teaching in intermediate grades .....	18	12
Curriculum Materials:		
Selection and Adapta- tion for intermediate		
grades .....	4	3
	25	18

### c. Rural Education

Course Titles	Hours	
	Clock	Sem.
Rural School Problems .....	3	3
***Student Teaching under rural school conditions .....	18	12
Curriculum Materials:		
Selection and Adapta- tion to rural or in grades 1-6 or 1-8, un- der conditions approx- imating those in rural schools .....	4	3
	25	18

3. Electives may be chosen from the following:

Course Titles	Hours		Course Titles	Hours	
	Clock	Sem.		Clock	Sem.
Child Adjustment .....	3	3	Red Cross First Aid		
Child Psychology .....	3	3	Standard courses and		
Diagnostic and Remedial instruction in Reading .....	3	3	Advanced .....	30	2
Education for Family Living .....	3	3	Clinical Psychology (Variable Credit)		
Mental Hygiene .....	3	3	Red Cross Home Nursing .....	3	1
Safety Education .....	3	3	Workshop .....	3	3
School Finance .....	2	2	Education of Exceptional Children .....	3	3
Special Education .....	2	2			
Teaching of Arithmetic .....	3	3			

\*Effective for upper classmen only.

\*\*Three semester hours of the twelve required may be observation and participation in other age levels of the elementary field.

\*\*\*Three of the twelve semester hours required may be observation and participation in the Early Childhood Education or Intermediate Education divisions.

and courses in academic fields and special curriculums approved at the college in which the student is registered: provided that to achieve a breadth of background, not more than six (6) semester hours may be selected from courses listed above, and not more than six (6) semester hours may be selected from any one academic field or special curriculum, except that

- (a) Twelve (12) semester hours may be elected in Speech including Dramatics.
- (b) Students pursuing the Elementary Curriculum who may elect to specialize in Speech Correction, in Mental Retardation, or in any other phase of education for teachers of atypical children may take twelve (12) semester hours in courses related to these fields, and in addition thereto may substitute courses in the field of specialization to a total of six semester hours for any two of the following:

Ethics .....	3	3
Curriculum Materials .....	4	3
Student Teaching .....	4	3

provided such substitution has the approval of the President of the College.

### SPECIAL EDUCATION

(in Elementary Grades)

#### Special Education for Mentally Retarded

SPECIAL EDUCATION FOR MENTALLY RETARDED			Sem. Hrs.	
Course Titles	Hours	Clock Sem.	Course Titles	Hours
				Clock Sem.
I. Required .....	15		II. Electives .....	9
Psychology of Exceptional Children .....	3	3	Education of Exceptional Children .....	3
Diagnostic Testing and Remedial Teaching .....	3	3	Mental or Educational Hygiene .....	3
Special Class Arts and Crafts I .....	6	3	Clinical Psychology .....	3
Special Class Arts and Crafts II .....	6	3	Abnormal Psychology .....	3
Students Teaching in Classes for Menatally Retarded Children .....	3	1	Mental Tests (group) .....	3
Special Class Methods .....	3	2	Speech Correction .....	3
			Mental Tests (individual) .....	3
			Corrective Physical Education .....	3

#### Speech Correction

SPEECH CORRECTION			Sem. Hrs.	
Course Titles	Hours	Clock Sem.	Course Titles	Hours
				Clock Sem.
I. Required .....	15		II. Electives .....	9
Psychology or Education of Exceptional Children .....	3	3	*Mental Tests (Individual) .....	3
Diagnostic Testing and Remedial Teaching .....	3	3	*Speech Clinic II .....	4
Mental Hygiene .....	3	3	*Voice and Diction .....	3
Speech Problems .....	3	3	Clinical Psychology .....	3
Speech Clinic .....	4	2	Mental Tests (group) .....	3
Psychology of Speech and Hearing .....	3	3		
Phonetics .....	3	3		
Speech Pathology .....	3	3		

\*Preferred electives.

Seventh Semester			Eighth Semester		
Course Titles	Hours	Clock Sem.	Course Titles	Hours	Clock Sem.
<b>Required</b>					
American Citizenship ....	6	6	Student Teaching and Direction of Student Activities .....	30	12
Option 1 — Home and Family Living and American Government, both are (3-3)			Professional Practicum Including School Law	2	2
Option 2 — Introduction to Philosophy (3-3) and American Government (3-3)			Electives .....	0	0
Electives .....	10	10			
	16	16			
			GRAND TOTAL .....	128	

\*Physical Education I, II, and III, may be individual or group activity.

\*\*All or any part of these courses may be scheduled as part of the unit in World Culture I. If combined, the semester hours devoted to World Culture will be correspondingly increased.

Graduation requirements for this curriculum include specialization in not less than two teaching fields.

1. The first field shall require not fewer than thirty (30) semester hours, except the general field of science where the requirement is thirty-eight (38) semester hours, and the field of English where the requirement is thirty-five (35) semester hours. The fields included in this recommendation are:

History, Social Science, Biological Science, Social Studies, Physical Science, Chemistry, and Physics, and not fewer than twenty-four (24) semester hours in: Aeronautics, Foreign Languages, Geography, Mathematics, and Speech.

2. The second field shall require not fewer semester hours than the minimum required for certification.

A student may be given the privilege of taking an examination in any subject matter area for the purpose of securing exemption from taking a course.

A student shall be given credit for a course in which he registers, and in which he demonstrates competence by a qualifying examination.

## AREAS OF SPECIALIZATION AND ELECTIVES IN THE SECONDARY CURRICULUM

Effective for Freshmen, September 1, 1951

### I. Aeronautics\*

(First field 24 S.H.; Second field 18 S.H.)

Course Titles	Hours	Clock Sem.	Course Titles	Hours	Clock Sem.
<b>Required</b>					
Aviation Mathematics ..	3	3	Electives		
Aircraft Communications and Regulations ..	3	3	Aircraft Engines .....	12	6
General Service and Structure of Aircraft ..	3	3	Identification of Aircraft	3	3
Aerial Navigation .....	3	3	Climatology .....	3	3
Meteorology .....	3	3	Commercial Air Transportation .....	3	3
Aerodynamics and Theory of Flight .....	3	3	Flight Experience—(Variable Credit) .....		3-6

The following hourly fees are charged for flight instruction given by the Columbia Aircraft Services at the Bloomsburg Municipal Airport:

	Dual	Solo
Piper—65 Hp. ....	\$10.50	\$ 7.50
Stinson—150 Hp. ....	17.00	14.00
Ercooupe—75 Hp. ....	10.50	7.50
Instrument Flight Instruction, Stinson, 150 Hp. ....	19.00	19.00
Multi-Engine Instruction ....	40.00	40.00
<u>Link Trainer Instruction:</u> \$6.50 per hour.		

\*Subject to revision

## II. Biological Science

(First field 24 S.H.; Second field 18 S.H.)

Students demonstrating competence to specialize in Biological Science will not be required to take Basic Biology.

	Hours Clock	Sem.
<i>Required</i>		
Botany 1 ....	6	4
Botany 2 ....	6	4
Zoology 1 ....	6	4
Zoology 2 ....	6	4
Teaching Science in the Secondary School ....	3	3

*Electives:* (at least one course to be selected from each group)

Course Titles	Hours Clock	Sem.	Course Titles	Hours Clock	Sem.
<i>Group 1. Field Course</i>			<i>Group 2. Laboratory Course</i>		
Field Zoology ....	5	3	Vertebrate Anatomy ....	5	3
Field Botany ....	5	3	Physiology ....	5	3
Ornithology ....	5	3	Microbiology ....	5	3
Entomology ....	5	3	Parasitology ....	5	3
Ecology ....	5	3	Genetics ....	5	3

## III. General Field of Science

(First field 38 S.H.; no Second field)

Students demonstrating competency to specialize in General Science will not be required to take Basic Biology or Basic Physical Science.

Course Titles	Hours Clock	Sem.	Course Titles	Hours Clock	Sem.
<i>Required</i>			<i>Required</i>		
Botany 1 ....	6	4	Earth Science ....	3	3
Botany 2 ....	6	4	Physics 1 ....	6	4
Zoology 1 ....	6	4	Physics 2 ....	6	4
Zoology 2 ....	6	4	Teaching of Science in the Secondary School	3	3
Chemistry 1 ....	6	4			
Chemistry 2 ....	6	4			

## IV. Physical Science

(First field 30 S.H.; Second field 18 S.H.)

Students demonstrating competence to specialize in Physical Science will not be required to take Basic Physical Science.

Course Titles	Hours	Electives	
	Clock	Sem.	To be selected from Chemistry, Earth Science, or Physics.
<i>Required</i>			
Chemistry 1 .....	6	4	
Chemistry 2 .....	6	4	
Physics 1 .....	6	4	
Physics 2 .....	6	4	
Teaching of Science in the Secondary School 3	3		

## V. English

(First field 35 S.H.; Second field 18 S.H.)

Title of Courses	Hours	Clock	Sem.
<i>Required</i>			
Communications 1 .....	5	5	
or English 1 .....	4	3	
Speech 1 .....	2	2	
Communications 2 .....	5	5	
or English 2 .....	4	3	
Speech 2 .....	2	2	
*World Culture 1 .....	2	2	
or General Literature 1 .....	5	5	
Social Studies 1 .....	3	3	
*World Culture 2 .....	2	2	
or General Literature 2 .....	5	5	
Social Studies 2 .....	3	3	
Recent Trends in Teaching English .....	3	3	

*Electives:* At least one course must be selected in each of Groups 1, 2, and 3. Group 4 is intended for students especially interested in writing.

Course Titles	Hours	Clock	Sem.	Course Titles	Hours	Clock	Sem.
<i>Group 1. Survey Courses</i>							
American Literature .....	3	3		Criticism .....	3	3	
English Literature .....	3	3		Modern Drama .....	3	3	
American Poetry .....	3	3		The Novel to 1870 .....	3	3	
American Prose .....	3	3		Contemporary Novel .....	3	3	
Children's Literature and Story Telling .....	3	3		Essay .....	3	3	
Group 2. Period Courses				Contemporary Poetry .....	3	3	
Pre-Shakespearean Literature .....	3	3		Short Story .....	3	3	
Shakespeare .....	3	3		Literature of Biography .....	3	3	
Eighteenth Century Literature .....	3	3		Group 4. Composition			
The Romantic Movement .....	3	3		Creative Writing .....	3	3	
Victorian Literature .....	3	3		Journalism .....	3	3	
				English Philology and Grammar .....	3	3	
				Advanced Composition .....	3	3	

\*World Culture 1 and 2 are composite courses. Each course will carry 2 semesters hours toward certification in the field of English.

## VI. French

(First field 24 S.H.; Second field 18 S.H.)

Course Titles	Hours		Course Titles	Hours	
	Clock	Sem.		Clock	Sem.
<i>Required</i>					
*French 1 .....	3	3	French 5 — Survey of Literature .....	3	3
*French 2 .....	3	3	French 6 — Survey of Literature .....	3	3
French 3 .....	3	3	French 7—Advanced and Technical Language ..	3	3
French 4 .....	3	3	French 8—French Classical Drama .....	3	3
			French 9—French Literature of the 19th Century .....	3	3
			French 10—Development of the French Novel ..	3	3

\*Not required if a student has had two years of French in a secondary school and demonstrates competence to specialize in this field.

## VII. German

(First field 24 S.H.; Second field 18 S.H.)

Course Titles	Hours		Course Titles	Hours	
	Clock	Sem.		Clock	Sem.
<i>Required</i>					
*German 1 .....	3	3	German 5 and 6—Survey of German Literature .....	3	3
*German 2 .....	3	3	German 7 — Intensive Grammar and Teaching Techniques .....	3	3
German 3 .....	3	3	German 8 — Advanced Conversation and Composition .....	3	3
German 4 .....	3	3	German 9—Special Projects .....	3	3
			German 10—The Drama in German Literature ..	3	3
			German 11 — Lyric Poetry in German Literature ..	3	3

\*Not required if student has had two years of German in secondary school and demonstrates competence to specialize in this field.

## VIII. Latin

(First field 24 S.H.; Second field 18 S.H.)

Course Titles	Hours	
	Clock	Sem.
<i>Required</i>		
Latin 1—Ovid and Virgil .....	3	3
Latin 2—Livy .....	3	3
Latin 3—Cicero and Tacitus ( <i>De Senectute</i> and <i>De Amicitia</i> ) .....	3	3
Latin 4—Horace .....	3	3
Latin 5—Plautus and Terence .....	3	3
Latin 6—Roman Civilization .....	3	3

\*Subject to revision.

Note: To specialize in Latin, students must present not less than two years of secondary school Latin and demonstrate competence to specialize in this field.

## IX. Spanish

(First field 24 S.H.; Second field 18 S.H.)

Course Titles	Hours		Course Titles	Hours	
	Clock	Sem.		Clock	Sem.
<b>Required</b>					
Elementary Spanish 1 and 2	6	6	Advanced Spanish Conversation	3	3
Intermediate Spanish 1 and 2	6	6	Commercial Spanish	4	4
Introduction to Spanish Literature	3	3	Spanish-American Literature	6	6
Spanish Conversation	3	3	Contemporary Spanish Drama	6	6

Note: Students presenting two years of secondary school Spanish will not be required to take Spanish 1 and 2 but must demonstrate competence to specialize in this field.

## X. Geography

(First field 24 S.H.; Second field 18 S.H.)

Course Titles	Hours		Course Titles	Hours	
	Clock	Sem.		Clock	Sem.
<b>Required</b>					
World Geography	3	3	Teaching Geography in Secondary Schools	3	3
Restricted Electives: At least one course to be chosen from each group.					
Group 1. Earth Studies			Group 3. Regional Studies		
Climatology	3	3	Geography of the United States and Penna.	3	3
Geology	3	3	Geography of Penna.	3	3
Meteorology	3	3	Geography of Asia	3	3
Cartography	3	3	Geography of Africa and Australia	3	3
Group 2. Economics			Geography of Europe	3	3
Economic Geography	3	3	Geography of the Far East	3	3
Commercial Air Transportation	3	3	Geography of Latin America	3	3
Conservation of Natural Resources	3	3	Geography of United States and Canada	3	3
Geographic Influences in American History	3	3	World Problems in Geography	3	3
Trade and Transportation	3	3	Field Courses (as approved)	3	3

## XI. Mathematics

(First field 24 S.H.; Second field 18 S.H.)

Course Titles	Hours		Course Titles	Hours	
	Clock	Sem.		Clock	Sem.
<b>Required</b>					
College Algebra	3	3	Electives		
Trigonometry	3	3	Advanced College Algebra	3	3
Analytic Geometry	3	3	Synthetic Geometry	3	3
Calculus 1 (Differential)	3	3	Spherical Trigonometry and Navigation	3	3
Calculus 2 (Integral)	3	3	Statistics	3	3
Teaching of Mathematics in Secondary Schools	3	3	History of Mathematics	3	3
			College Geometry	3	3
			Teaching Mathematics in Secondary Schools	3	3
			Field Work in Mathematics	3	3
			Calculus 3	3	3
			Mathematics of Finance	3	3

## XII. General Field of Speech

(First field 24 S.H.; Second field 18 S.H.)

Course Titles	Hours			Course Titles	Hours		
	Clock	Sem.			Clock	Sem.	
<b>Required</b>							
*Communications I.....5	5	2	2	Electives			
English Com- position 1.....3	3	3		Stagecraft, Scenic Design, and Lighting .....	3	3	
Speech 1.....2	2	2		Debate, group discussion, and parliamentary pro- cedure .....	3	3	
*Communications 2.....5	5	5		Radio 1 .....	3	3	
English Com- position 2.....3	3	3		Radio 2 .....	3	3	
Speech 2.....2	2	2		Creative Dramatics and Story Telling .....	3	3	
Phonetics and Voice .....	3	3		Costume and Make-up .....	3	3	
Oral Interpretation .....	3	3		Choral Speaking .....	3	3	
Play Production .....	3	3		Community Dramatics and Pageants .....	3	3	
Speech Progress in Sec- ondary Schools .....	2	2		Speech Development and Improvement .....	3	3	

\*Communications 1 and 2 are composite courses. Each course will carry 2 S.H. credit toward specialization.

## XIII. Social Studies

(First field 30 S.H.; 15 in History, 15 in Social Science)

Course Titles	Hours			Course Titles	Hours		
	Clock	Sem.			Clock	Sem.	
<b>Required</b>							
*World Culture 1.....5	5	5		Electives			
or Social Studies 1.....3	3	3		History of Europe to 1815 .....	3	3	
and Literature 1.....(3)	2	2		History of Europe since 1815 .....	3	3	
*World Culture 2.....5	5	5		History of Pennsylvania .....	3	3	
or Social Studies 2.....3	3	3		History of England .....	3	3	
and Litera- ture 2.....2	2	2		20th Century World .....	3	3	
History of the United States and Penna. 1 .....	3	3		Diplomatic History of the United States .....	3	3	
History of the United States and Penna. 2 .....	3	3		International Relations 1919 to present .....	3	3	
American Citizen- ship .....	6	6		History of Latin America .....	3	3	
or American Government .....	3	3		Renaissance to Reforma- tion .....	3	3	
and Home and Family Living .....	3	3		History of the Middle East and India .....	3	3	
or Living Issues in Philosophy .....	3	3		History of the Far East .....	3	3	
Principles of Sociology .....	3	3		Contemporary Social Problems .....	3	3	
Principles of Economics .....	3	3		Comparative Government .....	3	3	
Teaching Social Studies in Secondary Schools .....	3	3		Contemporary Economic Problems .....	3	3	
				Consumer Education .....	3	3	
				Municipal Government .....	3	3	
				Industrial Relations .....	3	3	
				The United Nations Or- ganization and Func- tion .....	3	3	

\*World Culture 1 and 2 are composite courses. Credit in each is 3 S.H. for certification in Social Studies.

**XIV. History**

(First field 30 S.H.; Second field 18 S.H.)

Course Titles	Hours	Course Titles	Hours
	Clock		Clock
	Sem.		Sem.
<i>Required</i>			
*World Culture 1 .. 5 5 or Social Studies 1 ..... 3	3	History of Europe to 1815 3 History of Europe since 1815 ..... 3	3
and Literature 1 (3) ..... 2 2		History of Pennsylvania 3 History of England ..... 3	3
*World Culture 2 .. 5 5 or Social Studies 2 ..... 3	3	20th Century World ..... 3	3
and Literature 2 (3) ..... 2 2		Diplomatic History of the United States ..... 3	3
History of the United States and Penna. 1 ..... 3	3	International Relations 1919 to present ..... 3	3
History of the United States and Penna. 2 ..... 3	3	History of Latin America 3 Renaissance to Reformation ..... 3	3
American Citizenship .... 6	6	History of the Middle East and India ..... 3	3
or American Government ..... 3 3		History of the Far East 3 Principles of Sociology .. 3	3
and Home and Family Living .. 3 3		Principles of Economics 3 The United Nations Organization and Function 3	3
or Introduction of Philosophy ..... 3 3			
Teaching Social Studies in Secondary Schools ..... 3	3		

\*World Culture 1 and 2 are composite courses. Each course will count 3 S.H. toward certification in History.

**XV. Social Science**

(First field 30 S.H.; Second field 18 S.H.)

Course Titles	Hours	Course Titles	Hours
	Clock		Clock
	Sem.		Sem.
<i>Required</i>			
*World Culture 1 .. 5 5 or Social Studies 1 ..... 3	3	Contemporary Social Problems ..... 3	3
and Literature 1 2 2		Contemporary Economic Problems ..... 3	3
*World Culture 2 .. 5 5 or Social Studies 2 ..... 3	3	Consumer Education ..... 3	3
and Literature 2 .. 2 2		Municipal Government .. 3	3
History of the United States and Penna. 1 ..... 3	3	Comparative Government 3	3
History of the United States and Penna. 2 ..... 3	3	Industrial Relations ..... 3	3
**American Citizenship .... 6	6	The United Nations, Organization and Function 3	3
or American Government ..... 3 3			
and Home and Family Living			
or Introduction of Philosophy ..... 3 3			
Principles of Sociology 3	3		
Principles of Economics 3	3		
Teaching Social Studies in Secondary Schools 3	3		

\*World Culture 1 and 2 are composite courses. Credit in each is 3 S.H. for certification in Social Science.

\*\*American Citizenship does not count toward second field.

## CURRICULUMS IN SPECIAL CLASS EDUCATION

Curriculums as follows have been arranged as variants of the Elementary Four Year Curriculums and the Secondary Four Year Curriculums.

### 1. For Teachers of Mentally Retarded Classes

		Hours	
		Clock	Sem.
<i>Required: 12 Semester Hours</i>			
Psychology or Education of Exceptional Children .....	3	3	
Mental or Educational Hygiene .....	3	3	
Special Class Arts and Crafts .....	6	3	
Student Teaching in Classes for Mentally Retarded Children .....	3	1	
Special Class Methods or Administration .....	2	2	
<i>Electives: 24 Semester Hours</i>			
Diagnostic Testing and Remedial Teaching .....	3	3	
Abnormal Psychology .....	3	3	
Clinical Psychology .....	6	3	
Mental Tests .....	3	3	
Speech Problems .....	3	3	
Corrective Physical Education .....	4	2	
Educational and Vocational Guidance .....	3	3	
Related Courses in Sociology .....	3	3	
Psychology of Childhood .....	3	3	
Psychology of Adolescence .....	3	3	
Child Development .....	3	3	
Special Methods of Teaching Reading .....	3	3	
Parent Education .....	3	3	
Personality Adjustment .....	3	3	

Students who choose this area of specialization may take fourteen semester hours of electives in Special Education courses. In addition, they may, with the approval of Dean of Instruction, receive credit for Child Development for three semester hours and also three semester hours of the twelve required in student teaching, provided the three hours are done in special classes.

Successful experience in teaching; in social service such as visiting teacher, probation officer, or social worker; in public health work such as school nurse, public health nurse, etc.; or in a psycho-educational or psychiatric clinic as psychological examiner or psychologist; may be counted to a maximum of nine semester hours at the rate of three semester hours a year.

### 2. For Teachers of Speech and Hearing Handicapped Classes.

		Hours	
		Clock	Sem.
<i>Required: 27 Semester Hours</i>			
Psychology or Education of Exceptional Children .....	3	3	
Mental Hygiene .....	3	3	
Speech Problems .....	3	3	
Elementary Clinical Practice .....	6	3	
Speech Education and Re-education in Elementary and Secondary Schools .....	3	3	
Speech Pathology .....	3	3	
Hearing Problems .....	3	3	
Auditory Training and Speech Reading .....	3	3	
Advanced Clinical Practice .....	6	3	
<i>Electives: 5 Semester Hours</i>			
Diagnostic Testing and Remedial Teaching .....	3	3	
Measurement of Hearing Loss .....	2	2	
Anatomy of Speech and Hearing Mechanisms .....	2	2	
Phonetics .....	3	3	
Methods of Psychological Counselling .....	3	3	
Child and/or Adolescent Psychology or Child Development .....	3	3	
Personality Adjustment .....	3	3	
Voice and Diction .....	3	3	
Clinical Methods in Speech and Hearing .....	3	3	
Parent Education .....	3	3	

Students who choose this area of specialization may take fourteen semester hours credit in electives in Special Education courses. In addition, they may receive credit for Child Development, three semester hours, and three semester hours of the twelve required in student teaching, if done in speech and/or hearing classes. Through this arrangement students will be able to earn a total of twenty credits of the thirty-two credits required for certification. They will be graduated with regular elementary certification and will be able to complete the special class certification in one summer of study, either prior to or following graduation.

### AREAS OF CONCENTRATION (ELECTIVE FIELDS) SECONDARY CURRICULUM\*

ENGLISH (Minimum as first field) .....				24
Course Titles	Hours	Clock	Sem.	
I. Required .....	18			
English Composition .....	7	6		
English and American Literature .....	6	6		
English Philology .....	3	3		
Advanced Composition .....	3	3		
II. Electives .....				6
American Poetry .....		3	3	
18th Century Literature .....		3	3	
Contemporary Poetry .....		3	3	
Essay .....		3	3	
Journalism .....		3	3	
Modern Drama .....		3	3	
Nineteenth Century Novel .....		3	3	
Modern Novel .....		3	3	
Pre-Shakespearean Literature .....		2	2	
Romantic Literature .....		3	3	
Shakespeare .....		3	3	
Short Story .....		3	3	
Victorian Prose and Poetry .....		3	3	
World Literature .....		3	3	
FRENCH (Minimum as first field) .....				24
Course Titles	Hours	Clock	Sem.	
I. Required .....	18			
French I & II (Elementary) .....	6	6		
French III and IV (19th Century and Contemporary Prose and Poetry) .....	6	6		
French V (Outline Course in French Literature) .....	3	3		
French VI (17th Century French History and Literature-Composition) .....	3	3		
II. Electives .....				6
French VII and VIII (Romantic and Realistic Movement in French Literature) .....		6	6	
French IX (French Novel) .....		3	3	
French X (French Drama) .....		3	3	
French Civilization .....		3	3	
LATIN (Minimum as first field) .....				24
Course Titles	Hours	Clock	Sem.	
I. Required .....	18			
Virgil and Ovid .....	3	3		
Livy .....	3	3		
Cicerone and Tacitus .....	3	3		
Horace .....	3	3		
Plautus and Terence .....	3	3		
Roman Civilization .....	3	3		
II. Electives .....				6
Roman Letters .....		3	3	
Material .....		3	3	

\*Effective for upperclassmen only.

SPANISH (Minimum as first field) .....	24
Course Titles	Hours
Clock	Sem.
I. Required .....	18
Elementary Spanish .....	6
Intermediate Spanish .....	6
Introduction to Spanish Literature .....	3
Spanish Conversation .....	3
Course Titles	Hours
Clock	Sem.
II. Electives .....	6
Advanced Spanish Conversation .....	3
Commercial Spanish .....	4
Spanish-American Literature .....	6
Contemporary Spanish Drama .....	6

BIOLOGY (Minimum as first field) .....	24
Course Titles	Hours
Clock	Sem.
I. *Required .....	12
General Botany I (Flowering Plants) .....	5
General Botany II (Non-flowering Plants) .....	5
General Zoology I (Invertebrates) .....	5
General Zoology II (Vertebrates) .....	5
Course Titles	Hours
Clock	Sem.
II. Electives .....	6
Anatomy (Comparative) .....	5
Bacteriology .....	5
Ecology .....	5
Entomology .....	5
Embryology .....	5
Field Botany .....	5
Field Zoology .....	5
Forestry .....	5
Heredity .....	5
Histology .....	5
Ornithology .....	5
Parasitology .....	5
Physiology .....	5
Plant Propagation .....	5

\*In addition to Inorganic Chemistry I and II.

<sup>1</sup> Effective for upper classmen only.

CHEMISTRY (Minimum as first field) .....	24
Course Titles	Hours
Clock	Sem.
I. *Required .....	18
Inorganic Chemistry I .....	6
Inorganic Chemistry II .....	6
Qualitative Analysis .....	7
Quantitative Analysis .....	7
Organic Chemistry I .....	6
Course Titles	Hours
Clock	Sem.
II. Electives .....	6
Organic Chemistry II .....	5
Industrial Chemistry .....	3
Physical Chemistry .....	5
Biological Chemistry .....	5
Chemistry of Food and Nutrition .....	5
Photography .....	5

\*In addition to Physics I and II, and Zoology I.

PHYSICS (Minimum as first field) .....	24
Course Titles	Hours
Clock	Sem.
I. *Required .....	15
Physics I and II .....	12
Mechanics .....	5
Electricity and Magnetism .....	6
Course Titles	Hours
Clock	Sem.
II. Electives .....	9
Heat .....	5
Optics .....	5
Sound .....	5
Radio Communications .....	5
Physical Measurements .....	5
Astronomy .....	5
Photography .....	5
Modern Physics .....	5
Aeronautics .....	6

\*In addition to Chemistry I and II, Botany I, and Zoology I.

Note—Students specializing in Physics must demonstrate competency in mathematics. Such students are advised to elect mathematics as a second field.

**Elective Arrangement in General Science.**

Thirty (30) semester hours in scientific fields shall be required as a minimum for specialization in the field of General Science, and shall include courses in Chemistry, Physics, Botany, Zoology, Earth Science, and Mathematics.

MATHEMATICS (Minimum as first field) ..... 24

Course Titles	Hours	Clock	Sem.	Course Titles	Hours	Clock	Sem.
I. Required ..... 18				II. Electives ..... 6			
College Algebra ..... 3	3			Applied Mathematics ..... 3	3		
College Trigonometry ..... 3	3			Advanced College Algebra ..... 3	3		
Analytic Geometry ..... 3	3			History of Mathematics ..... 3	3		
Differential Calculus ..... 3	3			Synthetic Geometry ..... 3	3		
Integral Calculus ..... 3	3			Spherical Trigonometry and Navigation ..... 3	3		
Statistics ..... 3	3						

SOCIAL STUDIES (Minimum as first field) ..... 24

**A. Emphasis on History.**

Course Titles	Hours	Clock	Sem.	Course Titles	Hours	Clock	Sem.
I. Required ..... 16				II. Electives ..... 8			
History of Civilization ..... 4	4			United States History ..... 6	6		
Principles of Economics ..... 3	3			European History ..... 6	6		
Principles of Sociology ..... 3	3			Social and Industrial History of the U. S. ..... 3	3		
American Government ..... 3	3			Renaissance and Reformation ..... 3	3		
History of the United States including History of Pennsylvania ..... 3	3			Contemporary European History ..... 3	3		
				History of England ..... 3	3		
				History of Latin America ..... 3	3		
				History of the Far East ..... 2	2		

**B. Emphasis on Social Science.**

Course Titles	Hours	Clock	Sem.	Course Titles	Hours	Clock	Sem.
I. Required ..... 10				II. Electives ..... 8			
History of Civilization ..... 4	4			Contemporary Economic Problems ..... 3	3		
Principles of Economics ..... 3	3			Municipal Government ..... 3	3		
Principles of Sociology ..... 3	3			Comparative Government ..... 3	3		
American Government ..... 3	3			Evolution of Social Institutions ..... 3	3		
History of the United States, including History of Pennsylvania ..... 3	3			Rural Sociology ..... 3	3		
				United States History ..... 6	6		
				History of Pennsylvania ..... 2	2		
				Ethics ..... 3	3		
				Industrial Relations ..... 2	2		
				Introduction to Philosophy ..... 3	3		
				Social Problems ..... 3	3		

**Speech Elective**

(For students in Elementary or Secondary Curriculum)

SPEECH (Minimum as first field) ..... 21

Course Titles	Hours	Clock	Sem.	Course Titles	Hours	Clock	Sem.
I. Required ..... 3				II. Required for Elective			
Fundamentals of Speech	3	3		Field of Speech ..... 8			
(Not counted as part				Interpretative Reading .. 3	2	2	
of the eighteen (18)				Phonetics ..... 2	2	2	
needed for certification)				Play Production ..... 3	3	2	
				Speech Problems ..... 3	3	3	
							Sem. Hrs.

III. Electives for the Field Speech ..... 10

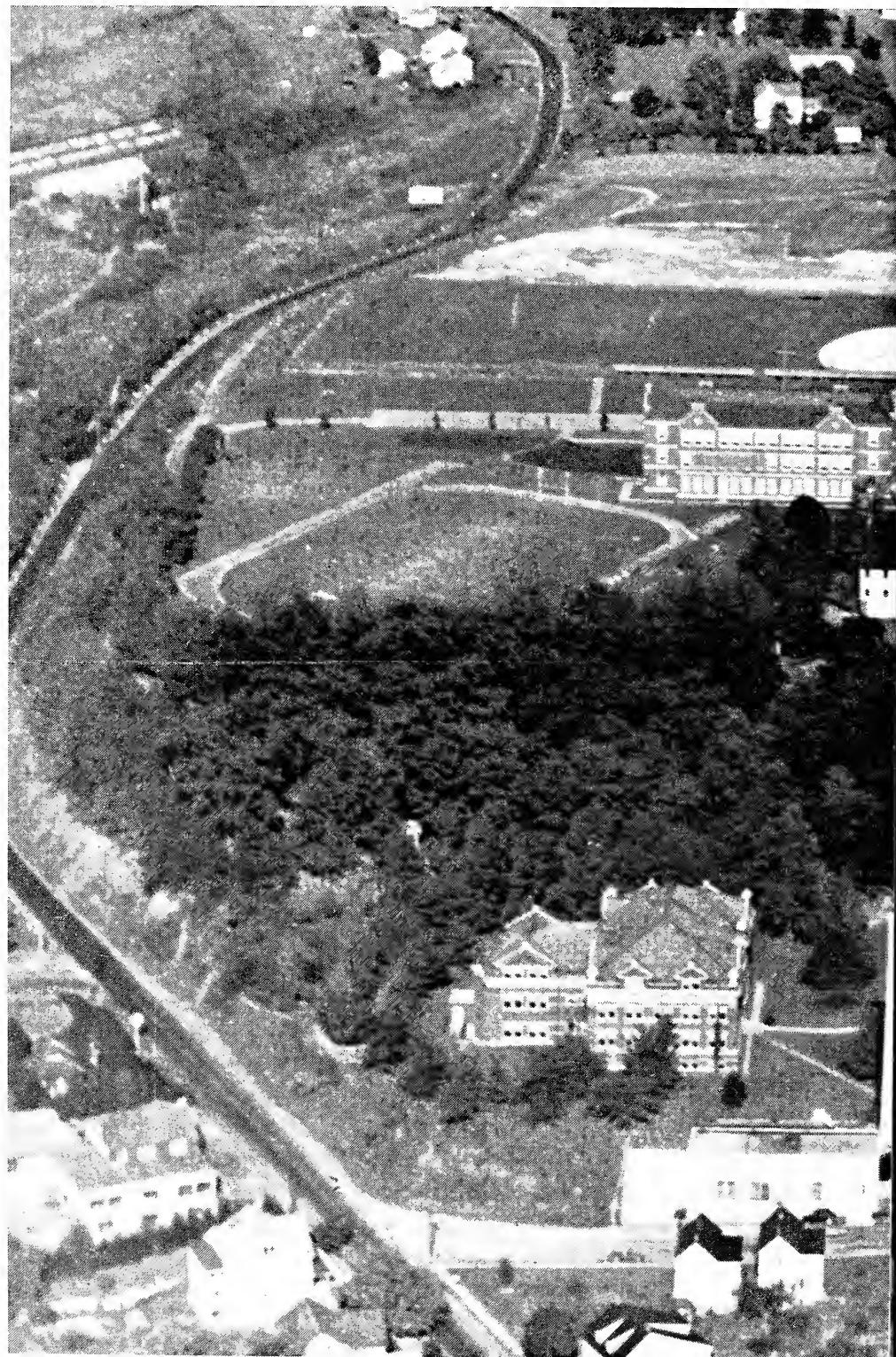
Course Titles	Hours	Clock	Sem.	Course Titles	Hours	Clock	Sem.
Argumentation and De- bate ..... 2	2	2		Psychology of Speech 3	3	3	
Community Dramatics and Pageantry ..... 3	3	2		Speech Clinic I ..... 4	2	2	
Costuming and Make-up ..... 3	3	2		Speech Clinic II ..... 4	2	2	
Creative Dramatics ..... 2	2	2		Speech Pathology ..... 3	3	3	
				Stagecraft and Scenic Design ..... 4	2	2	
				Voice and Diction ..... 2	2	3	
							Sem. Hrs.

GEOGRAPHY (Minimum as first field) ..... 24

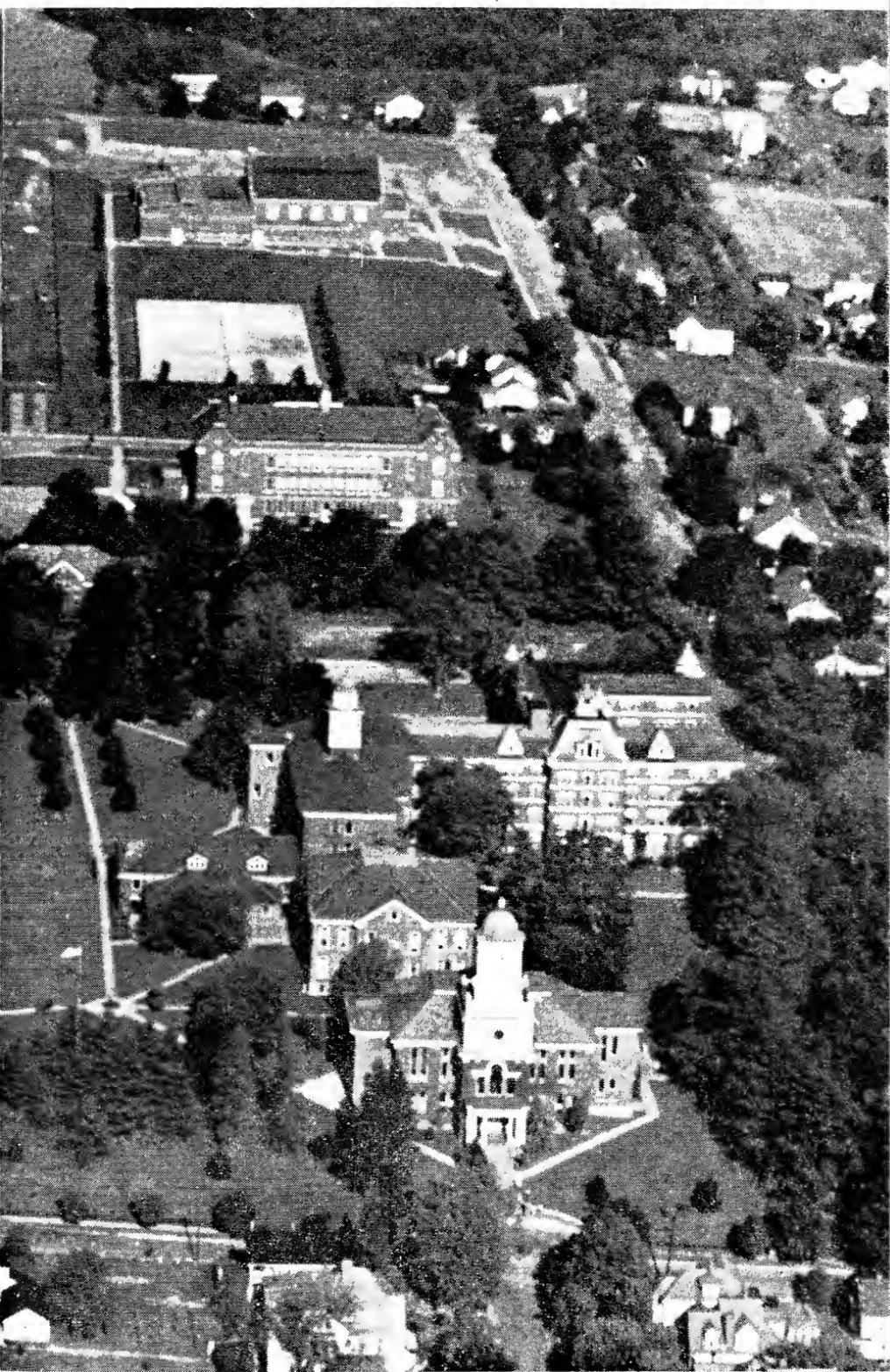
Course Titles	Hours	Clock	Sem.	Course Titles	Hours	Clock	Sem.
I. Required ..... 18				II. Electives ..... 6			
Principles of Geography 3	3	3		Climatology and Meteor- ology ..... 3	3	3	
Economic Geography ..... 3	3	3		Commercial and Indus- trial Geography ..... 3	3	3	
Geography of U. S. and Canada ..... 3	3	3		Conservation of Natural Resources ..... 3	3	3	
Geography of Latin America ..... 3	3	3		Field Courses (to be ap- proved) ..... 3	3	3	
Geography of Europe ..... 3	3	3		Physiography ..... 3	3	3	
Geography of Pacific Realm ..... 3	3	3		Trade and Transportation 3	3	3	
				Geography of Australasia and Africa ..... 3	3	3	
				Meteorology ..... 3	3	3	
				Geographic Influence in American History ..... 3	3	3	
				Geography of Pennsylvania ..... 3	3	3	
				Geography of Asia ..... 3	3	3	



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AIR VIEW



COLLEGE CAMPUS



MASTERPIECES ON TOUR

## DESCRIPTION OF COURSES FOR AERONAUTICS TEACHERS

### I. REQUIRED

<b>Aerial Navigation</b>	<b>3 Sem. Hrs.</b>
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This course includes the study of the various types of map projections and their use in air navigation. Navigational instruments and methods are explained and worked in detail. Attention is given to contact, dead reckoning, radio and celestial navigation.

<b>Aerodynamics and Theory of Flight</b>	<b>3 Sem. Hrs.</b>
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This course includes nomenclature of the full scale airplane and develops the presently accepted theories of flight. Attention is paid to the importance of airflow pressure distribution, lift, drag and other forces acting on the airplane in flight.

<b>Aircraft Communications and Regulations</b>	<b>3 Sem. Hrs.</b>
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Emphasis is placed on C. A. A. regulations governing flight rules and safety procedures. Regulations governing certification of pilots, aircraft, and power plants are included. The communications area covers rudimentary knowledge of Morse code and the use of two-way radio in aircraft.

<b>Aviation Mathematics</b>	<b>3 Sem. Hrs.</b>
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This course will prepare the student to use certain mathematical procedures necessary for computation in meteorology, navigation, and theory of flight. This includes computing height of clouds, wind velocity, etc., in meteorology; figuring compass courses with corrections in navigation; and formulas involved in the various load-factors in airplane structure.

<b>General Service and Structure of Aircraft</b> (Including gliders and model airplanes)	<b>3 Sem. Hrs.</b>
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This course includes aircraft and engine inspection; use of log books and records; inspection and servicing of propellers and instruments; major and minor aircraft repairs; and precautions in servicing aircraft and aircraft engines.

<b>Meteorology for Aviators</b>	<b>3 Sem. Hrs.</b>
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This course includes a study of cloud formations and their relation to flying. Stress is laid on the importance of air masses and their movement; icing conditions; thunder storms; fog; humidity; wind; precipitation; warm and cold fronts. A portion of the course is devoted to a study of composing and decoding weather maps.

**II. ELECTIVES**

<b>Aircraft Engines</b>	<b>3 Sem. Hrs.</b>
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Attention will be paid to power plant requirements and the principles of engine design and construction. Comparisons will be made of air and liquid-cooled engines. Generators, ignition systems, super-charger systems, starters, carburetors, and the various octane gas requirements will be investigated.

<b>Climatology</b>	<b>3 Sem. Hrs.</b>
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This course will discuss the relationship of atmospheric conditions found in different parts of the world with the various phases of flying. The importance, origin and movement of air masses, will also be considered.

<b>Commercial Air Transportation</b>	<b>3 Sem. Hrs.</b>
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This course will include a study of global airlines, their means of linking the people of the world together, and the social implications involved.

<b>History and Identification of Aircraft</b>	<b>3 Sem. Hrs.</b>
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A study will be made of man's attempts to fly up to the present-day Air Age. Types of aircraft used in military and commercial aviation will be considered with regard to the various types of aircraft designs, wing and fuselage constructions, and the various tail assemblies.

<b>Flight Experience</b>	<b>3 Sem. Hrs.</b>
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This course includes all maneuvers necessary to understand the physical principles of flight and safety factors involved.

**PRE-FLIGHT AERONAUTICS FOR HIGH SCHOOL TEACHERS**

The College has instituted a four-year curriculum leading to certification of teachers in Aviation to instruct in the high schools of Pennsylvania in the field of Pre-Flight Aeronautics.

Growing out of an active participation in the Aviation Program for college students and Army and Navy Flyers, which has offered an opportunity for over 1,000 young men and women to become airline personnel, teachers of pre-flight aeronautics, and combat pilots in the Army and Navy of the United States, the State Teachers College at Bloomsburg is planning to offer a specialized field in Aviation to pre-service secondary teachers.

<b>Primary or Elementary Ground School Course</b>	<b>4 Sem. Hrs.</b>
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Will include: Civil Air Regulations; Elementary Meteorology; Air Navigation; General Service or Aircraft Instruments and Parachutes; Engines and Power Plants; and Theory of Flight.

### **Secondary or Advanced Ground School Course**

**6 Sem. Hrs.**

Will include: Aerodynamics; Advanced Meteorology, and Navigation; History of Aviation; Aircraft Engines; Use of Airways Communications and Lighting Aids; Theory of Flight; Flight Techniques; and Psychology of Flight Instruction.

These courses are to be paid for at the usual rate of \$6.00 per credit hour, and may be applied in the fields of Mathematics, Science, and Geography for the purposes of meeting graduation and certification requirements. They may also be applied in other fields with the pre-approval of the Dean of Instruction.

During the 1952 Summer Session, the college will continue classes for teachers of Pre-Flight Aeronautics on both the primary and advanced levels. These courses may be used as electives for the fields of Science, Geography, or Mathematics to meet the requirements for the Degree of Bachelor of Science in Education, and the College Provisional (or Permanent) Certificate.

Since the enrollment is limited, persons interested in Pre-Flight Aeronautics should make immediate reservations by addressing Dr. Thomas P. North, Dean of Instruction, State Teachers College, Bloomsburg, Pennsylvania.

The Bloomsburg State Teachers College will continue a course in Pre-Flight Aeronautics for secondary school teachers which was begun last year. On June 1, 1941, a letter was sent to Pennsylvania school officials by the Bloomsburg State Teachers College, announcing a class for teachers of Aeronautics. Later the Civilian Pilot Training Program developed plans for teachers to receive instruction along with Aviators who were being trained for the Army and Navy.

Bloomsburg State Teachers College organized the first class in the United States devoted exclusively to the instruction of teachers of Pre-Flight Aeronautics. The enrollment was limited to twenty. College instructors certified by the National Government carried the first group through to a successful conclusion. A large number of these teachers returned to their high schools to begin teaching Pre-Flight Aeronautics in September, 1942. Others are now teaching Aviation at leading Universities, and occupy positions on the staff of the Civilian Aeronautics Administration.

## COURSES OF INSTRUCTION

### ELEMENTARY AND SECONDARY CURRICULUMS\*

#### EDUCATION and PSYCHOLOGY

<b>Adolescent Psychology</b>	<b>2 Sem. Hrs.</b>
This course deals with adjustment and development of individuals between the ages of eleven and twenty. It is designed to establish a reliable basis for the guidance and individualizing of education. Discussions deal with problems of interest, personality, learning, and social life of adolescents. <b>Prerequisite:</b> General Psychology.	
<b>Child Adjustment</b>	<b>3 Sem. Hrs.</b>
This is a course in mental hygiene applied to the problems of the elementary school child. Problems of adjustment relate to school, home, and community. Plans for child accounting are studied. <b>Prerequisites:</b> General and Educational Psychology.	
<b>Child Psychology</b>	<b>3 Sem. Hrs.</b>
This course presents a general outline and application to some vital problems of child growth, learning, and adjustments. It is designed to establish a reliable basis for individualizing education. Problems of child play, motives, thinking, and social development are studied.	
<b>Curriculum Materials: Selection and Adaption</b>	<b>3 Sem. Hrs.</b>
This course deals with sources of material, classification of materials, and their adaptation for class use. These materials include; printed materials in books, pamphlets, and magazines; visual materials; object and personal contributions. The emphasis is not on quantity but on the organization of teaching units and student adaptation to actual teaching situations.	
<b>Diagnosis and Remedial Instruction in Reading</b>	<b>3 Sem. Hrs.</b>
This course is designed to familiarize students with the technique of diagnosing reading difficulties, and determining appropriate remedial treatment. Opportunity is given for observing and participating in procedures in the reading clinic.	
<b>Early Childhood Education</b>	<b>3 Sem. Hrs.</b>
This course includes a study of children's activities, age two through eight. The development of children mentally, physically, socially, and emotionally is stressed. Materials and activities used in this development are studied.	
<b>Educational Measurements</b>	<b>2 Sem. Hrs.</b>
A consideration of the simpler statistical measures with particular emphasis on their application to classroom work is given. The principles underlying the construction of valid, reliable objective tests in the various fields of subject matter are considered. A study is made of representative standardized tests. Attention is given to the vocabulary of measurements.	
<b>Educational Psychology</b>	<b>3 Sem. Hrs.</b>
This course provides experience in observation and discussion of the principles involved in the learning process. Problems deal with motivation of learning, learning activities, intelligence testing, pupil control, case studies, and individualized instruction. Class experiments apply to and clarify each of the problems of study. <b>Prerequisite:</b> General Psychology.	

\*Effective for upper classmen only.

**Ethics****3 Sem. Hrs.**

Consideration is made of not only the historical development of Ethics but of the various phases of human behavior for the purpose of assisting prospective teachers to formulate higher standards of conduct. Professional ethics of teachers will be stressed.

**Evolution of the American Public Schools****2 Sem. Hrs.**

The purpose of this course is to give the student an intelligent understanding of the evolution of elementary and secondary education in America from the Colonial period to the present. The relation of industrial and social changes to educational development is noted. Emphasis is placed on the development of education in Pennsylvania.

**General Psychology****3 Sem. Hrs.**

This course considers the human body as a responding mechanism, subject to laws of cause and effect. It is designed to help students both in understanding fundamental principles, and also in acquiring a vocabulary essential to further study of psychology. Experiments will be used for clarifying principles and for familiarizing students with psychological methods. Applications of psychological principles are made to human behavior in relation to social institutions, vocations, and everyday problems.

**Introduction to Guidance and Counselling****3 Sem. Hrs.**

This course shows many problems of consulting and guidance work in the junior and senior high schools. Educational, social, and vocational guidance are emphasized. Attention is paid to the meaning, scope, and method involved in the guidance movement.

**An Introduction to the Study of Occupations****3 Sem. Hrs.**

This course is developed for those who teach occupations and advise students in the selection of occupations and vocations. The course involves a general study of the major types of occupations and a more detailed study of the important organization, working conditions, promotional opportunities, and other characteristics of specific occupations within the college area.

**Mental Hygiene****3 Sem. Hrs.**

This course emphasizes the need of a healthy mental state and a discussion of the processes necessary for the development of such a state in the individual. Personalities are analyzed and different types of maladjustment are studied.

**School Law****1 Sem. Hr.**

This course presents the most fundamental State and National laws which are directly applicable to our public school system. The practical rather than the technical is emphasized.

**Parent Education****3 Sem. Hrs.**

This course aims to help teachers in their contacts with parents and community. This is practice in preparing talks and conducting conferences on topics such as School Law, The Changing Curriculum, Child Adjustment, Community Play Activity. Actual practice is given in guiding parents in their study of educational literature, and of the physical, social, and mental needs of school children.

**Place and Purpose of Education in the Social Order (including School Visitation) 3 Sem. Hrs.**

This course deals primarily with the public school as a social institution. The major problems are: (1) to indicate how the school has come to hold a place of influence in society; (2) to examine the forces and agencies which determine the progressive and direction of the school program; (3) to evaluate the place of the teacher in modern society; (4) to show the value of educational agencies outside of the public schools; (5) visitation of classes.

**Principles of Curriculum Construction 3 Sem. Hrs.**

This course will include not only a study of the outstanding types of curriculums and teaching practices, but the psychological basis of the curriculum. It will also include such topics as the Modern Teacher, and Principles and Procedures in Curriculum Building.

**Problems of Secondary Education 2 Sem. Hrs.**

This course deals with the development, organization, and problems of secondary education. It emphasizes the special functions of the junior high school. Much time is given to admission requirements, ability grouping, program studies, departmentalization, and plans of promotion.

**Student Teaching 12 Sem. Hrs.**

Student teaching includes a liberal amount of actual participation by the student as the teacher in charge of a classroom. This actual teaching is generally preceded by observation of the work of regularly employed teachers, the planning of courses, units of work, and lessons. Eligibility for student teaching is quality point average of 1.0 in at least 90 semester hours of the prescribed curriculum.

**Teaching of Reading 3 Sem. Hrs.**

To acquaint students with reading objectives, activities, and material for the elementary grades, and to lead them to realize the place and function of reading in a school program designed to meet present social conditions, are the main purposes of this course. Such a course affords an opportunity to meet the individual needs of each student.

**Visual Education 1 Sem. Hr.**

This is a course which considers the psychological principles underlying "Visual or Other Sensory Aids," and also studies the collecting and assembling of suitable teaching material.

**Clinical Practice 3 Sem. Hrs.**

It is the purpose of this course to provide practical experience in clinical procedure. Most of the experience is gained in the psychological division of the educational clinic. The work of the course consists in the main, of the making of case studies, the administration of various tests, the use of clinical instruments, and the interpretation, recording, and reporting of findings. Intelligence tests, verbal and non-verbal, personality and interest inventories, and tests of special abilities and disabilities are used. The student also gains some acquaintance with the work of the division of speech and reading in the educational clinic.

**Driver Education and Training 3 Sem. Hrs.**

This course combines classroom instruction with road training and the teaching of driving to beginners. Emphasis is placed upon the essential facts, principles, skills, and attitudes necessary for good driving, and the teaching of this subject to beginning drivers. Dual control cars are regular equipment.

**General Safety Education****3 Sem. Hrs.**

Basic facts relating to safety in the home, school, traffic, and in industry are presented in this course. Special emphasis is placed upon the teaching of safety in order to make teachers safety-conscious. Methods in the organization and administration of safety programs in the elementary and secondary schools are presented.

**ENGLISH****English Composition I and II****6 Sem. Hrs.**

The fundamentals underlying both spoken and written English as well as their application in paragraph writing are stressed in this course. Attention is given to the individual needs of the student in Freshman English. Ten lessons in the use of the library are supplementary to English Composition.

**Fundamentals of Speech****3 Sem. Hrs.**

This course is planned to acquaint the student with the organs of speech and their action in the production of speech sounds. Special emphasis is laid on the correction of phonetic speech disorders and the cultivation of a clear, pleasing, and well modulated voice. Practical application of techniques is made in the oral interpretation of prose and poetry, in brief talks and reports, and in other speech activities.

**English and American Literature****6 Sem. Hrs.**

The first semester presents a survey of English literature which gives the student the background necessary for the enrichment of his ability to appreciate literature. In the second semester a survey of American Literature compares the artistic standards and lines of thought of the present with those of the past. This includes Pennsylvania's contribution. The aim is to give a fundamental knowledge as well as to develop appreciation in this field.

**Advanced Composition****3 Sem. Hrs.**

Current periodical literature is used as a source of contact with contemporary thought and with the methods and art of journalistic and literary writing. Such literary forms as are not touched upon in other courses in composition are studied here, and writing is attempted in these forms according to the interest and talent of the individual writer.

**English Philology****3 Sem. Hrs.**

This course gives a knowledge of and creates an interest in current word usage through a careful study of past and present trends in language development.

**Children's Literature****3 Sem. Hrs.**

The aims of this course are to present standards for selecting literature for children, to give suggestions for teaching literature to children, to acquaint the student with new material in this field, and to enable him to evaluate this material in the light of established standards and contemporary trends.

**Teaching of English and Handwriting****3 Sem. Hrs.**

Emphasis is placed on the content of courses in English as taught in the Elementary grades, on methods of teaching oral and written composition, and on principles of grammar, poetry, and literature. The pedagogical equipment essential to a teacher of handwriting together with demonstration lessons to show its application, completes the work.

**Journalism****3 Sem. Hrs.**

This course gives the prospective adviser of a school publication theoretical knowledge and practical experience in production and sponsorship. It provides practical experience on college publications within the limits of the individual student's interest and ability.

**Modern Drama****2 Sem. Hrs.**

This course is a study of modern drama beginning with the plays of Ibsen. It stresses the art and thought of the representative writers for the stage: British, Continental, and American. Special emphasis is given to Ibsen, Shaw, and O'Neil.

**Modern Novel****3 Sem. Hrs.**

How the reading of modern novels may combine entertainment and a serious study of present-day living is the main consideration of this course. Attention is also given to the current novel as a developmental art form.

**Nineteenth Century Novel****3 Sem. Hrs.**

The humor and moral idealism represented in the several basic currents of nineteenth century fiction are considered as sources of entertainment and as a revealing perspective to contemporary literature. American, English, and European novels, are read. The course, complete in itself, also provides a useful background to the course in the modern novel.

**Short Story****3 Sem. Hrs.**

This is an introduction to the French, Russian, English, and American short story, with particular emphasis on the American. Representative stories are studied in class, and others read outside. Attention is given to evaluating the merit of stories and compiling approximate lists for teaching. Those interested in story writing are permitted to substitute an original story for part of the supplementary reading.

**The Teaching of English in the Secondary School****3 Sem. Hrs.**

This course is concerned with the choice of material and methods suitable for the teaching of English in the junior and senior high school. Modern trends are examined and discussed with the view to adapting them to local conditions. The course includes observation in the laboratory school.

**Romantic Literature****3 Sem. Hrs.**

This course centers around the works of the great writers of the Romantic period: Burns, Wordsworth, Coleridge, Byron, Shelley, Keats, Scott, and Austen, reflecting the life and thought of this important period.

**Pre-Shakespearean Literature****2 Sem. Hrs.**

Among the works studied in this course are the following: Beowulf, the Prologue to the Canterbury Tales along with several of the Tales, selections from Morte d'Arthur, Utopia, selected passages from the Faery Queen, and representative early English dramas.

**Shakespeare****3 Sem. Hrs.**

An appreciative knowledge of Shakespeare is developed through the intensive study of some of his greatest plays and the outside reading of others. The number of plays included is determined by the class and the time.

**Contemporary Poetry****2 Sem. Hrs.**

This course is designed to furnish a pleasant and profitable introduction to recent poetic movements through lectures, class discussions, and reading in the works of the contemporary poets.

**The Essay****3 Sem. Hrs.**

In this course the various sources of the essay are investigated and the lines of development carefully noted. Illustrative examples from the literature of the most important nations are studied. These examples include the following types of essays: personal, descriptive, character sketch, critical, editorial, and reflective. Special attention is given to the modern American essay.

**Victorian Prose and Poetry****3 Sem. Hrs.**

Through a somewhat intensive study of representative works of Ruskin, Carlyle, Tennyson, and Browning, this course gives the student a comprehensive knowledge of the life and various important movements of the age as these find expression in its literature.

**World Literature****3 Sem. Hrs.**

The material consists of selections from the literature of Continental Europe and the Orient, chronologically presented in English translation. The purpose is to examine the author's thoughts rather than his style, and to trace consistent traditions in literature and life from ancient times to the present. Basic problems in the history of literary criticism and appreciation are also limited.

**Biography and Autobiography****3 Sem. Hrs.**

This course is a survey of the leading biographers and autobiographers. It begins with Plutarch and other classical writers, stresses Pepys, Swift, Walton, Boswell, Johnson, Gibbon, Lockhart, Carlyle, Southey, and Morley among the seventeenth, eighteenth, and nineteenth centuries, and comes down to Russell, Bradford, Ludwig, Steffens, Maurais, Strachey, and other moderns. The course compares current older biographical methods, and attempts to show the achievement of the men and women who typify important social and political trends.

**FRENCH****Elementary French I and II****6 Sem. Hrs.**

These courses are for students who have had no French. Pronunciation, grammar, dictation, and graded readings are emphasized.

**Intermediate French****6 Sem. Hrs.**

The course gives a thorough review of French syntax, vocabulary building, phonetics, translation, reading for comprehension without translation.

**Seventeenth Century French Literature****3 Sem. Hrs.**

A study of the drama and of various types of literature of this period is presented. Readings from Corneille, Racine, Moliere, and La Fontaine are used.

**Romantic Movement in French Literature****3 Sem. Hrs.**

French Literature of the first half of the nineteenth century; reading from Chateaubriand, Lamartine, Hugo, Musset, and Balzac.

**Realistic Movement in French Literature****3 Sem. Hrs.**

French Literature after 1850: A study of the literary movements in France after the decline of Romanticism. Selected works from outstanding dramatists and novelists are used as texts.

**Outline Course in French Literature****3 Sem. Hrs.**

This is a general course in French Literature from its beginning to the present time. Lectures and assigned readings are given.

**French Novel****3 Sem. Hrs.**

This survey course traces the development of the French novel; readings from *Le Sage Marivaux*, *Mlle. de Scudery*, *Rousseau*, *Vigny*, *Voltaire*, *Balzac*, *Zola*, and *Loti* are used.

**French Drama****3 Sem. Hrs.**

A study of the history of French dramatic literature; reading from *Beaumarchais*, *Marivaux*, *Corneille*, *Racine*, and *Hugo* are included in the course.

**Advanced Composition and Teaching of French****3 Sem. Hrs.**

A review of syntax with practice in composition and a survey of the general principles of phonetics and methods of teaching French are offered in this course.

**LATIN****Virgil and Ovid****3 Sem. Hrs.**

This course based on reading from the *Aeneid* and *Metamorphoses*, includes a review of Latin case structure and syntax. Emphasis is placed on developing correct habits of reading and translation.

**Livy****3 Sem. Hrs.**

A study of the historical problems connected with this period of Roman History is made. Books I, XXI, and XXII are used in texts.

**Cicero and Tacitus****3 Sem. Hrs.**

*De Senectute* and *De Amicitia*, together with selections from *Agricola*, are studied.

**Horace****3 Sem. Hrs.**

This course is designed to acquaint the students with the principles underlying Latin versification.

**Plautus and Terence****3 Sem. Hrs.**

*The Captives* by Plautus and *Phormio* by Terence are both used as a basis for the study of Latin comedy.

**Roman Civilization****3 Sem. Hrs.**

The family organization of society, marriage, dress, education, amusements, and politics of the Romans are studied.

**Roman Letters****3 Sem. Hrs.**

Selections from the *Letters of Cicero and Pliny the Younger*.

**Martial****3 Sem. Hrs.**

Selection from Martials *Epigrams*.

**SPANISH****Elementary Spanish I and II****6 Sem. Hrs.**

These courses are for students who have had no Spanish. Pronunciation, grammar, dictation, and graded readings, are stressed.

**Intermediate Spanish****6 Sem. Hrs.**

Prose Composition, readings, grammar, and conversation.

**Commercial Spanish****3 Sem. Hrs.**

Practice in Spanish commercial correspondence, with assignments in background reading.

**Survey Course in Spanish Literature****3 Sem. Hrs.**

A study of literary movements in Spain, with readings from representative writers.

**Survey Course in Spanish-American Literature** **3 Sem. Hrs.**

A study of literary movements in Spanish America, with readings from representative authors.

**Advanced Composition and Conversation** **3 Sem. Hrs.**

Oral and written composition; discussion in Spanish of assigned topics.

**GEOGRAPHY****Climatology and Meteorology** **3 Sem. Hrs.**

This course is designed to develop an appreciation of our atmospheric environment and to emphasize climatic influence on man's activities. Elements of weather and climate are observed and studied.

**Conservation of Natural Resources** **3 Sem. Hrs.**

This course gives the student a broader concept of our natural resources with reference to conservation. Major government projects, minerals, water resources, plant resources, soil, and numerous other resources are studied.

**Economic Geography** **3 Sem. Hrs.**

This is a general course dealing with the economic commodities of various countries of the world from a regional viewpoint. An analysis of the economic principles and geographic factors of our modern environment is given careful consideration.

**Geography of Europe** **3 Sem. Hrs.**

A careful study is made of the various countries of Europe. The physical-political approach is used to understand the present economic factors which make the Europe of today.

**Geography of Pennsylvania** **3 Sem. Hrs.**

An appreciation of the natural environment of Pennsylvania, both past and present, and adjustments which the people have made to the environmental complex provide the objective of this course. After a study of the state as a whole with reference to the natural environment, regions are recognized as units for study of the life of the people in relation to the environment.

**Geography of Latin America** **3 Sem. Hrs.**

A regional study is made of South America, Mexico, and Caribbean Lands. Special emphasis is given to regional differences and similarities. Latin American relations with other nations, especially the United States, are stressed.

**Geography of the Pacific Realm** **3 Sem. Hrs.**

Special emphasis is given to a description and interpretation of the major regions of Asia, Africa, and Australia. Relationships between regions and between the Orient and the Western world areas are stressed.

**Geography of the United States and Canada** **3 Sem. Hrs.**

This is a regional study of the two countries. Special emphasis is given to the physical and economic conditions. Current issues are discussed.

**Physiography** **3 Sem. Hrs.**

This is a systematic study of land forms, their changes, and their influences on man. The content of this course is basic for the study of regional courses in geography.

**Principles of Geography****3 Sem. Hrs.**

This course is organized to give a foundation for further geographic study. The units of earth relations, weather, climate, maps, land forms, inland bodies of water, oceans, soils, and vegetation are treated as bases for interpretation of earth regions.

**Trade and Transportation****3 Sem. Hrs.**

This course is designed to give a better understanding of the relationships which exist between the major countries of the world relative to our trade and transportation. The course analyzes and compares chief channels of trade, factors involved, and principles underlying commerce between nations, means of transportation, and commodities entering into world trade.

**MUSIC****Music I****2 Sem. Hrs.**

This course is planned to prepare the regular grade teacher to teach her own music in the first three grades under supervision. It includes the study of suitable rote songs, acquaintance with reading material, and oral and written ear training. The best practical methods known are discussed and used in presenting the material.

**Music II****2 Sem. Hrs.**

This course is a continuation of Music I, progressing into the more difficult material. A singing of two- and three-part music is one of the accomplishments of this course. It is especially designed to prepare and assist the regular grade teacher to teach her own music under supervision in Grades IV, V, and VI.

**Appreciation of Music****2 Sem. Hrs.**

An opportunity is given to listen to the best music in its different forms. Attention is given to the development of music through the ages along with interesting information concerning the greatest composers and artists. Ways and means of developing appreciation are studied.

**HEALTH AND PHYSICAL EDUCATION****Health Education I and II****2 Sem. Hrs.**

These courses are taught in the Freshman year. One period per week is given to personal hygiene which includes health habits and development of the various systems of the body. Two periods per week are given to Physical Education in which the following activities are taught: basketball, hockey, fencing, soccer, touch football, apparatus, folk dancing, relays, tumbling, volley ball, archery, mush ball, tennis, boxing, and wrestling.

**Health Education III and IV****2 Sem. Hrs.**

These courses are a continuation of Health Education I and II with the emphasis placed on health problems.

**Health Education V and VI****2 Sem. Hrs.**

A distinction is made in these courses between students in the secondary and elementary curriculums. While the secondary group continues the physical activities of the earlier courses for three periods per week, the elementary group devotes one period per week to the teaching of health in the elementary school, and two periods per week to physical activities.

## Degree Curriculum For Dental Hygienists

Curriculum effective January 23, 1951

The degree of Bachelor of Science in Education will be conferred upon Dental Hygienists meeting the following requirements:

1. The possession of a valid license to practice dental hygiene in the Commonwealth of Pennsylvania issued by the State Dental Council and Examining Board and the Department of Public Instruction.

"The professional education requirement for dental hygiene is the satisfactory completion of an approved dental hygienist course of instruction of two years of not less than thirty-two weeks of not less than thirty hours each week or its equivalent in and graduation from a dental hygiene school approved by the State Council and Examining Board."\*

\*Bulletin 644, 1950: Rules and Regulations for Applicants for Admission to Examination for Licensure to Practice Dentistry and Dental Hygiene and Examination Procedures.

2. The satisfactory completion in addition thereto of 64 semester hours of professional and general education courses distributed as follows:

	Sem. Hrs.
A. Education .....	11
(1) Professional Orientation .....	3
(2) General Psychology .....	3
(3) Educational Psychology and Evaluative Techniques .....	3
(4) Audio-Visual Education .....	2
B. General Education .....	41
(1) Communications I .....	5
or English I (3-3) and Speech I (2-2)	
Communications II .....	5
or English II (3-3) and Speech II (2-2)	
(2) Fine Arts .....	4
a. Introduction to Art 2	
b. Introduction to Music 2	
(3) Geography .....	6
a. Principles of Geography 3	
b. World Geography 3	
(4) World Culture I .....	5
or Literature I (2-2)	
and History of Civilization I (3-3)	
World Culture II .....	5
or Literature II (2-2)	
and History of Civilization II (3-3)	
(5) Social Studies .....	11
a. American Government 3	
b. Economics 3	
c. History of the United States and Penna. 3	
d. Sociology 2	
C. Electives .....	12
<b>TOTAL</b> .....	<b>64</b>

In each category above, credit will be given for equivalent courses pursued in the two year Dental Hygiene Curriculum. In such cases students must increase their electives by the number of semester hours so credited.

In the case of dental hygienists who have had less than two years of specialized training on the basis of which they were licensed to practice dental hygiene, proportional credit will be given. Such persons

must pursue additional general education courses in college to make up the deficiency.

Electives may be chosen with the approval of the Dean of Instruction from any field or curriculum offered at the college in which the student is enrolled.

### Degree Curriculum For Public School Nurses

The curriculum effective June 1, 1951

The degree of Bachelor of Science in Education will be conferred upon registered nurses who meet the following requirements:

1. The satisfactory completion of a three year curriculum in an approved school of nursing and registration by the State Board of Examiners for the Registration of Nurses of Pennsylvania.
2. The satisfactory completion of forty-five (45) semester hours of additional preparation distributed as follows:

	Sem. Hrs.
A. Courses related to public school nursing	
Public School Nursing .....	2
Public School Organization .....	2
Public Health Nursing .....	6
Nutrition and Community Health .....	2
Family Case Work .....	3
	<hr/>
	TOTAL .....
	15
B. General and Professional Education	
History of the United States and Pennsylvania .....	3
Communications .....	5
World Culture .....	5
American Government .....	3
Professional Orientation to Education .....	3
Educational Psychology .....	3
Audio-Visual Education .....	2
	<hr/>
	TOTAL .....
	24
C. Electives .....	6
	<hr/>
	GRAND TOTAL .....
	45

In the case of nurses with less than three years preparation for registration, such persons will pursue additional courses to meet the requirements for the degree.

Electives may be chosen with the approval of the Dean of Instruction from any field or curriculum offered at the college.

**ART****Art I** **2 Sem. Hrs.**

The purpose of this course is to acquaint students with various art media; and to give practice in drawing, lettering, poster-making, creative designing, and the use of color.

**Art II** **2 Sem. Hrs.**

This course is designed to provide actual experience in the selection and development of problems suitable for elementary art education, paper and cardboard construction, modeling, and carving. Emphasis is placed upon the integration of art with other elementary school subjects.

**Art Appreciation** **2 Sem. Hrs.**

This course aims to develop sound aesthetic judgment; appreciation of good design in clothes and in home decoration. Emphasis is placed on the elements and principles of art as an aid to the student in recognizing and enjoying such works of art.

**MATHEMATICS****Analytic Geometry** **3 Sem. Hrs.**

This course stresses the development of meaning in the point, the line, and the plane; coordination as a means of picturing a mathematical function, a visual understanding of the various conics, ability to develop the formulas that usually go with the first course in analytics and their application.

**Curriculum in Arithmetic** **2 Sem. Hrs.**

To acquaint the teacher with the history, philosophy, sociology, and psychology underlying the pedagogy of number learning, is the aim of this course. Methods of teaching, number understanding, and processes are developed in harmony with the most dependable experimentation in this field.

**Calculus I and II** **6 Sem. Hrs.**

This course develops the idea of the social and scientific values of calculus, the idea of infinitesimal changes in time and space, and their graphical representation. It also develops the necessary mathematical skills to compute these changes. Differentiation and integration as correlative processes of the same type of thought are carried throughout. Differential equations are introduced.

**College Algebra I** **3 Sem. Hrs.**

This course extends the skills of secondary algebra to cover the ordinary phases of college algebra. Ideas of mathematical induction, development of ability to think in terms of abstract symbols, and seeing algebra as an integrating factor in all mathematics are included.

**College Algebra II****3 Sem. Hrs.**

The aims of this course are the same as those of Algebra I, the difference being only a matter of extent of the skills achieved and their application to the resulting broader fields.

**College Trigonometry****3 Sem. Hrs.**

The stress in this course is on the application of knowledge of ratios through similarities making functions meaningful, the uses of Algebra in the field of trigonometry, formula development and application, triangular solutions in all their phases, perfection of abilities in exponentials and logarithms, and their application to problems.

**History of Mathematics****3 Sem. Hrs.**

A knowledge of the struggles through which man has gone in his development of mathematical thought and skills is acquired. Treatment is also given to the necessity of mathematical thought in social development, mathematics as a social science, the biographical and problematical phases of mathematical growth, appreciation of the relationship of mathematics to all phases of science, industry, art, and culture.

**Spherical Trigonometry and Navigation****3 Sem. Hrs.**

This course includes a study of the geometry of the earth, including the solution of right and oblique spherical triangles with emphasis on their application to air and sea navigation, piloting, dead reckoning, radio, and celestial navigation.

**Statistics****3 Sem. Hrs.**

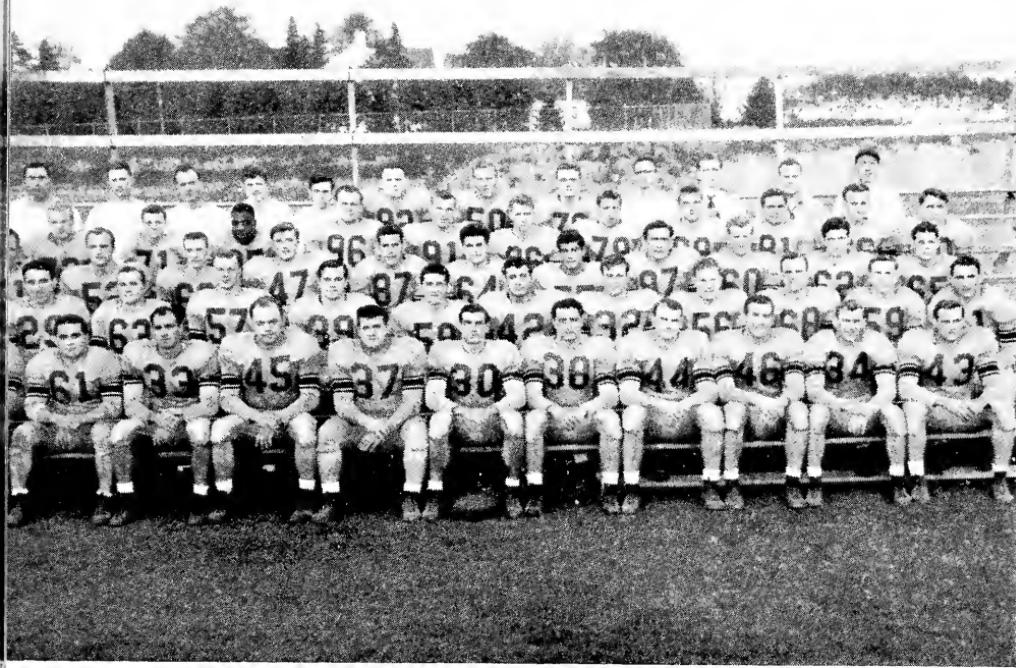
This course develops the ability to read with an understanding of tables of statistical matter, interpretation and creation of tables and graphs of statistical data, computation and interpretation of central tendencies and deviations, the application of the ordinary skills of statistics in the fields of physical and social science, psychology, and education.

**Teaching of Arithmetic****3 Sem. Hrs.**

This course aims to give an understanding of the meaning and application of number and the arithmetical processes presented in the intermediate grades. It includes placement, methods of presenting materials, principles to be applied in meeting individual needs, and observations in the Campus School.

**Teaching of Secondary School Mathematics****3 Sem. Hrs.**

This is an over-view of mathematics in the light of the needs of secondary schools, curriculum tendencies and needs, and unit construction. Coordination of mathematics, methods, mathematical experimentation, diagnosis, and remedial instruction are treated.



1949 WINNING FOOTBALL TEAM



1949 SOCCER TEAM



1949 BASKETBALL TEAM



MAROON AND GOLD BAND

**SCIENCE****Astronomy****1 Sem. Hr.**

Descriptive astronomy is given with the mathematical phases of the subject generally omitted. The various elements of the solar system, their physical characteristics and motions, the interesting phenomena of our galactic system, and those of extra-galactic space, together with study of constellations, are the main considerations.

**Bacteriology****3 Sem. Hrs.**

This course presents the representative forms. The importance of bacteria in general from the standpoint of health and disease, economic processes and importance are stressed. In the main non-pathogenic forms are used for the laboratory work.

**Biological Science I and II****6 Sem. Hrs.**

The fundamental principles and theories of general biology are presented in this course. The course deals with the function of the cell, adjustment of the living organism to environment, the nervous system, and endocrinial secretions. A seasonal survey of plant and animal life through a study of local forms is given. Heredity and evolution are included. Students specializing in biological science may substitute Botany and Zoology for these courses.

**Botany I and II****6 Sem. Hrs.**

A study is made of the plant biology, with laboratory based upon the structure and function of the plant body parts of the angiosperms, the root, stem, leaf, bud, flower, seed, together with interesting variations of these. The thallophytes, bryophytes, pteridophytes, and gymnosperms of the spermatophytes are the sources from which the subject material is drawn. The variations in structure and physiology and their meaning together with the economic importance and evolution of these plants are stressed.

**Chemistry I and II (Inorganic)****8 Sem. Hrs.**

The lectures and demonstrations deal with fundamental theories and laws of chemistry. Common non-metallic elements and their compounds are included. The laboratory experiments are designed to acquaint the student with the properties of the principal elements and their compounds. The course includes the study of metals and their compounds with an introduction to carbon compounds.

**Qualitative Analysis****3 Sem. Hrs.**

This general course in qualitative analysis deals with the systematic separation and identification of the more common metals and acids. It includes a study of the application of the theories of General Chemistry, ionization theory, law of mass action, and the principles of chemical equilibrium to qualitative analysis. *Prerequisites:* Inorganic Chemistry I and II.

**Quantitative Analysis****3 Sem. Hrs.**

This is a study of the fundamental principles of gravimetric and volumetric analysis. Laboratory practice in the preparing and standardizing of solutions, and the analysis of a variety of substances by the volumetric and gravimetric methods are required. *Prerequisites:* Inorganic Chemistry I and II and Qualitative Analysis.

**Comparative Anatomy****3 Sem. Hrs.**

This course is based on lectures and laboratory work. The forms studied in the laboratory dissection selected from the vertebrates. They are amphioxus, dogfish, necturus, and a mammal. *Prerequisites:* Zoology I and II.

**Curriculum in Elementary Science****3 Sem. Hrs.**

A survey is made of the elementary science programs in representative schools of the United States. A thorough study is made of the Pennsylvania State Course of Study. The principles of selection as well as the preparation and use of demonstration materials in teaching elementary science are studied. The organization and supervision of Audubon clubs, flower clubs, and other nature clubs are presented.

**Ecology****3 Sem. Hrs.**

A study is made of the plant and animal associations, distribution and environmental factors, population equilibrium, types, and methods of conservation.

**Embryology****3 Sem. Hrs.**

This course, based upon the frog, chick, and pig, demonstrates the principles of vertebrate embryology. The work includes laboratory studies of the history of adult reproductive organs, development and maturation of sex cells, segmentation, development of the germ layers and organs, and the formation of the external form of the body.

**Entomology****3 Sem. Hrs.**

A general study is made of insects, including structure, physiology, economic importance, classification, and relationships. Each student is required to participate in field trips, and to complete a project including the collection and special report on some group of insects. *Prerequisites:* Zoology I and II.

**Heredity****3 Sem. Hrs.**

This course is a study of the mechanism and principles governing heredity. Emphasis will be placed upon the inheritance of human mental and physical traits. No laboratory work.

**Geology****3 Sem. Hrs.**

The subject matter of this course with field work includes the recognition of the various land and water forms, and the elements of these; how these came to be, the forces and conditions responsible for them, their probable fate in the future, together with their effects upon the economy of the present. The historical phases of the subject are amply stressed.

**Heat****3 Sem. Hrs.**

This is a course that embraces the measurements of heat, expansion, heat engines, the relation of heat and work, and other related topics.

**Histology****3 Sem. Hrs.**

A general course in which the various tissues and organs, including their origin, are studied from the viewpoint of their structure. Enough of function is included to give a clear understanding of the course. Living and freshly killed tissues will supplement prepared slides. Animal tissues will be used for comparison with normal human tissue. The technique of preparing the materials used is emphasized, the student generally preparing slides. The work is based on laboratory studies.

**Hydrostatics****3 Sem. Hrs.**

A study is made of the fundamental laws of fluids at rest; also of the machines based on these laws.

**Personal Hygiene I****1 Sem. Hr.**

This course covers the elementary principles of Anatomy and Physiology on which Hygiene is based. It is meant to give the student an understanding of hygiene and hygienic principles to be practiced in every day healthful living and to provide a background for future everyday use.

**Environmental Hygiene II****1 Sem. Hr.**

This course includes the principles of Physical and Mental Hygiene, medical facilities, public health work, and community sanitation.

**Industrial Chemistry****3 Sem. Hrs.**

This course is a study of fundamental principles of chemistry as used in selected industries. The operating efficiency, chemical manufacture, equipment used, methods of attacking new problems, and organization of reports are studied. Each student will select a special problem from some one industry. *Prerequisites:* Inorganic Chemistry I and II.

**Magnetism and Electricity****4 Sem. Hrs.**

A study is made of magnetism, direct and alternating current, and the elementary theory of electron tubes and their applications.

**Mechanics****3 Sem. Hrs.**

This is a course in general mechanics treating in more detail the subject as presented in Physics I.

**Modern Physics****3 Sem. Hrs.**

This is a study of the recent developments in physics with emphasis on X-rays and crystal structure, models of the atom, radio-activity, artificial transmutation, electron tubes, and the cosmic ray.

**Ornithology****3 Sem. Hrs.**

This course incorporates a field and text study of birds. Birds will be identified by keys and song. Especial emphasis will be given to the observation of migratory, feeding and nesting habits, and economic importance.

**Organic Chemistry I and II****4 Sem. Hrs.**

This is a general introductory course in organic chemistry including a systematic study of the more important compounds of carbon, and their occurrence, laboratory preparation, reactions, relations, and uses. Organic Chemistry I—Aliphatic Series; Organic Chemistry II—Aromatic Series. *Prerequisites:* Inorganic Chemistry I and II.

**Physical Science I and II****6 Sem. Hrs.**

This is a survey presented from the standpoint of appreciation rather than the mastery of a group of facts. The aim is to make the student aware of the natural forces through the physical interpretation of everyday phenomena; and to show how the discoveries of science have changed our ways of living and thinking. The lecture-demonstration method is used. Material is largely selected from the fields of astronomy, physics, chemistry, and earth sciences. Students who have a non-science major may schedule these courses in place of General Chemistry or General Physics.

**Physics I and II****8 Sem. Hrs.**

Physics I is an introductory course in mechanics, and heat. Fundamental principles and their applications are developed through lecture, demonstration, and individual laboratory work.

Physics II is a continuation of Physics I. This course deals with the phenomena and principles of electricity, magnetism, sound, and light. Lectures and recitations are supplemented by individual laboratory work.

**Physiology****3 Sem. Hrs.**

This is a course in human physiology based on laboratory work. Anatomy and Histology are included to make the work meaningful. In the course the following are stressed: studies of the supporting tissues, muscles, nervous system, the circulatory system, respiration, digestion, excretion, reproduction, and the voice.

**Sound****3 Sem. Hrs.**

This is a study of the nature and general phenomena of sound waves. The course includes a survey of the scientific basis of music and the operation of musical instruments.

**Zoology I and II****6 Sem. Hrs.**

This is a course based upon lecture and laboratory work. The forms studied are selected from the protozoans, the invertebrates, and the vertebrates, the frog being the typical form selected from the last classification. The study of these forms is based upon morphology, physiology, and development with the implications of variations of these. The ecology and evolution of these forms, together with their places in the economy of man, are also included.

**SOCIAL STUDIES****American Diplomacy****3 Sem. Hrs.**

This course presents an account of the diplomatic activities of the American people. Like other phases of American government, diplomatic activities have their beginnings during the Colonial Period. The course seeks to show the importance of diplomacy in our foreign relations throughout our entire history, its successes and failures, and the maturing of our diplomatic machinery as America assumes a larger world role.

**American Free Enterprise System****3 Sem. Hrs.**

Major economic systems, similarities and dissimilarities; population and resources; freedom and prosperity; media of exchange; saving, spending, and consuming; investing; capital and social welfare; price levels; the velocity of circulation; hoarding; demand and its replenishment; net new spending power; source of wages; employment, determinants and fluctuation; spending power control; the road to labor prosperity.

**American Government****3 Sem. Hrs.**

This course presents the basic principles of American government, the constitution of the United States, the machinery through which it is implemented, and some of its major problems. In the study of federal, state, and local governments, attention is given to current problems.

**Citizenship Education****3 Sem. Hrs.**

This course as sponsored by the Carnegie Foundation and developed at Columbia University, is predicated on the basic philosophy that a knowledge of democratic principles together with the necessary skills and attitudes will bring about a truly democratic behavior among our citizens. A thorough study will be made of the premises upon which our traditions of freedom and liberty are based, combined with an evaluation of our present day practices in the light of these premises. Students will be grounded in the use of a selected bibliography, the development of attitudes and skills, the use of evaluation techniques, and the writing and use of Laboratory Practices.

**Economics I****3 Sem. Hrs.**

This course deals with the principles underlying production, distribution, exchange, and consumption. The theories of values and distribution are here examined.

**Economics II****3 Sem. Hrs.**

This is an advanced course dealing with wages, rents, profits, interest, and present day economic problems arising out of the different forms of economic returns.

**Early European History****3 Sem. Hrs.**

This course deals with the political, social, and economic development of Europe to 1815. An attempt is made to emphasize those features which have a definite bearing on world affairs of today.

**Modern European History****3 Sem. Hrs.**

This course deals with the political, social, and economic development of Europe from 1815 with emphasis on the features which have a definite bearing on world affairs today. It coordinates American and European developments.

**History of Civilization****4 Sem. Hrs.**

This course stresses the development of institutions liberalizing in character and valuable in present civilization. The political, economic, ethical, domestic, and religious types of culture are evaluated through an historical treatment. The course emphasizes large sweeping movements rather than individuals, nations, or dates.

**History of England****3 Sem. Hrs.**

This course gives a survey of England's development with especial reference to its contribution to American background and growth. The governmental, social, and cultural contributions are stressed.

**History of the Far East****3 Sem. Hrs.**

This course is a survey of the movements of the Far East as they contribute to the history of the world. Attention is given to such movements as imperialism, open door, and cultural interchange. Causes for our misunderstanding of the Orient and its misunderstanding of the Occident are shown.

**History of Latin America****3 Sem. Hrs.**

A survey is made of Latin American history stressing the relationships with the United States and Europe. Their political, economic, and social problems of the past several centuries are studied.

**History of Pennsylvania****3 Sem. Hrs.**

This course traces the growth of the Commonwealth, showing the racial traits and characteristics. The transportation, industrial, social, and cultural contribution to the nation, is emphasized. Pennsylvania's part in national movements is stressed. An opportunity to study history is given.

**Comparative Government****3 Sem. Hrs.**

This course stresses the principles and practical problems of government, and studies the origin, development, form, and function of the State.

**Municipal Government****3 Sem. Hrs.**

The course presents a survey of the cities of the United States; the growth of urbanization and its importance in the life of the nation; the relation of cities to other political units; the importance and influence of municipal politics; the political structure of city governments; and the activities undertaken by cities in meeting the needs of their populations.

**Evolution of Social Institutions****3 Sem. Hrs.**

The sociological backgrounds in the origin and development of social institutions such as the family and church are studied. A large portion of the course is devoted to problems of the family.

**Renaissance and Reformation****3 Sem. Hrs.**

This course studies the transition from the Medieval to the Modern periods. The intellectual awakening as it appears in the different countries of Europe affecting all lines of interest, forms the basis of consideration. An analysis of the religious organization and thought as it forms a background for our present-day thought is a major aim.

**Principles of Sociology****3 Sem. Hrs.**

This is a study of the various fundamental concepts; the origin, development, form, and function of human relationships.

**Social and Industrial United States History** 3 Sem. Hrs.

A study is made of the numerous social and economic forces which have been influential in developing American institutions. This background develops the ability of students to evaluate present-day problems. Consideration is given to some of the more recent agencies set up to solve our social and economic difficulties.

**Industrial Relations** 3 Sem. Hrs.

This course places emphasis on the functioning of the industrial structure as a whole. The social aspects of modern industrial organization are traced; the organization's development from guilds with simple personal relationships to the introduction of the factory system and machinery, much of which is now automatic, with impersonal human relationships, resulting in management and labor struggles; the effect on the social order through marketing, price structures, employment problems, government regulations where general welfare is involved; and concern for liberties and freedom as traditionally understood.

**U. S. History before 1865** 3 Sem. Hrs.

This course shows the development of American life to the close of the Civil War. An evaluation of our American ideals and the growth of our particular type of organization in government is stressed. The broadening of American interests as they lead to world activities and relationships to present-day problems are included.

**U. S. History since 1865** 3 Sem. Hrs.

A survey is given of the political history of the United States from 1865 to the present day. Special emphasis is placed upon present-day relationships and underlying principles.

**SPEECH****Argumentation and Debate** 2 Sem. Hrs.

This is designed for a prospective debate coach, and includes the selection of teams, gathering of material, types of arguments, evidence and refutation, audience analysis, techniques of judging, and general platform problems.

**Community Dramatics and Pageantry** 2 Sem. Hrs.

Methods and procedures in planning projects for community use are considered in line with the philosophy and principles of the Adult Education program. This aids the teacher who is expected to participate in community programs as well as those conducted in the schools.

**Costuming and Make-Up** 2 Sem. Hrs.

The history of costume is traced from ancient to modern times—costume design, fabrics, effect of light on color and material in costumes, and costume plates. Actual practice in make-up of straight and character types is properly supervised.

**Creative Dramatics** 2 Sem. Hrs.

A program of creative dramatics is traced from the kindergarten through the junior high school. The translation of subject matter into dramatic materials and the stimulation of creative handwork through making simple settings and costumes, make this a valuable course for elementary teachers.

**Fundamentals of Speech****3 Sem. Hrs.**

This course is planned to acquaint the student with the organs of speech and their action in the production in speech sounds. Special emphasis is laid on the correction of phonetic speech disorders and the cultivation of a clear, pleasing and well modulated voice. Practical application of techniques is made in the oral interpretation of prose and poetry, in brief talks and reports, and in other speech activities.

**Interpretative Reading****2 Sem. Hrs.**

This course is organized for those who plan to teach oral reading and literature, or to assist with declamation and forensic work.

**Phonetics****3 Sem. Hrs.**

Phonetics is a sound by sound analysis of speech in order that the student may accurately hear the sounds, thus being able to improve his own speech habits and equip himself for later courses in Speech Correction and Dramatics.

**Play Production****2 Sem. Hrs.**

This is a survey of recognized principles of play production, including the elements of make-up, lighting, scenery, and direction of plays. When possible, the student is asked to direct a one-act play for practical demonstration. Casting, the try-out, the choice of plays suitable for school and community use are all discussed.

**Psychology of Speech and Hearing****3 Sem. Hrs.**

This course is planned to present the development of speech and language; the basic psychological aspects of speech; and personality deviations resulting in speech disorders. In the study of speech problems because of hearing losses, practice is given in group and individual testing of auditory acuity.

**Speech Clinic I and II****4 Sem. Hrs.**

The student has an opportunity to diagnose, study, and follow through a procedure of correction with different types of speech disorders, all under the close supervision of the clinician. Additional time is given to observational work as conducted by the clinician.

**Speech Pathology****3 Sem. Hrs.**

This course acquaints the students with the anatomy and physiology of the speech mechanism, particular emphasis being placed on the respiratory organs, larynx, resonators, and articulators. It further acquaints the student with causes, symptoms, nature, and management of all types of speech disorders, exercises, and procedure to follow.

**Speech Problems****3 Sem. Hrs.**

This survey of the field of Speech Correction acquaints the student with literature on the subject and particularly stresses treatment of minor speech disorders.

**Stagecraft and Scenic Design****2 Sem. Hrs.**

This course naturally follows the play production survey and includes the theory and practices of designing sets, modeling to scale, construction and painting scenery, making of properties, and lighting effects.

**Voice and Diction****3 Sem. Hrs.**

This course considers advanced ear training, breathing, phrasing, inflections, pitch, quality, tempo, rhythm, force, resonance, and range.

**Radio Broadcasting in the Public Schools****3 Sem. Hrs.**

The student becomes acquainted with the general terminology of the Radio Industry, with special attention given to script, diction, timing, and the other problems incident to the development of short radio programs by teachers and pupils of the public schools. An opportunity is given for the direction, production, and management of such short radio programs.

**SPECIAL EDUCATION FOR MENTALLY RETARDED****Diagnostic Testing and Remedial Teaching****3 Sem. Hrs.**

This course is designed to supply concrete and practical suggestions for carrying out remedial programs in schools. It is aimed to fill needs for children enrolled in regular classes as well as for those in classes for mentally retarded. Achievement tests are examined for diagnostic and evaluation purposes. Problems of retardation are studied. A program of remedial teaching is planned.

**Education of Exceptional Children****3 Sem. Hrs.**

The purpose of this course is to help students recognize exceptional children, to understand the problems encountered in caring for and educating them, to realize the responsibilities of parents, teachers, principals, superintendents, and laymen in further meeting their problems. If mental, physical, and social handicaps are better understood, many can be prevented.

**Mental Hygiene****3 Sem. Hrs.**

This course emphasizes the need of a healthy mental state and a discussion of the processes necessary for the development of such a state in the individual. Personalities are analyzed, and the different types of maladjustment are studied.

**Mental Tests (Group)****3 Sem. Hrs.**

A study of the nature of general intelligence will be followed by a thorough study of a number of group tests. Training will be given in the administration and scoring of tests and in the interpretation of tests results.

**Mental Tests (Individual)****3 Sem. Hrs.**

Most of the time will be devoted to training in the use of the New Stanford-Binet Scale. Several individual performance tests also will be included. There will be considerable practice in the actual administration of tests under the supervision of the instructor.

**Psychology of Exceptional Children****3 Sem. Hrs.**

This course is designed particularly for those who plan to enter a field of special education. All the common types of physically, mentally, and socially exceptional children will be studied.

**Special Class Arts and Crafts I and II****6 Sem. Hrs.**

These courses will acquaint students with several types of handicraft recommended for use in teaching the mentally handicapped. Among the basic fundamentals of handicraft, weaving, woodwork, leather, book-binding, paper-mache, basketry, linoleum work, chair caning, braiding, soft toys, knitting, and crocheting will be introduced and practiced. Students will also become acquainted with various materials used in each craft.

**Special Class Methods****2 Sem. Hrs.**

This course is designed to help students understand the fundamental principles and special teaching techniques as applied to the mentally handicapped. Observations in the Special Class, demonstrating necessary special methods, comprise a part of the course. Theory and practice go hand-in-hand throughout this course.

**Student Teaching of Mentally Retarded Children****1 Sem. Hr.**

An opportunity to participate in teaching mentally retarded children is provided by this course.

## DEPARTMENT OF BUSINESS

### PURPOSE

The State Department of Public Instruction has designated the State Teachers College, Bloomsburg, Pennsylvania, as one of the institutions in which the secondary school business teachers of the Commonwealth may be educated. The Bachelor of Science in Education degree is conferred on the completion of the Business Curriculum authorized by the State Council of Education.

Graduates of this curriculum are fully certified to supervise or teach business subjects in any junior or senior high school of Pennsylvania.

### ENTRANCE REQUIREMENTS

The curriculum has proved so popular since it was organized in 1930, that only a limited number of carefully selected students are admitted. All persons who expect to enroll as Freshmen should make their reservations early in the year. Only the better high school students are accepted. This does not mean that new students must have had business courses in high school or business college. Many students who have not had previous business training complete the Business Curriculum successfully.

Prospective students are urged to come to the College and meet the members of our faculty.

*As this curriculum is of collegiate grade, advanced standing is not granted for work completed in secondary schools, business colleges, or unaccredited business schools.*

### ADVANCED STANDING

Entrants who have earned previous College credits should submit a transcript of such work before they enroll. If advanced standing for work completed in other institutions is expected, credit transcripts should accompany the application for enrollment. Advanced standing will be granted for work completed in other institutions of college grade when, in the judgment of the Dean of Instruction, such courses seem to be equivalent to subjects contained in the Business Curriculum.

If a tentative evaluation of completed college work is desired, a transcript showing the name of the course, the grade, and the credit hours should be forwarded to the Director of the Department of Business. This evaluation may precede the enrollment of the student.

**REGULATIONS GOVERNING THE ISSUE OF NEW  
CERTIFICATES TO BUSINESS EDUCATION TEACHERS**

A. Provisional College Certificate—issued to graduates of approved four-year teacher education curriculums in business education in accredited colleges and universities.

1. Business subjects are written on a certificate on the satisfactory completion of the minimum number of semester hours in several subjects, as indicated below:

	Sem. Hrs.
Bookkeeping .....	12
Commercial or Economic Geography .....	6
Business Law .....	6
Business Arithmetic .....	3
Office Practice .....	3
Salesmanship .....	3
Shorthand .....	9
Typewriting .....	6
Junior Business Training .....	3
Economics .....	6
Retail Selling .....	12
Business English .....	2
Plus twelve (12) semester hours in English.	

2. Certificates are valid for teaching only those business subjects which are written on the certificate.

B. Permanent College Certificate—the provisional college certificate will be made permanent on evidence of three years of teaching on the provisional college certificate in the public schools of Pennsylvania, with a rating of "middle" or better; and the satisfactory completion of six semester hours of additional education of collegiate grade, one-half of which must be professional.

**EXTENSION OF COLLEGE CERTIFICATES TO INCLUDE  
THE BUSINESS SUBJECTS**

A college certificate may be extended to include business subjects upon the satisfactory completion of 30 semester hours in business subjects from an approved teacher education curriculum in business education (action of State Council of Education December 2, 1938).

**VALIDITY OF CERTIFICATES**

A certificate to teach business subjects is valid for teaching those subjects written on the face of it in all grades above the sixth.

NOTE: Provisional college certificates issued after August 31, 1935, require a course in visual aids and sensory techniques to be made permanent, completed either before or after the issue of the provisional college certificate.

### EQUIPMENT

Business skills and practice cannot be learned wholly from books. The Department of Business is well equipped with modern office machines including standard, noiseless, and electric typewriters; adding and listing, posting, calculating, duplicating, dictating and transcribing machines; mimeoscopes, and filing equipment.

### OFFICE PRACTICE AND BUSINESS EXPERIENCE

A student completing this curriculum has had an opportunity to spend one year in office practice courses. In these courses a student acts as an actual business worker in four different offices where he is held responsible for the same vocational efficiency as the regularly employed office worker. This actual experience is supplemented by class instruction covering the following office skills and business knowledges; alphabetic, geographic, and numeric filing with actual practice; dictation and transcription at high rates of speed; the cutting of stencils, and the operation of the mimeograph machine; the use of the mimeoscope; the preparation of copy and duplication on the ditto and multigraph machines; the operation of the Dictaphone and Sound Scriber dictation, and transcription machines; the operation of the Burroughs posting machine, adding and listing machines, and calculators; and advanced work in business papers.

### STUDENT TEACHING

In order that Senior students may have an opportunity to observe and teach in actual class rooms, the Business departments of six high schools are used. In addition to the Business Department of the Bloomsburg High School, the Berwick High School, Catawissa High School, Danville High School, and two schools, located in Williamsport, now serve as student teaching centers for Business students. The two schools used in Williamsport, Pennsylvania, are: The Senior High School and Thaddeus Stevens Junior High School.

In the five high schools cooperating with the College for student teaching purposes, are over eighteen regular teachers whose purpose is to help by training students.

### TEACHER PLACEMENT

The Department of Business acts as a clearing house for employment purposes. Our graduates are placed without charge through the cooperation of the Placement Service of the Department of Public Instruction and the Placement Service of our own College. The Department of Business likewise takes a special interest in securing positions for its graduates. Teachers-in-service are enabled in many instances to secure better positions with the help of these various agencies.

### PLACEMENT OF BUSINESS GRADUATES

During the past 20 years over 600 business students have graduated from Bloomsburg. Of this number 78 per cent are teaching and 16 per cent are employed in business and other occupations for a total of 94 per cent.

Placement records for the year September, 1949 to September, 1950, show 55 per cent teaching, 32 per cent in business, and 7 per cent in graduate schools for a total of 94 per cent. The armed services and marriage have claimed the remainder.

## FOUR YEAR CURRICULUM IN BUSINESS EDUCATION

New Curriculum Effective September, 1951

(Sequence of Courses Subject to Change for  
Administrative Reasons)

### BASIC FIRST YEAR

#### First Semester

Course Titles	Hours	Clock	Sem.
Communications I ..... or English I (3-3)	5	5	
Speech I (2-2)			
Introduction to Art .....	3	2	
Business Mathematics I .....	3	3	
Basic Biology .....	4	3	
Economic Geography .....	3	3	
Health .....	2	2	
	<hr/> 20	<hr/> 18	

#### Second Semester

Course Titles	Hours	Clock	Sem.
Communications II ..... or English II (3-3)	5	5	
Speech II (2-2)			
Introduction to Music .....	3		2
Basic Physical Science .....	4		3
Professional Orientation .....	3		3
Physical Education I .....	2		1
Accounting I .....	4		3
	<hr/> 21	<hr/> 17	

#### Third Semester

#### Combined Sequence

Course Titles	Hours	Clock	Sem.
World Culture 1 or His- tory of Civilization I (3-3) and Literature I (2-2) .....	5	5	
Sales and Retail Selling I .....	3	3	
Accounting II .....	4	3	
Shorthand I .....	4	3	
Typewriting I .....	4	2	
Physical Education II .....	2	1	
Elective .....	0	0	
	<hr/> 22	<hr/> 17	

#### Stenographic Sequence

Course Titles	Hours	Clock	Sem.
World Culture I or His- tory of Civilization I (3-3) and Literature I (2-2) .....	5		5
Sales and Retail Selling I .....	3		3
Shorthand I .....	4		3
Typewriting I .....	4		2
Physical Education II .....	2		1
Elective .....	3		3
	<hr/> 21	<hr/> 17	

#### Fourth Semester

Course Titles	Hours	Clock	Sem.
World Culture II or Ec- onomics I (3-3) and Literature II (2-2) .....	5	5	
General Psychology .....	3	3	
Shorthand II .....	4	3	
Typewriting II .....	4	2	
Accounting III .....	3	3	
Physical Education III .....	2	1	
ELECTIVES .....	0	0	
	<hr/> 21	<hr/> 17	

Course Titles	Hours	Clock	Sem.
World Culture II or Ec- onomics I (3-3) and Literature II (2-2) .....	5		5
General Psychology .....	3		3
Shorthand II .....	4		3
Typewriting II .....	4		2
Physical Education III .....	2		1
ELECTIVES .....	3		3
	<hr/> 21	<hr/> 17	

## Fifth Semester

## Combined Sequence

Course Titles	Hours	Clock	Sem.
Educational Psychology and Evaluative Techniques	3	3	
Shorthand III	4	3	
Typewriting III	4	2	
Accounting IV	3	3	
Business Law I	3	3	
Problems of Business Education	3	3	
ELECTIVES	3	3	
	—	—	
	20	17	

## Stenographic Sequence

Course Titles	Hours	Clock	Sem.
Educational Psychology and Evaluative Techniques	3	3	
Problems of Business Education	3	3	
Shorthand III	4	3	
Typewriting III	4	2	
Business Law I	3	3	
ELECTIVES	3	3	
	—	—	
	20	17	

## Sixth Semester

Course Titles	Hours	Clock	Sem.
Business Correspondence	3	3	
Audio-Visual Education	3	2	
Methods of Teaching Business Education	3	3	
Secretarial Practice	5	2	
Economics II or Home and Family Living	3	3	
Business Law II	3	3	
ELECTIVES	0	0	
	—	—	
	20	16	

Course Titles	Hours	Clock	Sem.
Business Correspondence	3	3	
Audio-Visual Education	3	2	
Methods of Teaching Business Education	3	3	
Secretarial Practice	5	2	
Economics II or Home and Family Living	3	3	
Business Law II	3	3	
ELECTIVES	0	0	
	—	—	
	20	16	

## Seventh Semester

Course Titles	Hours	Clock	Sem.
Business Organization	2	2	
American Government	3	3	
Mathematics of Finance	2	2	
Clerical Practice and Office Machines	5	2	
History of United States and Penna.	3	3	
	—	—	
	15	12	

Course Titles	Hours	Clock	Sem.
Mathematics of Finance	2	2	
American Government	3	3	
History of the United States and Penna.	3	3	
Clerical Practice and Office Machines	5	2	
	—	—	
	15	12	

## Eighth Semester

Course Titles	Hours	Clock	Sem.
Student Teaching and Direction of Student Activities	30	12	
Professional Practicum including School Law	2	2	
	—	—	
	32	14	

Course Titles	Hours	Clock	Sem.
Student Teaching and Direction of Student Activities	30	12	
Professional Practicum including School Law	2	2	
	—	—	
	32	14	

## Third Semester

## Accounting Sequence

Course Titles	Hours	Clock	Sem.
World Culture I or History of Civilization I (3-3) and Literature I (2-2)	5	5	
Sales and Retail Selling I	3	3	
Accounting II	4	3	
Typewriting I	4	2	
Physical Education II	2	1	
ELECTIVES	0	0	
	—	—	
	18	14	

## Selling Sequence\*

Course Titles	Hours	Clock	Sem.
World Culture I or History of Civilization I (3-3) and Literature I (2-2)	5	5	
Sales & Retail Selling	3	3	
Accounting II	4	3	
Typewriting I	4	2	
Physical Education II	2	1	
ELECTIVES	3	3	
	—	—	
	21	17	

\*Nine semester hours of Retail Selling electives are required for certification in this Sequence.

**Accounting Sequence****Fourth Semester**

Course Titles	Hours	Clock	Sem.
World Culture II or Economics I (3-3) and Literature II (2-2) .....	5	5	
Typewriting II .....	4	2	
Accounting III .....	3	3	
Physical Education III ..	2	1	
General Psychology .....	3	3	
ELECTIVES .....	3	3	
	—	—	
	20	17	

**Selling Sequence**

Course Titles	Hours	Clock	Sem.
World Culture II or Economics I (3-3) and Literature II (2-2) .....	5	5	
Typewriting II .....	4	2	
Physical Education III ..	2	1	
General Psychology .....	3	3	
ELECTIVES .....	6	6	
	—	—	
	20	17	

**Fifth Semester**

Course Titles	Hours	Clock	Sem.
Educational Psychology and Evaluative Techniques .....	3	3	
Problems of Business Education .....	3	3	
Accounting IV .....	3	3	
Economics I .....	3	3	
Business Law I .....	3	3	
ELECTIVES .....	4	4	
	—	—	
	16	16	

Course Titles	Hours	Clock	Sem.
Educational Psychology and Evaluative Techniques .....	3	3	
Problems of Business Education .....	3	3	
Business Law I .....	3	3	
ELECTIVES .....	7	7	
	—	—	
	16	16	

**Sixth Semester**

Course Titles	Hours	Clock	Sem.
Business Correspondence .....	3	3	
Audio-Visual Education .....	3	2	
Methods of Teaching Business Education .....	3	3	
Economics II or Home and Family Living .....	3	3	
Business Law II .....	3	3	
ELECTIVES .....	2	2	
	—	—	
	17	16	

Course Titles	Hours	Clock	Sem.
Business Correspondence .....	3	3	
Audio-Visual Education .....	3	2	
Methods of Teaching Business Education .....	3	3	
Economics II or Home and Family Living .....	3	3	
Business Law II .....	3	3	
ELECTIVES .....	2	2	
	—	—	
	17	16	

**Seventh Semester**

Course Titles	Hours	Clock	Sem.
Business Organization ..	2	2	
American Government (3-3) .....	3	3	
History of the United States and Penna. ....	3	3	
Clerical Practice and Office Machines .....	5	3	
Accounting V .....	3	3	
Mathematics of Finance .....	2	2	
ELECTIVES .....	0	0	
	—	—	
	18	16	

Course Titles	Hours	Clock	Sem.
Business Organization ..	2	2	
American Government (3-3) .....	3	3	
History of the United States and Penna. ....	3	3	
Clerical Practice and Office Machines .....	5	3	
Accounting V .....	3	3	
Mathematics of Finance .....	2	2	
ELECTIVES .....	3	3	
	—	—	
	15	13	

**Eighth Semester**

Course Titles	Hours	Clock	Sem.
Student Teaching and Direction of Student Activities .....	30	12	
Professional Practicum including School Law .....	2	2	
	—	—	
	32	14	

Course Titles	Hours	Clock	Sem.
Student Teaching and Direction of Student Activities .....	30	12	
Professional Practicum including School Law .....	2	2	
	—	—	
	32	14	

## BASIC FIRST YEAR OF BUSINESS CURRICULUM

### First Semester

Course Titles	Hours	Clock	Sem.
Place and Purpose of Business Education in Social Order (inc. school visitation) .....	3	3	
Health Education I, Hygiene .....	1	1	
Speech .....	3	3	
English I .....	4	3	
(inc. Library Science)			
Business Mathematics I .....	3	3	
Business Writing .....	3	1	
Typewriting I .....	3	1	
	—	20	15

### Second Semester

Course Titles	Hours	Clock	Sem.
English II .....	3	3	
Health Education II, Hygiene .....	1	1	
Economic Geography .....	3	3	
Business Mathematics II .....	3	3	
Accounting I .....	5	3	
Typewriting II .....	3	1	
Shorthand I .....	5	3	
	—	23	17

### Third Semester\*

#### General Business Sequence

Course Titles	Hours	Clock	Sem.
English Literature .....	3	3	
Business Organization and Finance .....	3	3	
Accounting II .....	5	3	
Shorthand II .....	5	3	
Typewriting III .....	5	2	
Health Education III .....	3	1	
	—	24	15

#### Accounting Sequence

Course Titles	Hours	Clock	Sem.
Accounting II .....	5	3	
English Literature .....	3	3	
Business Organization and Finance .....	3	3	
Electives .....	6	6	
Health Education III .....	3	1	
	—	20	16

### Fourth Semester\*

Course Titles	Hours	Clock	Sem.
General Psychology .....	3	3	
Business Correspondence .....	3	3	
Business Law I (includes School Law) .....	3	3	
Accounting III .....	3	3	
Shorthand Applications .....	5	3	
Typewriting Applications .....	5	2	
Health Education I .....	3	1	
	—	25	18

Course Titles	Hours	Clock	Sem.
General Psychology .....	3	3	
Business Correspondence .....	3	3	
Business Law and School Law .....	3	3	
Accounting III .....	3	3	
Electives .....	4	4	
Health Education IV .....	3	1	
	—	19	17

### Fifth Semester\*

Course Titles	Hours	Clock	Sem.
Educational Psychology .....	3	3	
Business Law II .....	3	3	
Sales & Retail Selling I .....	3	3	
Accounting IV .....	3	3	
Stenographic Office Practice .....	5	3	
Electives .....	3	3	
	—	20	18

Course Titles	Hours	Clock	Sem.
Educational Psychology .....	3	3	
Business Law II .....	3	3	
Sales & Retail Selling I .....	3	3	
Accounting IV .....	3	3	
Electives .....	6	6	
	—	18	18

\*Effective for upper classmen only.



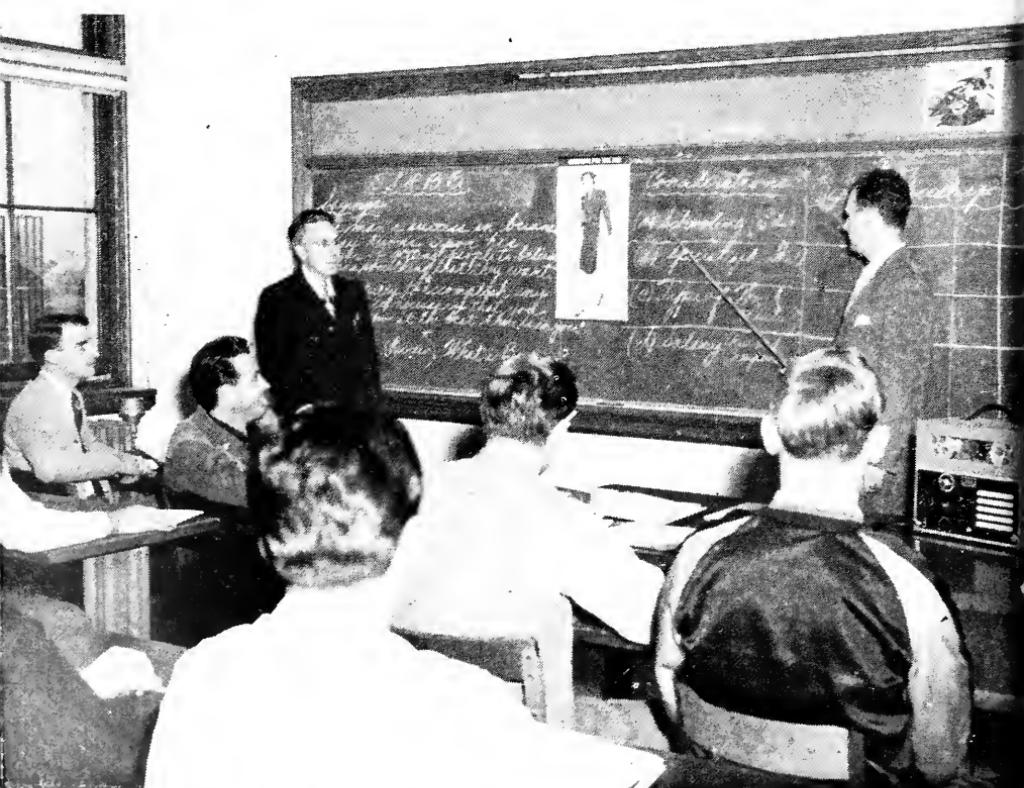
**SERVICE WITH A SMILE — STORE PRACTICE**



**CLERICAL PRACTICE — MACHINES**



ACCOUNTING INSTRUCTION



STUDENT TEACHING — GENERAL BUSINESS

## Sixth Semester\*

## General Business Sequence

Course Titles	Hours	Clock	Sem.
Methods of Teaching Business Subjects .....	3	3	
Tests and Measurements .....	3	3	
Secondary School Business Education .....	2	2	
Economics I .....	3	3	
Visual Education .....	2	1	
Clerical Practice .....	5	3	
	18		15

## Accounting Sequence

Course Titles	Hours	Clock	Sem.
Methods of Teaching Business Subjects .....	3	3	
Tests and Measurements .....	3	3	
Secondary School Business Education .....	2	2	
Economics I .....	3	3	
Visual Education .....	2	1	
Clerical Practice .....	5	3	
	18		15

## Seventh Semester\*

Course Titles	Hours	Clock	Sem.
Biological Science .....	4	3	
American Government ..	3	3	
Economics II .....	3	3	
History of U. S. and Pennsylvania .....	3	3	
Auditing .....	3	3	
	16		15

Course Titles	Hours	Clock	Sem.
Biological Science .....	4	3	
American Government ..	3	3	
Economics II .....	3	3	
History of U. S. and Pennsylvania .....	3	3	
Auditing .....	3	3	
	16		15

## Eighth Semester\*

Student Teaching, Observation and Conference .....	18	12
Curriculum Materials .....	4	3
	22	15

## Third Semester\*

## Secretarial Sequence

Course Titles	Hours	Clock	Sem.
English Literature .....	3	3	
Business Organization and Finance .....	3	3	
Shorthand II .....	5	3	
Typewriting III .....	5	2	
Electives .....	3	3	
Health Education III .....	3	1	
	22		15

## Retail Selling Sequence

Course Titles	Hours	Clock	Sem.
English Literature .....	3	3	
Business Organization and Finance .....	3	3	
Accounting II .....	5	3	
Electives .....	6	6	
Health Education III .....	3	1	
	20		16

## Fourth Semester\*

Course Titles	Hours	Clock	Sem.
General Psychology I .....	3	3	
Business Correspondence .....	3	3	
Business Law I (Includes School Law) .....	3	3	
Shorthand Applications .....	5	3	
Typewriting Application .....	5	2	
Electives .....	3	3	
Health Education IV .....	3	1	
	25		18

Course Titles	Hours	Clock	Sem.
General Psychology I .....	3	3	
Business Correspondence .....	3	3	
Business Law I (Includes School Law) .....	3	3	
Economics I .....	3	3	
Electives .....	3	3	
Health Education IV .....	3	1	
	18		16

\*Effective for upper classmen only.

## Fifth Semester\*

## Secretarial Sequence

Course Titles	Hours	Clock	Sem.
Business Law II .....	3	3	
Sales & Retail Selling I	3	5	
Stenographic Office			
Practice .....	5	3	
Electives .....	6	6	
	—	—	
	20	18	

## Retail Selling Sequence

Course Titles	Hours	Clock	Sem.
Educational Psychology .....	3	3	
Business Law II .....	3	3	
Sales & Retail Selling I			
Electives .....	7	7	
	—	—	
	16	16	

## Sixth Semester\*

Course Titles	Hours	Clock	Sem.
Methods of Teaching			
Business Subjects .....	3	3	
Tests and Measurements	3	3	
Secondary School			
Business Education .....	2	2	
Economics I .....	3	3	
Visual Education .....	2	1	
Clerical Practice .....	5	3	
	—	—	
	18	15	

Course Titles	Hours	Clock	Sem.
Methods of Teaching			
Business Subjects .....	3	3	
Tests and Measurements	3	3	
Secondary School			
Business Education .....	2	2	
Visual Education .....		2	1
Clerical Practice .....	5	3	
Retail Selling II			
(Advertising) .....	3	3	
	—	—	
	18	15	

## Seventh Semester\*

Course Titles	Hours	Clock	Sem.
Biological Science .....	4	3	
American Government .....	3	3	
Economics II .....	3	3	
History of U. S. and			
Pennsylvania .....	3	3	
Electives .....	3	3	
	—	—	
	16	15	

Course Titles	Hours	Clock	Sem.
Biological Science .....	4	3	
American Government .....	3	3	
Economics II .....	3	3	
History of U. S. and			
Pennsylvania .....	3	3	
Retail Selling III (Store			
Practice) .....	18	6	
	—	—	
	31	18	

## Eighth Semester\*

Student Teaching, Observation and Conference .....	18	12
Curriculum Materials .....	4	3
	—	
	22	15

The student will elect one of the foregoing curricula prior to enrolling for the third semester of study.

\*Effective for upper classmen only.

## COURSES IN INSTRUCTION IN BUSINESS CURRICULUM\*

<b>Accounting I, (Elementary)</b>	<b>3 Sem. Hrs.</b>
Bookkeeping and accounting for the proprietorship; the bookkeeping cycle; special journals and special ledgers; accrued and deferred items; business papers; personal record-keeping.	
<b>Accounting II, (Intermediate)</b>	<b>3 Sem. Hrs.</b>
Further development of the accounting cycle; registers, petty cash, supplementary records, the voucher system; partnership formation, operation and simple dissolution; corporation characteristics, formation, accounts and records, handling of surplus, stocks and bonds; departmentalization, branch and elementary manufacturing procedures.	
<b>Accounting III, (Cost)</b>	<b>3 Sem. Hrs.</b>
Modern methods of cost-finding, specific order costs, process costs, standard and estimate costs; accounting for joint products, by-products; evolution and interpretation of cost-finding methods and cost accounting systems.	
<b>Accounting IV, (Advanced)</b>	<b>3 Sem. Hrs.</b>
Accounting for consignments, ventures, installment sales; consolidations, mergers, parent and subsidiary accounting; estate, trust, and public accounts; stock brokerage, insurance, other advanced accounting concepts and analyses.	
<b>Accounting V, (Auditing)</b>	<b>3 Sem. Hrs.</b>
General procedures involved in the audit; the analysis of original records presented by types of accounts, cash, notes and accounts receivable, inventories, advances, fixed and intangible assets, notes and acceptances payable, deferred credits and operating accounts; preparation of reports; practical auditing cases.	
<b>Accounting VI, (Federal Taxes)</b>	<b>3 Sem. Hrs.</b>
Procedures in tax accounting, including Federal income taxes for individuals, corporations, estates and trusts; Federal estate and gift taxes; a brief treatment of Pennsylvania taxes. <i>Prerequisite:</i> Accounting III.	
<b>Business Mathematics I</b>	<b>3 Sem. Hrs.</b>
Review of fundamental arithmetical processes; reconstruction and extension of computational skills; application of arithmetic to accounting; improvement of quantitative reasoning.	
<b>Business Mathematics II</b>	<b>3 Sem. Hrs.</b>
Practical and social application of arithmetic skills in problem-solving as related to credit and installment buying, selling, investments and savings, insurance, analysis of financial statements, interpretation of statistical data.	
<b>Business Writing</b>	<b>1 Sem. Hr.</b>
Reconstruction and development of handwriting skills; methods of instruction for penmanship in the secondary schools.	

\*Effective for upper classmen only.

**Business Correspondence****3 Sem. Hrs.**

Review of essentials of grammar; study of the vocabulary of business; setup of business forms and modern business letters; emphasis on the "you" attitude in the writing of letters of inquiry, response, order letters, adjustment letters, sales letters; preparation of data sheets, application letters.

**Business Organization and Finance****3 Sem. Hrs.**

Historical background of our modern business system; responsibilities of capital and labor to society; basic tools of management; the productive process; marketing; finance; competition and risk; business and government relations.

**Business Law I (Including School Law of Pennsylvania)** **3 Sem. Hrs.**

The nature and classification of the law; contracts; agency; negotiable instruments; case studies.

**Business Law II****3 Sem. Hrs.**

Law of business organizations; personal property; security relations; real property; trade regulations.

**Clerical Practice and Machines****3 Sem. Hrs.**

Fundamentals of operating the dictaphone and soundscriber dictation and transcription machines; key driven and rotary calculators; adding and listing machines; mimeograph, multigraph, and ditto duplicating machines; filing systems; office procedures; business papers.

**Methods of Teaching Business Subjects****3 Sem. Hrs.**

Psychological foundations of teaching; methods of teaching general business subjects; basic skill-building procedures; methods of teaching shorthand, typewriting, and bookkeeping; demonstration teaching; lesson planning.

**Retail Selling I****3 Sem. Hrs.**

Store operation and management; techniques of selling; sales promotion; retail sales training programs, secondary and adult; current trends in retailing.

**Retail Selling II****6 3 Sem. Hrs.**

Merchandise information; textiles and non-textiles from raw materials to finished product.

**Retail Selling III****6 Sem. Hrs.**

Supervised selling in selected stores.

**Secondary Business Education****2 Sem. Hrs.**

The purposes of Secondary Business Education; the curriculum and its development; guidance, placement, and follow-up; administration of the business department; physical layout, equipment, and supplies; trends in business education.

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<b>Shorthand I</b>	<b>3 Sem. Hrs.</b>
Principles of Gregg Shorthand Simplified completed; development of reading and writing skills; dictation at 50 to 70 words per minute; teaching techniques.	
<b>Shorthand II</b>	<b>3 Sem. Hrs.</b>
Further development of reading skills; fluency of writing and correctness of outlines emphasized; dictation at intermediate speeds, 70 to 90 words per minute; development of blackboard writing techniques; transcription introduced; teaching techniques stressed.	
<b>Shorthand Applications</b>	<b>3 Sem. Hrs.</b>
Advanced speed building; sustained dictation at 90 to 120 words per minute on letters, editorials, educational articles, court and congressional matter; transcription skills emphasized.	
<b>Stenographic Office Practice</b>	<b>3 Sem. Hrs.</b>
Theory and practice in common stenographic and secretarial activities; dictation of materials from various types of offices; advanced treatment of business problems; office etiquette; part-time work in school offices.	
<b>Tests and Measurements in Business Subjects</b>	<b>3 Sem. Hrs.</b>
Construction, administration, scoring, and grading of various types of tests; analysis of test results; remedial teaching and retesting emphasized; evaluation of standardized tests; statistical procedures.	
<b>Typewriting I</b>	<b>1 Sem. Hr.</b>
Presentation and mastery of the keyboard and operating parts of the typewriter; stroking techniques and control emphasized; personal and simple business letters, centering, tabulation introduced.	
<b>Typewriting II</b>	<b>1 Sem. Hr.</b>
Further development of stroking speed and control; diagnostic and remedial instruction emphasized; production of mailable letters, manuscripts, multicopy work, business forms; teaching techniques considered.	
<b>Typewriting III</b>	<b>2 Sem. Hrs.</b>
Development of job production techniques; vocational competency emphasized in typing cards, letters, envelopes, multiple carbon work, manuscript and literary materials, billing, tabulation, legal forms; stencils and hectograph masters; transcription introduced.	
<b>Typewriting Applications</b>	<b>2 Sem. Hrs.</b>
Advanced application of typewriting skills in the completion of practical office tasks; correct transcription habits and techniques emphasized; accuracy with speed stressed.	

## DEPARTMENT OF MUSIC

(Instruction in Theory of Music and Private Lessons  
in Piano, Violin, Voice, and Organ)

STEPHEN R. HOPKINS, Director  
Yale University School of Music,  
Bachelor of Music.  
Student, Royal Academy of Music,  
Tobias Matthay Pianoforte School,  
Dalcroze School of Music, all of London.

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The Department of Music offers thorough courses in applied music and theory of music under efficient instructors to beginners and advanced students. The courses are designed to meet the needs of those seeking a general music education and a broad cultural background. All teachers are urged to understand the fundamentals of the art, at least, because music today is a recognized factor in the development of the child.

The instruction is not standardized and formal. Rather an attempt is made to analyze the individual musical and technical problems of each student and to offer solutions based upon constructive thinking and consideration for the individual personality.

The State Teachers College at Bloomsburg offers superior advantages for hearing music, an important phase of musical training as detailed on page 106. In addition to the student and faculty recitals of the Department of Music, the Entertainment Course offers several outstanding musical events during the season, and extra concerts are occasionally presented by world-famous artists.

## CERTIFICATE IN MUSIC

A special certificate signed by instructors giving private lessons and theory in music will be granted upon satisfactory completion of the following requirements:

1. Minimum of two years' study in instrumental, vocal, or theoretical field. Teacher's endorsement of student's qualifications and proof of a certain degree of advancement at the completion of the two years' study.
2. Satisfactory completion of a one year course in sight singing and ear training.
3. Satisfactory completion of one year course in theory of music (for students other than those specializing in theory).
4. Students (other than piano) must study piano for one year or demonstrate equivalent proficiency.

## COURSES OF INSTRUCTION

### Piano

Careful attention is given to acquiring a sound foundation in all the phases of piano technique through the study of the best piano music. For beginners, folk-songs or simple pieces by great composers are used. Then follows a study of the works of Bach, Mozart, Haydn, Beethoven, Chopin, Schumann, and other composers of the romantic and modern periods.

### Organ

Students must have a good piano technic. Considerable time is spent in acquiring a facile pedal technic; then in making a study of the organ compositions of the various periods in musical history. In addition, students are prepared for playing church services.

### Voice

The art of singing is presented with utmost detail and precision. The fundamentals of tone production, breathing, diction, interpretation, and stage deportment are emphasized. A careful selection of repertoire is made to suit the needs and the ability of the singer. Students are trained for recital and church work.

### Violin

Great stress is placed upon position, tone quality, the intricacies of bowing, technic, repertoire, and the preparedness for solo and ensemble work in public recital. In addition to exercises by Hohmann, Kayser, Kreutzer, Musin, Paganini, and others, pieces by Bach, Beethoven, Mendelssohn, Brahms, Vieuxtemps, and all the leading composers are studied. Advanced students are assigned concerti and sonatas of the standard violin literature.

### Theory of Music

Practice is given in elementary harmony, followed by advanced harmony and its application to musical composition. Later, two- and three-part counterpoint is studied, and the analysis of the various musical forms is begun. Written and analytical work is supplemented by practice at the keyboard.

## RECITALS

Recital classes are held frequently to give the students an opportunity to play for each other.

Public recitals are held during the year to provide experience in public performance. The auditorium in Carver Hall where such recitals are held, is attractive and modern, especially suitable for musical programs.

## ENSEMBLE PLAYING

The Department of Music offers special training in ensemble playing for pianists and violinists under the direction of a member of the faculty.

**MUSIC FOR CHILDREN**

Instruction is offered in violin and piano. The Department of Music feels that it can successfully bring out to the fullest extent the natural ability that so many children possess. This is done by stimulating musical initiative and imagination. In addition, fundamental theoretical training through the use of scales is applied to the instrumental lessons, and time is given to sight reading and ear training.

For very young children, a shorter lesson period than the usual half-hour may be arranged.

Children will frequently have an opportunity to play for each other, but playing in public recitals is not obligatory.

**EXPENSE FOR MUSIC STUDENTS**

(Effective June 1, 1951)

Individual instruction in Piano, Organ, Voice, or Violin: \$28.00 per semester for one half-hour lesson per week; single lesson rate, \$2.50; \$56.00 for two half-hour lessons per week.

Individual instruction in Theory: \$24.00 per semester for one half-hour lesson per week; \$48.00 for two half-hour lessons per week.

Class in Theory: \$7.00 per semester for one hour per week.

Class in Sight Singing and Ear Training: \$7.00 per semester for one hour per week.

Use of piano for practice (one hour daily): \$6.00 per semester.

Use of organ for practice (one hour daily): \$6.00 per semester.

**CONDITIONS FOR ENROLLMENT**

It is understood that all students registering in the Department of Music at the beginning of a semester are enrolled for the whole semester unless other arrangements are specifically made at the time of registration. No rebate will be made on account of lessons missed by students. Students taking less than the work of a semester will be charged at the lesson rate of \$2.50.

All payments must be made by the half-semester in advance.

No student may appear in public, or take part in a radio broadcast, without permission of the instructor.

**EVENING ARTISTS COURSE—1950-1951**

1. Barter Theatre Players in *The Comedy of Errors*
2. Colonel Philip La Follette, Lecturer
3. Westminster Senior Choir
4. Bakaleinikoff Sinfionetta
5. Sylvia Zaremba, Pianist
6. Aaron Rosand, Violinist
7. Winifred Heekman, Mezzo-Soprano
8. Greer and Sullivan, Soprano and Tenor, (Joint Recital)

**EVENING ARTISTS COURSE—1949-1950**

1. Litia Namoura, Dancer
2. Margaret Webster Shakespearean Productions in (*The Taming of the Shrew*)
3. Evelyn MacGregor, Contralto, and Morton Bowe, Tenor,
4. Hugh Thompson, Baritone
5. National Male Quartet
6. Francine Falkon, Contralto
7. Benno and Sylvia Rabinof, Piano and Violin
8. Luboshutz and Nemenoff, Piano Duet

**EVENING ARTISTS COURSE—1948-1949**

1. Henry Scott, Pianist
2. Margaret Daum, Soprano, and Stephen Kennedy, Baritone
3. Eva Jessye Choir
4. Iva Kitchel, Dancer
5. Thomas L. Thomas, Baritone
6. Sydney Foster, Pianist
7. Eula Beal, Contralto

**EVENING ARTISTS COURSE—1947-1948**

1. Clare Tree Major Players in *Twelfth Night*
2. Eugene Conley, Tenor
3. Louise Meszner, Pianist
4. Elissa Landi, Dramatist
5. Russian Operatic Quartet

## BLOOMSBURG'S PART IN THE CITIZENSHIP EDUCATION PROJECT

The Citizenship Education Project at Teachers College, Columbia University, was planned in 1949 when President William F. Russell proposed a far reaching program for democratic citizenship. In discussing this proposal with General Eisenhower, President of Columbia, Dr. Russell received enthusiastic encouragement in his plans for the preparation of better citizens. And after submitting the details to the Carnegie Foundation, the proponents received from that organization the sum of \$450,000 in support of the Project for the first two year period beginning with September, 1949.

President Russell's idea was that citizenship was a matter of conduct as much as of knowledge, and that book learning must therefore be joined to action if good citizenship is to result. Consequently, the laboratory practices developed by the CEP are the result of this conviction, and are intended to combine classroom learning with actual experiences in such a way as to impress upon the individual the duties of the American student.

The purpose of this Conference is to plan a long range program of teacher education with reference to citizenship without in any way attempting to propose a pattern for uniform adoption. Eight professors from as many teachers colleges have begun their work by studying the course-planning procedures used by instructors at the August and September conferences. Using these course plans as a starting point, they will move on to more specific approaches to the problem of teacher training, for the present focusing their efforts on the teaching of social studies in senior high schools.

Initially, the members of this Project came together at Columbia to select materials and to discuss practices by which the history of our country, the premises from which it has grown, and the problems which now confront it, all might be made more live and real to high school students. In turn, the teachers from these original eight colleges consulted with hundreds of experts in the various fields affected.

Obviously, the teacher plays an important role in any such program for the education of citizens. Indeed, it is equally apparent that the institutions in which teachers receive their professional preparation occupy a strategic position in the whole program.

## RECENT TEACHER PLACEMENTS

### BLOOMSBURG STATE TEACHERS COLLEGE

Members of the Class of 1951 have accepted the following teaching positions, beginning in September, 1951. This list was compiled from available data as of July 15, 1951, and is incomplete when placed against the list dated September, 1951. The address given in each instance is that of the community in which the graduate will teach.

#### Elementary Education

Beyers, Roy W., Milton, Del.	Laubach, Natalie J., Williamsport
Bronson, Martha, Woodbury, N. J.	Maceiko, Andrew, East Orange, N. J.
Buss, Delphine R., East Orange, N. J.	Mertz, Barbara L., Berkeley
Carey, Vivian J., Abington	Heights, N. J.
Carls, Rhoda C., Sunbury	Reinhart, Jacqueline E., Yardley
Davis, Jean Silvan, Northumberland	Sharkey, Winifred J., Hazleton
DeMatt, Mary C., Lacey Park	Sickinger, William R. T., Pottstown
DePaul, Bernard J., Berwick	Snyder, F. Diane, Lawrence,
Dzuris, Lois E., Lawrence, L.I., N.Y.	L. I., N. Y.
Greenough, Carol B., Williamsport	Stauffer, Lewis R., Pottstown
Hackett, Faythe M., Lower Merion	Symons, Eloise M., Baltimore
Township	County, Md.
Hummel, Richard S., Selinsgrove	Meiss, Betty Anne Walters,
Jacques, Alice, Tunkhannock	Denton, Maryland
Keener, Paul L., Baltimore County,	Wertman, Leah L., Andreas
Md.	Young, George D., East Orange, N.J.
Kreamer, M. Christine, Berkeley	
Heights, N. J.	

#### Secondary Education

Arnold, James C., Canton	Kressler, Richard N., Baltimore
Babb, John F., Hughesville	County, Md.
Bodine, Francis R., St. Mary's	Long, Gloria Dawn, Spring City
County, Md.	Lundy, Harold E., Baltimore County,
Burlingame, Helyn J., Berwick	Md.
Cole, Beverly, Bradford	McCaffrey, Robert W., Cardiff, N. J.
Davis, Russell C., Jr., North	McNamee, Francis R., Harford
Stratford, N. H.	County, Md.
Dorsey, Mary J., Suring, Wisconsin	Parsell, John L., Troy
Elliott, Hugh, Baltimore County, Md.	Powell, Nancy R., Lawrence,
Farnsworth, Paul R., Elysburg	L. I., N. Y.
Gass, Carol M., Catonsville, Md.	Reck, George E., St. Mary's County,
Horne, Lyle, Maryland County, Md.	Md.
Johnson, Barbara, Berwick	Seebold, John E., Baltimore County,
Kearns, Donald C., Riverhead, L. I.,	Md.
N. Y.	Vukcevich, Ukasin S., Baltimore
Kleman, James A., Baltimore County,	County, Md.
Md.	Waechter, Richard F., Milton
Kline, Norman E., Burnham	

### Business Education

Graduates of the Class of 1950 have taught for the year 1950-51 in the following communities. This is a partial list based on the data available from the graduates themselves.

Alarcon, Mary Ann, Washington, D.C.	Perry, Frank V., East Orange, N. J.
Ballantine, Lewis, Middleburg	Petraitis, Wanda M., Westchester
Edwards, Charles L., Montgomery	Pichel, Dorothy, Royersford
Frederick, Anna B., Keystone Junior College	Rarig, Emory, Jr., Mechanicsburg
Grazell, Joan A., Ridley Township	Roessner, George N., Port Jefferson, L.I., N.Y.
Harris, Mabel E., Roaring Springs	Russell, Donald H., Northampton
Kemp, Gordon L., Slatington	Shirey, Maxine L., Philipsburg
Kocur, John, Moscow	Wismar, Shirley, Boyertown
Maza, Robert Dalton	Woll, Charles W., Fairview
Mikvy, Lillian, Cape May, N. J.	Ziegler, Homer, York Springs

Zweizig, Mary, Shillington
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### Elementary Education

Baker, Lucy Jane, Morristown, N. J.	Keller, Jane, Boonton, N. J.
Barnhart, Mrs. Mildred Gray, Newark, Delaware	Kenvin, Jane Louise, Catawissa
Cerchiaro, Frances A., Elizabeth, N.J.	Kepping, Mrs. M. Jane, Elizabeth, N. J.
Derzak, Joseph L., Newfoundland, N. J.	Krzywicki, Genevieve A., Drums
Evasic, Marcella J., Mt. Holly, N. J.	Metzo, Thomas M., New Castle, Del.
Faust, Sara Maude, Middlesex, N. J.	Middlewarth, Nerine M., Middleburg
Flaherty, Patrick J., Eddington	Pope, Arlene Mae, Washingtonville
Freeda, Stanley J., North Salem, N.Y.	Poust, Eleanor F., Oxford
Graham, M. Kathryn, Lansdowne	Reece, Margaret Elizabeth, Newark, Del.
Hackenburg, Murray A., Danville	Schalles, Madelyn J., Berwick
Ikeler, Winifred Eves, Hanover, Va.	Smethers, Donald, Danville
Jones, Shirley Helen, Canaseraga, N. Y.	Young, Frederick, Sparrows Point, Md.
Kelder, Jeanne A., Wellsville, N. Y.	

### Secondary Education

Balent, Robert, Kulpmont	Czerniakowski, John B., Doylestown
Bertollo, Frank J., Jr., Wellsboro	Davis, William C., Eberly
Bird, Walter, Ocean Grove, N. J.	Eddinger, Jounior L., Berwick
Blake, Earl, Helen, Md.	Edwards, Edward H., Beth Ayres
Borst, Kenneth E., Selinsgrove	Fink, Gerald E., Oxford
Boyle, James H., Havre-de-Grace, Md.	Gabriel, Louis S., Woodbridge, N. J.
Brennan, William J., Isabel, S. D.	Garrison, Harold A., Allentown
Brumm, Henry E., Heilwood	Gleockler, Richard, Forksville
Brunstetter, Nancy J., Philipsburg	Grant, Leon E., Patabsco Neck, Md.
Canouse, Robert C., Berwick	Hartman, Dayne A., Benton
Case, Frederick, Jr., Noxen	Hoar, Donald L., East Berlin
Cook, Kenneth L., Elysburg	Huff, Raymond A., Troy
Crumb, Nancy J., Berwick	Jarman, Richard E., Highbridge, N. J.
Curilla, Joseph, Shamokin	Jones, Janice A., Mt. Union

Kashuba, Margaret K., Berkeley Heights, N. J.  
 Kreiser, Elmer, Columbia  
 Kurey, Joseph E., Youngsville, N. Y.  
 Livingston, Lionel C., Upper Marlboro, Md.  
 Lohr, Louise, Catawissa  
 Mack, Edward W., Lambertville, N.J.  
 Martini, Robert E., Shickshinny  
 Mordan, Jack, Millville  
 Morgans, Rodney K., S. Williamsport  
 Maietta, Donald F., Pittsburgh  
 Johnson, Francis R., State College  
 Parry, Donald, Hillside, N. J.  
 Petarra, Concetta G., Camden, N. J.  
 Riegel, Arthur C., Sea Pleasant, Md.  
 Rishel, William J., Lisbon, Md.  
 Roeder, William K., Trucksville  
 Roth, Luther H., Manchester

Sakalski, Stephen F., Prince George County, Md.  
 Sheehy, Edward F., Lebanon  
 Shipe, Eugene R., Danville  
 Shupp, Ruth E., Shoemakersville  
 Slobozien, Paul J., Harrisonville  
 Stair, Carol V., Baltimore, Md.  
 Starr, Raymond A., Plainfield, N. J.  
 Stimeling, William A., Berwick  
 Terrel, Audrey C., Dallas  
 Ulrich, Paul Ed., Turbotville  
 Von Stetten, Wayne, Coatesville  
 Wagner, John Richard, Nescopeck  
 Williams, Robert E., Jr., Hamburg, N. J.  
 Wintersteen, William J., Turbotville  
 Sheleman, John, Lopez  
 Stein, Jean E., Troy

### Business Education

Ande, Ralph F., Towanda  
 Belle, Michael F., Camden, N. J.  
 Bolinsky, Isabel D., Harrisburg  
 Bonin, Gloria M., Rising Sun, Md.  
 Carl, John H., Madison, Conn.  
 Conrad, Robert H., East Greenville  
 Cooley, Max G., Ulster  
 Cortright, Jay D., Omaha, Neb.  
 DeMott, Dorothy M., Oley  
 Dreibelbis, Susan A., Kenwood, Md.  
 Drennan, Harry J., Jr., Denton, Md.  
 Evans, Russell Yordy, Shamokin  
 Fanzo, Marjorie L., Elizabeth, N. J.  
 Gamble, Norma E., Sonestown  
 Gieda, Joseph J., Elkridge, Md.  
 Gobora, Harry J., Kresgeville  
 Grande, Joseph J., Reading  
 Gricoski, Leonard E., Tremont Township  
 Herb, Curtis W., Boyertown  
 Jackovitz, Edward F., Aberdeen, Md.  
 Jacobs, Charles K., Millville, N. J.  
 Kashner, Robert J., New Albany  
 Krafchick, Thomas A., Silver Spring, Md.  
 Logar, Berdine A., Marian College, Va.  
 Lovett, Dorothy R., Forty Fort

Marks, Muriel F., Reading  
 McAndrew, Thomas J., Dunmore  
 Merena, Walter, Bison, S. D.  
 Panzetta, John, Newcastle, Wyoming  
 Paterson, Andrew T., Fairview Township  
 Pecora, Louis L., Pocomoke City, Md.  
 Plevyak, Paul P., Bel Air, Md.  
 Reedy, James A., Jr., Highspire  
 Reimensnyder, Virginia F., Dry Run  
 Rick, John J., Snow Shoe  
 Ridall, Betty J., Elizabethville  
 Roberts, Charles E., West Grove  
 Romig, William G., Montgomery  
 Smith, Marjorie Ann, Coplay  
 Spoko, Joseph E., Hershey  
 Sterling, Warren M., Shinglehouse  
 Stratton, William R., Howard County, Md.  
 Talarasky, Henry C., Skillman, N. J.  
 Tarole, Carmela A., Bethlehem  
 Vincent, Joseph G., Hammonton, N. J.  
 Warner, Jane K., Pottstown  
 Williams, John W., Haddon Heights, N. J.  
 Millhouse, Richard C., Las Vegas, Nevada

## PRE-SESSION ENROLLMENT--1950

June 5 to June 23

Ackerman, Clyde J., Zion Grove  
 Adami, Eugene A., Berwick  
 Albano, Angelo M., McAdoo  
 Albano, Joseph A., McAdoo  
 Albert, Betty (Mrs.), Selinsgrove  
 Apichella, Joseph L., Bloomsburg  
 Arnold, James C., Hughesville  
 Auker, Dorothy M., Wilkes-Barre  
 Babcock, James R., Mahanoy City  
 Bacon, Gerald A., Towanda  
 Badman, Atwood F., Paxinos  
 Baker, Louise C., Espy  
 Baksi, George L., Keiser  
 Baksi, Ramona R., Keiser  
 Baron, Charles N., Endicott, N. Y.  
 Banull, Walter J., Scranton  
 Baron, Charles N., Endicott, N. Y.  
 Bartleson, William A., Warrior Run  
 Bateman, Glenn E., Bethlehem  
 Bauman, Robert D., Bloomsburg  
 Baylor, Hurley C., Danville  
 Beachell, Merlin C., Bloomsburg  
 Ben, Adam M., Blakely  
 Benner, Ned O., Sunbury  
 Bennett, Jane, Plainsville  
 Bertollo, Frank, Berwick  
 Beyers, Roy W., Danville  
 Biggar, Mabel C., Unityville  
 Bilger, Roy R., Selinsgrove  
 Bitetti, Lucy F., Freeeland  
 Blake, Earl H., Berwick  
 Bodine, Francis R., Kane  
 Brace, Barbara J., Dallas  
 Bredbenner, Patrick, Berwick  
 Brennan, William, Bloomsburg  
 Bronson, Martha C., Bloomsburg  
 Bruchs, Robert J., Hazleton  
 Brunn, Henry E., Nanticoke  
 Brunstetter, Nancy, Catawissa  
 Burlingame, Helyn J., Berwick  
 Burns, John J., Harrisburg  
 Burns, Robert P., Harrisburg  
 Cannon, James J., Shamokin  
 Canouse, Robert C., Berwick  
 Carey, Harold W., W. Pittston  
 Carls, Rhoda C., Ringtown  
 Carr, Gravce R., W. Hazleton  
 Casula, Michalene A., Shenandoah  
 Cedor, Dorothy L., Berwick  
 Cerchiaro, Eleanor, Nesquehoning  
 Cherilla, Rocco V., Hazleton  
 Ciampi, Anthony G., Shickshinny  
 Clarridge, Clifton, Washington, D. C.  
 Cole, David M., Bloomsburg  
 Compton, Vernamea, Bethlehem  
 Conrad, Robert H., Bloomsburg  
 Cooke, LaRue A., Danville  
 Cooper, Mary Louise, Dallas  
 Corrigan, Eugene J., Bloomsburg  
 Creasy, James B., Bloomsburg  
 Creveling, James R., Bloomsburg  
 Cromis, Belva M., Muncy  
 Dailey, Jacob E., Danville  
 Davidson, Robert J., Wilburton  
 Davis, Jean E. (Mrs.), Bloomsburg  
 Davis, Russell C., Luzerne  
 Davis, Stewart E., Bloomsburg  
 Dean, Francis P., Lost Creek

DeLorenzo, Irma, Atlantic Highlands  
 DeMatt, Mary C., Hazleton  
 Denesovich, Fred A., W. Hazleton  
 Dent, Neil E., Philadelphia  
 DePaul, Bernard J., Berwick  
 Dinger, Russell F., Bloomsburg  
 Dixon, Rita M., W. Hazleton  
 Domaleski, Rose M., Frackville  
 Donachy, George D., Northumberland  
 Dorak, Michael J., Berwick  
 Dorner, Bernard J., Shamokin  
 Drennan, Harry J., Buck Hill Falls  
 Dubbs, Robert J., Shamokin  
 Dyer, Palmer E., Sunbury  
 Dzuris, Lois E., Nanticoke  
 Eckert, Irene G., Gilberton  
 Edwards, David T., Kingston  
 Edwards, Edward H., Edwardsville  
 Edwards, Richard M., Plymouth  
 Ehret, Rebecca C., Mt. Carmel  
 Elliott, Hugh H., Shickshinny  
 Eremich, Albert C., Catawissa  
 Erle, Elwood C., New Albany  
 Evasic, Marcelia J., Luzerne  
 Fago, Stephen, Centralia  
 Fairchild, Esther F., Berwick  
 Faust, Sarah, Weatherly  
 Fenstermacher, Harry, Catawissa  
 Ferry, Mildred, Hazleton  
 Fitzsimmons, Marguerite, Mayfield  
 Fogel, Glenn N., Sunbury  
 Fornwald, JoAnn, Bloomsburg  
 Fox, Herbert H., Danville  
 Frantz, Lois F., Berwick  
 Fulmer, Thurston S., Northumberland  
 Gale, Betty J., Troy  
 Galinski, Francis A., Forest City  
 Gallagher, Edward C., Shickshinny  
 Gavis, Joseph E. E., Wilkes-Barre  
 Geist, Franklyn I., Danville  
 George, Rhoda E., Nanticoke  
 Germana, Guy F., Philadelphia  
 Gerringer, Mrs. Helen, Danville  
 Gieda, Joseph J., Plymouth  
 Gillung, Jack A., Brockway  
 Gimber, Evelyn A., Huntington  
 Glass, Charles F., Danville  
 Gorda, George, Hazleton  
 Gurzynski, Frank S., Mocanaqua  
 Guyler, Hazel C. (Mrs.), Danville  
 Hackett, Faythe M., Glenside  
 Haddad, Dyar, Sunbury  
 Haddon, John C., Northumberland  
 Harder, Helen R., Bloomsburg  
 Hartzell, Howard R., Danville  
 Hawk, Russell E., Milton  
 Hayes, John J., Pottsville  
 Heckman, David L., Bloomsburg  
 Henrie, Gilbert, Meyersdale  
 Herb, Curtis W., Bloomsburg  
 Hitchings, Albert H., Luzerne  
 Hornberger, Lester J., Mt. Carmel  
 Hornberger, Ralph E., Elysburg  
 Horne, Lyle R., Bloomsburg  
 Huff, Erma C. (Mrs.), Federalburg  
 Huff, Raymond A., Danville  
 Hughes, George R., Shamokin  
 Hummel, Richard S., Northumberland

Hunter, Olive S., Taylor  
James, Walter G., Frackville  
Jasczak, Leonard A., Dupont  
Jenkins, David W., Danville  
Jones, Cyndylyn M., Ashland  
Jones, Luther, Wilkes-Barre  
Jones, Thomas C., W. Pittston  
Kaler, Ronald A., Millville  
Kearney, George L., Paxinos  
Keegan, John D., Shamokin  
Keener, Paul L., Dewart  
Keiser, Norman F., Scranton  
Kemp, Anna M., Conyngham  
Kemp, Gordon L., Nescopeck  
Kemple, Daniel T., Cumbola  
Kepping, Martha (Mrs.), Hazleton  
Kerchner, Herbert R., Reading  
Kessler, Geraldine, Danville  
Kile, Nelson H., Wyoming  
Kissel, Edward A., Shamokin  
Kistler, Patricia A., Bloomsburg  
Kleman, James A., Ashland  
Klinetob, Milton B., Berwick  
Klopp, Thomas A., Freeland  
Klotzko, John A., New Philadelphia  
Kobal, George, Nanticoke  
Kocher, Avis W., Dallas  
Kocur, John, Junedale  
Kolb, Elizabeth, Hazleton  
Kolleser, Michael, Jeddo  
Kolodgie, Edward J., Dupont  
Kotula, Bernard C., Cumbola  
Kowalsky, Mildred I., Bloomsburg  
Krause, Bernard, Nanticoke  
Kreamer, M. Christine, Bloomsburg  
Kreiser, Elmer, Bloomsburg  
Krepich, Michael A., Berwick  
Krunkosky, Joseph E., Lost Creek  
Krunkosky, Mary Lou, Lost Creek  
Kurek, Michael F., Cumbola  
Lambrinos, George, Endicott, N. Y.  
Laubscher, Robert E., Selinsgrove  
Laux, Richard F., Trucksville  
LeClair, Leighton, Tamaqua  
Leiby, Phyllis I., Tamaqua  
Leonard, Norbert M., Hazleton  
LeVan, Stanley L., Bloomsburg  
Lewis, Charles F., Northumberland  
Linett, Charles J., Kulpmont  
Logar, Berdine A., Weston  
Long, Gloriadawn, Briar Creek  
Longer, Charles W., Bloomsburg  
Lord, Grace A., Wilkes-Barre  
Lundy, Harold E., Williamsport  
Lupashunski, Frank T., Berwick  
Lutz, Alvin E., Berwick  
Maceiko, Andrew, Lyndwood,  
    Wilkes-Barre  
Mack, Edward W., Bloomsburg  
Marchetti, Violette M., Kulpmont  
Marek, Henry L., Dupont  
Lundy, Marilyn W., Bloomsburg  
Marks, Muriel F., Reading  
Marsilio, Alfred S., Hazleton  
Masanovich, Milo, Hazleton  
Matulewski, Charlotte M., Nanticoke  
Mazzetti, L. Gloria, Berwick  
McCaffrey, Pauline R., Berwick  
McCaffrey, Robert W., Berwick  
McCormack, Grace E., Scranton  
McDonald, Leo J., Ringtown  
McGrew, Daniel P., Mahanoy Plane  
Mchugh, Anne C., Hazleton  
McHugh, Cornelius J., Hazleton  
McNamee, Francis R., Bloomsburg  
Meiss, Clarence J., Hazleton  
Mertz, Florence M., Northumberland  
Miller, Amos G., Shamokin  
Miller, Edythe R., Milton  
Miller, Robert E., Sunbury  
Miller, Royal A., Bloomsburg  
Mitchell, James A., Bloomsburg  
Molitor, Loretta (Mrs.), Williamsport  
Mordan, Florence J., Millville  
Mordan, Jack L., Millville  
Morgan, Nancy A., Hazleton  
Morgans, Rodney K., Bloomsburg  
Morrison, Richard R., Danville  
Mosier, Janet E., New Albany  
Nancarrow, Sara, Plymouth  
Nawrocki, Vincent F.,  
    New Philadelphia  
Nester, Wilmer F., Emmaus  
Ney, Leland E., Bloomsburg  
Niles, Jane M., Wellsboro  
Osenbach, Robert G., Frackville  
Pacholek, Henry F., Scranton  
Palmer, Hazel F., New Milford  
Panzetta, John T., Allentown  
Parry, Donald, Bloomsburg  
Parsell, John L., Orangeville  
Payer, Stephen, McAdoo  
Payne, Marion V., Williamsport  
Pelchar, Joseph J., Keiser  
Peterson, Donald D., Berwick  
Phillips, Charles E., Danville  
Piccolo, Philomena C., Shenandoah  
Piestrak, Edward L., Danville  
Pihanich, Michael, Nanticoke  
Pittello, Robert A., Mt. Carmel  
Pope, Arlene M., Danville  
Potson, Andrew D., Simpson  
Powell, Richard C., Pottstown  
Purcell, John M., Shenandoah  
Race, Ethel, Tunkhannock  
Rachko, George, Frackville  
Reaser, Suzy W., Sunbury  
Reck, George E., Trevorton  
Reed, Thomas J., Plymouth  
Reed, William W., Sunbury  
Reese, Jack D., Berwick  
Reimensnyder, Virginia, Milton  
Remetz, George, Swoyererville  
Rhoads, Nancy Lou, Catawissa  
Rick, John J., Keiser  
Riefski, Emory S., Glen Lyon  
Riley, Frances E., Danville  
Riley, John E., Riverside  
Roan, William R., Cresco  
Roberts, Charles E., Slatington  
Robling, Lois E., Bloomsburg  
Roessner, George N., Maplewood  
Roll, Theodore, Berwick  
Ruckle, M. Jeanne, Bloomsburg  
Ruff, Violet A., Noxen  
Russell, Donald H., Bloomsburg  
Ryan, John J., Philadelphia  
Ryan, William H., Riverside  
Sanders, Roy E., Shamokin  
Sanders, Roy W., Shamokin  
Schalles, Madelyn J., Nescopeck  
Scheipe, Walter G., Pottsville  
Scheno, Angelo P., Bloomsburg  
Schilling, Frank R., Bloomsburg  
Schwartz, Richard C., Bloomsburg  
Schwepenheiser, George, Williamsport  
Search, Gene D., Nescopeck  
Seibold, John E., Danville  
Sharp, James H., Hazleton  
Sheehan, Francis J., Mahanoy City  
Shipman, Ruth K., Shickshinny  
Sholley, Olivia B., Selinsgrove  
Shultz, Carl R., Bloomsburg  
Sickinger, William, Philadelphia

Simpson, Edwin R., Berwick  
 Slikes, Edward R., Wilkes-Barre  
 Smethers, Donald R., Bloomsburg  
 Smigelski, Edward T., Wilkes-Barre  
 Smith, Albert T., Elysburg  
 Smith, George A., Sunbury  
 Smith, Marjorie A., Reading  
 Smith, Sterling S., Berwick  
 Snyder, Edward, Hazleton  
 Snyder, F. Diane, Mill Hall  
 Souder, Leora V., Nescopeck  
 Spack, Thomas S., Johnstown  
 Stamm, Elbert R., Danville  
 Stanitskie, Francis J., Kulpmont  
 Stanko, Constance M., Danville  
 Stanziola, Anthony, Hazleton  
 Stauffer, Lewis R., Bloomsburg  
 Steinruck, Doyle T., Bloomsburg  
 Stevens, John, Morea  
 Stewart, Loureda M., Woodbine  
 Stiner, Martha E., Berwick  
 Stout, Arthur T., Bloomsburg  
 Strausser, Fred L., Bloomsburg  
 Sutliff, Robert L., Berwick  
 Swigonski, Thaddeus, Nanticoke  
 Symons, Mrs. Catherine, Nanticoke  
 Tarole, Carmela A., Bethlehem  
 Tavalsky, Edward J., Johnstown  
 Thomas, David H., Orangeville  
 Thomas, Hervey R., Orangeville  
 Thomas, Jack L., Bloomsburg  
 Thomson, Elvira E., Wilkes-Barre  
 Tormay, Edith M., Hazleton  
 Unger, Nancy J., Forty-Fort  
 Vanyo, Andre M., Duryea  
 Vasilaukas, Edward, Mt. Carmel  
 Verhousky, Russ, Coaldale  
 Vitti, George, Shickshinny  
 Voccolla, Richard P., McAdoo

Vollrath, Mary A., Nanticoke  
 VonStetten, Glenn D., Bloomsburg  
 Vukcevich, Ukasin S., Hazleton  
 Wagner, John I., Bloomsburg  
 Wagner, Mildred A., Wilkes-Barre  
 Walsh, Thomas H., Warrior Run  
 Wanich, Carol A., Bloomsburg  
 Wanick, Robert G., Berwick  
 Wasikowski, Joseph, Nanticoke  
 Webber, John, Shamokin  
 Weinstein, Philip, Wilkes-Barre  
 Wertman, Leah I., Andreas  
 Whibley, James A., Pottsville  
 White, George G., Bloomsburg  
 Whitner, Richard H., Bloomsburg  
 Whitney, James L., Sunbury  
 Williams, Catherine, Nanticoke  
 Williams, Paul M., Mt. Carmel  
 Williams, Robert C., Bloomsburg  
 Willard, Raymond W., Trevorton  
 Wintersteen, Wm. J., Bloomsburg  
 Wire, Ralph W., Bloomsburg  
 Witowski, John J., Keiser  
 Wolfe, Fanchel E., Kingston  
 Woll, Charles T., Berwick  
 Womer, Franklin P., Pottsville  
 Womer, Robert M., Pottsville  
 Wood, Graydon C., Berwick  
 Worhacz, Walter, Shamokin  
 Wright, Mary Anna, Bloomsburg  
 Wyant, Elmer L., Noxen  
 Yeager, John J., Wapwallopen  
 Yohe, Clyde R., Bloomsburg  
 Young, Frederick, Ashland  
 Young, George D., Danville  
 Zapotocky, Fern (Mrs.), Hazleton  
 Zeigler, Homer, Millersburg  
 Zelinski, Bernard J., Mt. Carmel  
 Zorn, Walter A., Lansdowne

## ENROLLMENT 1949-1950

### Candidates for Degree of Bachelor of Science in Education

Abbott, Priscilla, S2, Lehman  
 Ackerman, Clyde J., S4, Zion Grove  
 Adami, Eugene A., B1, Berwick  
 Albano, Joseph A., B1, McAdoo  
 Alarcon, Mary Ann, B3, Keiser  
 Allegrucci, Gene J., E4, Wyoming  
 Almers, Mary G., E1, Plymouth  
 Ande, Ralph F., B4, Bloomsburg  
 Andrew, Alexander B., B2,  
 Chester, Conn.  
 Andrews, Robert C., S3, Johnstown  
 Anthony, Thomas H., Jr., E2,  
 Shamokin  
 Antonof, Henry T., S1, Nanticoke  
 Apichella, John L., E-Grad.,  
 Hazleton  
 Apichella, Joseph L., S3, Hazleton  
 Arner, Dorothea E., E1, Milton  
 Arnold, A. Priscilla, E1, Montrose  
 Arnold, James C., S1, Hughesville  
 Artley, Vaughn L., S1, Shamokin  
 Ashner, Shirley G., B3, Lehighton  
 Ayre, Marjorie H., E1, Tunkhannock

Babb, John F., S1, Bloomsburg  
 Babcock, James R., B1,  
 Mahanoy City  
 Bacon, Gerald A., B3, Towanda  
 Badman, Atwood F., S2, Paxinos  
 Baer, Elizabeth A., S1, Shickshinny  
 Baker, Glen R., B4, Benton  
 Baker, Lucy Jane, E4, Bloomsburg  
 Baker, Walter F., S1, Meshoppen  
 Baksi, George V., B1, Keiser  
 Baksi, Ramona R., B4, Keiser  
 Balent, Robert, S4, Kulpmont  
 Ballantine, Lewis S., B3, Shamokin  
 Banull, Walter J., E3, Scranton  
 Barkley, Joseph R., B1, Hatboro  
 Barnhart, Mrs. Mildred, E4,  
 Newark, N. J.  
 Baron, Charles, B1, Endicott, N. Y.  
 Bartleson, William A., S1,  
 Warrior Run  
 Bateman, Glenn E., B1, Bethlehem  
 Bauman, Robert D., E1, Bloomsburg  
 Baylor, Hurley C., S4, Danville

Letters indicate Curriculum: B-Business, E-Elementary, S-Secondary.

Numbers indicate Class: 1-Freshman, 2-Sophomore, 3-Junior, 4-Senior.

Baylor, Robert A., S4, Danville  
 Beachell, Merlin C., S2, Bloomsburg  
 Bean, Erma R., B1, Rahns  
 Bell, Michael F., Port Chester, N. Y.  
 Ben, Adam M., S1, Blakely  
 Benner, Lee E., E1, Selinsgrove  
 Benner, Ned, B4, Sunbury  
 Bennett, Dale T., B2, Bangor  
 Bennett, Paul L., S1, Plymouth  
 Bernosky, Peter, B1, Jermyn  
 Bertollo, Frank J., Jr., S4, Berwick  
 Beyers, Roy W., E2, Danville  
 Bird, Walter, S4, Berwick  
 Bishop, Richard D., B1, Pittston  
 Black, Richard, B1, Summit Hill  
 Blake, Earl H., S4, Berwick  
 Blassic, Dolores J., E1, Luzerne  
 Blyler, Donald N., S1, Bloomsburg  
 Blyler, George E., S2, Bloomsburg  
 Bodine, Francis R., S3, Kane  
 Bogar, Nancy M., B1, Selinsgrove  
 Bolinsky, Eleanor D., B2, Hazleton  
 Bolinsky, Isabel D., B4, Hazleton  
 Bonin, M. Gloria, B4, Hazleton  
 Borst, Kenneth E., S4, Equinunk  
 Bourdette, Margaret L., B2, Athens  
 Bowman, Doris R., S2, Milton  
 Boyce, Joan A., E1, Susquehanna  
 Boychuck, Daniel, B1, Shamokin  
 Boyle, James H., S4, Shamokin  
 Boyle, Joseph E., B1, Harwood Mines  
 Brace, Barbara J., E2, Dallas  
 Brachman, Russell C., S2, Hazleton  
 Bredbenner, Patrick H., S1, Berwick  
 Brennan, Charles M., S1, Towanda  
 Brennan, Dorothy A., B4, Bloomsburg  
 Brennan, Vivian E., E1, Atlantic City, N. J.  
 Brennan, William J., S4, Bloomsburg  
 Bresnock, Edward A., S1, Ashland  
 Brobst, Annabelle L., S1, Bloomsburg  
 Brokenshire, James, E1, Kingston  
 Bronson, Martha E., E2, Bloomsburg  
 Brooks, Harry P., B1, Pittsburgh  
 Brown, Albert L., B1, Sunbury  
 Brown, Francis T., B2, Sunbury  
 Brown, John C., B3, Bloomsburg  
 Bruchs, Robert J., B2, Hazleton  
 Brudnicki, Leonard F., S1, Nanticoke  
 Brundage, L. Mae, E3, Union Dale  
 Brunn, Henry E., S4, Nanticoke  
 Brunstetter, Nancy J., S4, Catawissa  
 Burkey, Jack F., B1, Hazleton  
 Burlingame, Helyn J., S2, Berwick  
 Burness, Benjamin Albert, S2, Havertown  
 Burns, John J., S1, Harrisburg  
 Burns, Robert P., S1, Harrisburg  
 Bushick, Ronald P., S1, Kulpmont  
 Bushinski, Walter B., S4, Shenandoah  
 Buss, Delphine R., E3, Milton  
 Butcofsky, Donald L., S4, Shamokin  
 Butler, Donald J., E1, Warrior Run  
 Buynak, John E., S4, Wilkes-Barre  
 Byham, William E., S1, Kane  
 Caccia, Lena A., E1, Dushore  
 Cannon, James J., S2, Shamokin  
 Canouse, Robert C., S4, Berwick  
 Carey, Harold W., S1, W. Pittston  
 Carey, Vivian J., E3, Carbondale  
 Carl, John H., B4, Trevorton  
 Carls, Rhoda C., E2, Ringtown  
 Carmody, Shirley M., LA1, Riverside  
 Carter, Harry V., B1, Meshoppen  
 Case, Frederick J., S4, Danville  
 Castle, Robert J., S1, Kingston  
 Casula, Michalene A., B1, Shenandoah  
 Cedar, Dorothy, S2, Berwick  
 Cerbus, Michael, S1, Milmont Park  
 Cerchiaro, Frances A., E4, Nesquehoning  
 Cesare, Donald J., S1, Old Forge  
 Chapin, Kay E., S4, Berwick  
 Charney, Theresa L., E1, Mahanoy Plane  
 Chebro, George, S4, Beach Haven  
 Cherilla, Rocco V., B1, Hazleton  
 Chrunev, John, B2, Wilkes-Barre  
 Ciampi, Anthony G., S1, Shickshinny  
 Clavaglia, Salvadore J., B1, Lehighton  
 Cierlitsky, Terry A., B4, Tamaqua  
 Clark, Naomi R., B4, Danville  
 Clarridge, Clifton G., S1, Washington, D. C.  
 Cleaver, William J., E1, Orangeville  
 Cole, Betty J., B2, Meshoppen  
 Cole, Beverly A., S3, Bloomsburg  
 Coleman, Harry E., B1, Bloomsburg  
 Coleman, Shirley J., E1, Beavertown  
 Compton, Vernae, E3, Bethlehem  
 Comuntzis, Aleki D., S4, Bloomsburg  
 Condon, Mary C., E1, Old Forge  
 Conrad, Robert H., B4, Boyertown  
 Conwell, Ann T., S1, Wilkes-Barre  
 Cook, Kenneth L., S4, Elverson  
 Cooke, LaRue, E1, Danville  
 Cooley, Max G., B4, Rome  
 Cooper, Mary Louise, E2, Dallas  
 Corrigan, Eugene J., B4, Bloomsburg  
 Cortright, Jay D., B4, Berwick  
 Coval, Leon, S1, Bloomsburg  
 Creasy, James B., B1, Bloomsburg  
 Cresswell, Adeline L., E1, Frackville  
 Creveling, James R., B2, Bloomsburg  
 Croop, Roy, B1, Berwick  
 Crouse, Frank D., S1, Danville  
 Crumb, Nancy J., S4, Berwick  
 Cuff, Joanne R., B1, Shenandoah  
 Cumberland, Donald W., E1, Hunlock Creek  
 Cunfer, Edwin W., B1, Slatington  
 Curilla, Joseph, S4, Shamokin  
 Cyerniakowski, Alfred J., S1, Nanticoke  
 Czerniakowski, John B., S4, Plains  
 Dailey, Jacob E., S1, Danville  
 Daly, Charles J., S1, Kane  
 D'Angelo, Ronald, S1, Berwick  
 Danilo, Rosella, E1, Carbondale  
 Danni, Romeo J., B3, Allentown  
 Davenport, James G., E1, Plymouth  
 Davidson, Robert J., S1, Wilburton  
 Davis, Clarabelle, B1, Clarks Summit  
 Davis, Mrs. Jean S., E3, Bloomsburg  
 Davis, Russel C., Jr., S3, Luzerne  
 Davis, Stewart E., S1, Bloomsburg  
 Davis, William C., S4, Beach Haven  
 Dean, Francis P., E2, Lost Creek  
 Dean, Mary Ellen, E1, Milton  
 DeCampi, Helen K., E1, Nuremberg  
 DeGatis, Louis A., B1, Hazleton  
 Deibert, Lola J., E2, Danville  
 DeMatt, Mary C., E2, Hazleton  
 DeMott, Dorothy M., B4, Evers Grove  
 DeNapoli, John G., B1, Pottsville  
 Denesovich, Fred A., S1, W. Hazleton  
 Dent, Neil E., B4, Philadelphia

Letters indicate Curriculum: B-Business, E-Elementary, S-Secondary.

Numbers indicate Class: 1-Freshman, 2-Sophomore, 3-Junior, 4-Senior.

DePaul, Bernard J., E3, Berwick  
 Derzak, Joseph, E4, Wyoming  
 Deussen, Bertha A., S1, Bloomsburg  
 Diana, James A., B1, Freeland  
 Diehle, Owen C., S4, Philadelphia  
 Dietz, George R., S1, Bloomsburg  
 Dietz, John, S1, Plymouth  
 Diltz, Leona I., B1, Muncy  
 Dinger, Russell F., E1, Shamokin  
 DiRico, John M., Jr., S1, Wayne  
 Dixon, Rita M., B3, W. Hazleton  
 Domaleski, Rose Marie, S1,  
     Frackville  
 Doody, Ruth Ann, E2, Canadensis  
 Dorak, Michael J., S1, Berwick  
 Dorasavage, Margaret A., E2,  
     Pottsville  
 Dorsey, Mary J., S3, Bloomsburg  
 Dreibelbis, Susan A., B4, Bloomsburg  
 Drennan, Harry J., Jr., B4,  
     Buck Hill Falls  
 Dubbs, Robert J., S3, Shamokin  
 Duke, Ben C., E1, Berwick  
 Durso, Michael J., B1, Wayne  
 Dyer, Palmer, B1, Sunbury  
 Dzuris, Lois E., E2, Nanticoke  
 Eckert, Irene G., B2, Gilberton  
 Eddinger, Jounior L., S4, Berwick  
 Edwards, Charles L., B3, Shamokin  
 Edwards, David T., S3, Kingston  
 Edwards, Edward H., S4,  
     Edwardsville  
 Edwards, Richard M., E1, Plymouth  
 Elliott, Hugh H., S2, Shickshinny  
 Emmitt, Harold F., S3, Danville  
 Enama, Joan C., E2, Nuremberg  
 Endler, Irene J., E1, Wilkes-Barre  
 Eremich, Albert C., B2, Catawissa  
 Erle, Elwood C., B2, New Albany  
 Ermish, Carleton H., S3, Berwick  
 Evans, David, S2, Reading  
 Evans, Marilyn B., E2, Wilkes-Barre  
 Evans, Michael P., S3, Wilkes-Barre  
 Evans, Richard W., S1, Shamokin  
 Evasic, Marcella J., E4, Luzerne  
 Ewing, C. Richard, E1, McClure  
 Fago, Stephen, S1, Centralia  
 Fanzo, Marjorie L., B4, Bethlehem  
 Farnsworth, P. Richard, S3, Danville  
 Fassett, Donald L., B1, Meshoppen  
 Faust, Sarah M., E4, Weatherly  
 Feifer, Joseph P., S1, Mt. Carmel  
 Feikler, Madge, B1, Mt. Bethel  
 Fellon, Leonard A., B4, Trevorton  
 Fenstermacher, Harry M., S1,  
     Catawissa  
 Fenstermacher, Joan S., B1,  
     Catawissa  
 Fenstermacher, Mary Ann, B1,  
     Berwick  
 Fenstermacher, Reber Glen, B1,  
     Lightstreet  
 Fetterolf, John S., S1, Bloomsburg  
 Fink, Geane P., S1, Berwick  
 Fink, Gerald E., S4, Bloomsburg  
 Fisher, William G., S1, Kulpmont  
 Fitzpatrick, Daniel E., B1,  
     Northumberland  
 Fitzsimmons, Marguerite, B1,  
     Mayfield  
 Flaherty, Patrick J., E4, Bloomsburg  
 Fletcher, Nancy, E1, Milton  
 Fogel, Glenn N., E1, Sunbury  
 Formulak, Loretta C., B1, Glen Lyon  
 Fornwald, JoAnn V., E1, Bloomsburg

Francisci, Henry A., E-Grad.,  
     Fern Glen  
 Franklin, Elizabeth A., E1,  
     Forty-Fort  
 Frankowiak, Leona R., B1,  
     Wilkes Barre  
 Frantz, Lois F., S1, Berwick  
 Frederick, Anna B., B3, Mifflinburg  
 Freeda, Stanley J., E4, Bloomsburg  
 Fulmer, Thurston S., E1,  
     Northumberland  
 Funk, Geraldine M., B2, Lebanon  
 Furgele, Frank J., Centralia  
 Gabriel, Louis S., S4, Hazleton  
 Gale, Betty J., B1, Troy  
 Galiley, Leonard E., B2, Danville  
 Galinski, Francis, B1, Forest City  
 Gallagher, Edward C., B1,  
     Shickshinny  
 Gallagher, William M., B1, Ashland  
 Gallo, Frank, B2, Morea  
 Gamble, Norma E., B4, Wyalusing  
 Gansel, Paul J., B1, Berwick  
 Gardner, Harold L., B1, Muncy  
 Gardner, Jack E., S4, Elysburg  
 Garrison, Harold A., S4, Trevorton  
 Gass, Carol M., S3, Danville  
 Gass, Clyde S., S1, Danville  
 Gass, P. Richard, LA1, Danville  
 Gaugler, Elbert G., E4,  
     Port Trevorton  
 Gavis, Joseph E., E, S1, Wilkes Barre  
 Gazecki, Leonard R., B4,  
     Wilkes Barre  
 Gearhart, Charles R., S3, Catawissa  
 Geist, Franklyn I., S1, Danville  
 Geist, William G., S1, Lykens  
 George, Donald W., B1, Danville  
 Germana, Guy T., Jr., S1,  
     W. Philadelphia  
 Gerringar, Helen, E4, Danville  
 Gibbons, Ellen A., E2, Trucksville  
 Gieda, Joseph J., B4, Plymouth  
 Gilbert, Katherine, LA1, Montrose  
 Gilbert, William J., S2,  
     Wilkes Barre  
 Gillespie, William G., S2, Bloomsburg  
 Ginter, William L., S2,  
     Hunlock Creek  
 Gleockler, Richard C., S4, Forksville  
 Glidden, Ruth H., B2, Susquehanna  
 Gobba, Harry J., B4, Danville  
 Goodhart, Edward M., B1,  
     Northumberland  
 Goodwin, Thomas A., B1, Kane  
 Gorda, George, S1, Hazleton  
 Gordiner, Arlene G., E1, Millville  
 Gouba, Alice M., B1, Shenandoah  
 Grabowski, Anthony R., S3,  
     Shamokin  
 Graham, M. Kathryn, E4,  
     Bloomsburg  
 Grande, Joseph J., B4, Shenandoah  
 Granger, Robert T., B1, Hallowell  
 Grant, Leon E., S4, Millville  
 Grausam, George, B1, Danville  
 Gray, Harry G., E2, Bloomsburg  
 Graybill, Gilmore G., E1, Richfield  
 Grazel, Joan A., B3, Shenandoah  
 Grazel, Marie R., B1, Shenandoah  
 Greco, Joan M., E1, Old Forge  
 Green, Leon A., B1, Beach Haven  
 Greenly, John M., B3, Millville  
 Greenly, Marilyn M., E1, Bloomsburg  
 Greenough, Caroline B., E3,  
     Williamsport

Letters indicate Curriculum: B-Business, E-Elementary, S-Secondary.

Numbers indicate Class: 1-Freshman, 2-Sophomore, 3-Junior, 4-Senior.

Gricoski, Leonard E., B4,  
Northumberland

Griesing, Claire E., E1, Dallas

Grafasi, Dorothy, B4, Berwick

Grimes, Richard E., E-Grad,  
Harrisburg

Gruver, Delwyne, B1, Bethlehem

Guilick, Barbara A., S1, Riverside

Gurzynski, Franks, S1, Mocanaqua

Gustin, Janice, B1, Lock Haven

Guyler, Hazel C., B4, Danville

Hackenburg, Murray A., E4, Danville

Hackett, Faythe M., E2, Glenside

Haddad, Dyer, B2, Schuylkill Haven

Haddon, John C., E1,  
Northumberland

Haley, Katharine, E1, Catawissa

Hamershock, Bernard, B1, Weatherly

Harding, Delores E., E1, Muncy

Harman, Barbara E., B2, Lykens

Harner, Richard C., S3, Berwick

Harrell, William C., S1, Bloomsburg

Harring, Maynard L., S1, Pitman

Harris, Mabel E., B3, Beach Haven

Harrison, William C., E1,  
Wilkes Barre

Hartley, Harold V., E1, Lenoxville

Hartline, Helen L., E1,  
Washingtonville

Hartman, Clyde H., B4, Bloomsburg

Hartman, Dayne A., S4, Benton

Hartzell, Howard R., Jr., S4,  
Danville

Hawk, Russell, E., Jr., S3, Milton

Hayes, John J., S1, Pottsville

Hayhurst, Douglas L., B1, Bloomsburg

Heacock, Anna C., E1, Millville

Heckman, David W., S1, Bloomsburg

Heebner, Nancy R., E1,  
W. Orange, N. J.

Hemlock, Michael B., Berwick

Henry, Leroy K., B4, Bloomsburg

Henry, William L., B1, Tamauqua

Herb, Curtis W., B4, Bloomsburg

Herb, Leon C., B1, Shamokin

Herman, Robert C., LA1,  
Northumberland

Herr, William G., E1, Hazleton

Hessert, Barbara M., E2, Williamsport

Hileman, Robert E., S3, Light Street

Hinderliter, Norma F., E3, Ringtown

Hippman, Robert S., S4, Shamokin

Hitchings, Albert H., E1, Luzerne

Hoar, Donald L., S4, Harrisburg

Hons, Russell O., B1, Shavertown

Hornberger, Dorothy M., E-Grad.,  
Elysburg

Hornberger, Lester J., B1,  
Mt. Carmel

Hornberger, Ralph E., S4, Elysburg

Horne, Lyle R., S1, Ringtown

Huff, Raymond A., S4, Danville

Hughes, George R., S2, Shamokin

Hughes, Milton G., E2,  
Wilkes-Barre

Hummel, Harry B., S1,  
Northumberland

Hummel, Richard S., E2,  
Northumberland

Hummel, R. Eugene, S1, Bloomsburg

Hunter, Olive S., B2, Taylor

Hurt, Henry C., S1, Forty-Fort

Hutton, Zebulon, S1, Bloomsburg

Ikele, Mrs. Winifred, E4, Millville

Jakovitz, Edward F., B4,  
Carbondale

Jacobs, Charles K., B4, Bloomsburg

Jacques, Alice M., E2, Falls

James, Walter, B4, Frackville

Jarman, Richard E., S4, Bloomsburg

Jacczak, Leonard A., B4, Dupont

Jaskiewicz, Clement S., S1, Catawissa

Jenkins, David W., S1, Danville

Jewell, Robert J., S3, Dallas

Johns, Edward, B4, Wilkes-Barre

Johnson, Barbara A., S3, Berwick

Johnson, Doyle W., S4, Bloomsburg

Johnson, Edward W., S2, Bloomsburg

Johnson, Eleanor M., E2, Kane

Johnson, Francis R., S4, Bloomsburg

Johnson, Janice E., E1, Lewisburg

Johnson, Jimmie D., S1, Benton

Johnson, Ralph W., S1, Bloomsburg

Jones, Franklin E., B4, Milton

Jones, Janice A., S4, Plymouth

Jones, John L., E-Grad,  
Mountain Top

Jones, Luther, B4, Wilkes Barre

Jones, Shirley H., E4, Ashley

Jones, Thomas C., E2, W. Pittston

Jones, Wilma L., B1, LeRaysville

Kaler, Ronald A., S2, Millville

Kallenbach, Mary E., E1, Berwick

Kamm, Harold R., B4, Harrisburg

Kanyuck, Calvin W., S2, Glen Lyon

Kaplan, Max, S3, Port Chester, N. Y.

Karas, Vincent W., S4, Shenandoah

Kashner, Robert J., B4, Bloomsburg

Kash, Paul F., S1, Coaldale

Kashuba, Mrs. Margaret, S4, Benton

Kearney, George L., E4, Shamokin

Kearns, Donald C., S3, Lewistown

Keegan, John D., B2, Shamokin

Keener, Paul L., S3, Dewart

Keiser, Norman F., S3, Scranton

Keithan, Nancyann, E1, Sunbury

Kelder, Jeanne A., E4, New Albany

Keller, Jane L., E4, Bloomsburg

Kelley, Anne M., S1, Shamokin

Kelly, Daniel E., B4, Shamokin

Kemp, Gordon L., B2, Nescopeck

Kemp, Wilbur H., S4, Bloomsburg

Kenna, Michael J., B4, Cumbola

Kennedy, Eleanor A., E2,  
Bloomsburg

Kennedy, John L., E1, Kingston

Kevin, Jane L., E4, Hazleton

Kepping, George, B4, Hazleton

Kepping, Mrs. Janie, E4, Hazleton

Kessler, Geraldine V., B1, Danville

Keyser, Richard B., B4, Bloomsburg

Kieft, Lois J., S1, Ashland

Kile, Nelson H., S2, Wyoming

King, Donald F., B4, Dallas

Kishbaugh, Robert H., S3, Berwick

Kistler, Patricia A., E2, Bloomsburg

Kleman, James A., S3, Ashland

Kline, Donald R., B1, Berwick

Kline, Norman E., S3, McClure

Kline, Richard E., B4, McClure

Kline, William H., S1, Millersburg

Klinedinst, James C., S2, Bloomsburg

Klopp, Thomas A., B4, Freeland

Klotosko, John A., S3,  
New Philadelphia

Knarr, Ned L., E3, Shamokin

Knause, Richard C., B1, Pottstown

Kobal, George, E1, Nanticoke

Kocur, John, B3, Junedale

Kolleser, Michael, B4, Jeddo

Kolodgie, Edward J., B4, Dupont

Kooker, Robert B., B1, Reading

Letters indicate Curriculum: B-Business, E-Elementary, S-Secondary.

Numbers indicate Class: 1-Freshman, 2-Sophomore, 3-Junior, 4-Senior.

Koplin, Glenn R., B4, Easton  
 Kotula, Bernard C., E2, Cumbola  
 Kraemer, Charles G., B1, Scranton  
 Krafchik, Thomas A., B4, Nanticoke  
 Krause, Bernard, E1, Nanticoke  
 Krauser, Henry J., S2, Wilkes-Barre  
 Kreamer, M. Christine, E3,  
     Bloomsburg  
 Kreiser, Elmer, S4, Bloomsburg  
 Kreisher, William J., B2, Shamokin  
 Kreitz, Edward J., B4, Slatington  
 Krensavage, Thaddeus, S4, McAdoo  
 Kressler, Richard N., S3, Bloomsburg  
 Kringe, Patricia M., S1, W. Hazleton  
 Kriss, Stephen F., S4, Bloomsburg  
 Krunkosky, Joseph F., S1, Lost Creek  
 Krunkosky, Mary Lou, B1,  
     Lost Creek  
 Krzywicki, Genevieve A., E4, Drums  
 Krzywicki, Jeanne C., E1, Plymouth  
 Ksanznak, Lawrence R., E1,  
     W. Hazleton  
 Kubik, Alex W., E1, York  
 Kundrat, Stephen, S4, Berwick  
 Kurey, Joseph E., S4, Mt. Union  
 Kuschel, Marilyn A., E1, Scranton  
 LaBarr, Robert L., B1, Oneida  
 Lambrinos, George, B2,  
     Endicott, N. Y.  
 Lang, Robert L., B1, Milton  
 Laubach, Natalie J., E3, Bloomsburg  
 Laubscher, Robert E., E1, Selinsgrove  
 Lauck, Charles L., B4, Mt. Carmel  
 Laux, Richard F., B1, Trucksburg  
 Ledyard, Richard A., B2, Bloomsburg  
 LePard, Robert K., B3, Lansdowne  
 Leshinski, Robert W., S4, Hudson  
 LeVan, Stanley L., S2, Bloomsburg  
 Levandosky, Jean M., S1, Mt. Carmel  
 Lewis, Charles F., S3,  
     Northumberland  
 Lewis, Trevor F., S3, Sunbury  
 Lewis, W. Jack, LA1, Bloomsburg  
 Lichty, Jacob W., S1, Shamokin  
 Linetty, Charles J., S3, Kulpmont  
 Linn, William B., S1, Catawissa  
 Lipski, Leonard F., E-Grad,  
     Edwardsville  
 Livingston, Lionel, S4, Courtdale  
 Lockard, Charles H., B3, Muncy  
 Logar, Berdine A., B4, Weston  
 Lohr, Louise, S4, Berwick  
 Long, Dorothy A., B1, Howard  
 Long, Gloriadawn, S2, Briar Creek  
 Long, M. June, E1, Liberty  
 Longer, Charles W., S4, Bloomsburg  
 Longo, Celestine M., E-Grad.,  
     Nuremberg  
 Looker, Russell L., E1, Johnstown  
 Lovett, Dorothy R., B4, Nanticoke  
 Luchs, Robert W., S2, Bloomsburg  
 Luigard, Clarissa N., B1, Reading  
 Lundy, Harold E., S3, Williamsport  
 Lundy, Marilyn, E2, Bloomsburg  
 Lupashunski, Charles W., S1,  
     Berwick  
 Lupashunski, Frank T., S4,  
     Berwick  
 Lylo, Michael, B2, Berwick  
 MacDougall, Joyce L., E2, Berwick  
 Maceiko, Andrew, E3, Wilkes-Barre  
 MacGill, Leonora M., B1, Nisbet  
 Maciekowich, Zigmund, S4,  
     W. Hazleton  
 Mack, Edward W., S4, Bloomsburg  
 Maietta, Donald F., S4, Williamsport

Makowski, Clem. J., S1, Keiser  
 Marek, Henry L., S4, Dupont  
 Marini, R. Henry, Jr., B1, Wayne  
 Marks, Muriel F., B4, Reading  
 Marsilio, Alfred S., B1, Hazleton  
 Martini, Robert E., S4, Benton  
 Masanovich, Milo, S2, W. Hazleton  
 Mattis, Marie B., S3, Shamokin  
 Matrulla, Anthony E., B1,  
     Bloomsburg  
 Matuleski, Charlotte, S1, Nanticoke  
 Maturani, John B., S4, Milton  
 Maurer, Anna Jane, E1, Lewisburg  
 Maza, Robert J., B4, Nanticoke  
 Mazzetti, L. Gloria, E1, Berwick  
 McAloose, William M., B2, Kelayres  
 McAnnall, Kenneth H., B1, Chester  
 McAndrew, Thomas J., B4, Dunmore  
 McCaffrey, Robert W., S3, Berwick  
 McCarty, Margere L., E1, Wyalusing  
 McClintock, Donald, E1, Berwick  
 McDonald, Leo J., S4, Ringtown  
 McGrew, Daniel P., S2,  
     Mahanoy Plane  
 McHugh, Cornelius J., E1, Hazleton  
 McHugh, Eileen T., E1, Kingston  
 McLaughlin, Thomas J., B2,  
     Buck Mountain  
 McNamee, Francis R., S2,  
     Bloomsburg  
 Megargel, Myrtle, E1, Danville  
 Meier, Jean M., E2, Mifflinville  
 Meiss, Clarence J., S4, W. Hazleton  
 Mensch, Elizabeth J., Mifflinburg  
 Mensch, Walter F., B1, Danville  
 Mensinger, Clair E., S4, Mifflinville  
 Merena, Walter, B4, Excelsior  
 Mericle, Winnie M., E1, Bloomsburg  
 Merrifield, Robert, Jr., B3,  
     Atlantic City, N. J.  
 Mertz, Barbara L., E1,  
     Northumberland  
 Mertz, Florence M., E1,  
     Northumberland  
 Mervine, Mildred A., E1, Gordon  
 Messa, Edward F., B4, Easton  
 Metzo, Thomas M., E4, Wilkes-Barre  
 Middleswarth, Nerine, E4,  
     Troxelville  
 Miller, Charles E., S4, Espy  
 Miller, Marie M., B1, Bangor  
 Miller, Robert E., B1, Sunbury  
 Miller, Royal A., S1, Bloomsburg  
 Millhouse, Richard C., B4,  
     W. Hazleton  
 Minemoyer, John K., S1, Muncy  
 Misceavage, Daniel J., S4,  
     Wilkes Barre  
 Mitchell, Betty M., E1, Mifflinburg  
 Mitchell, Kathleen T., S2,  
     Mahanoy City  
 Mitchell, James A., S1, Bloomsburg  
 Mitros, Edward J., S4, Glen Lyon  
 Mlkvy, Lillian, B3, Palmerton  
 Montague, Robert E., B4, Danville  
 Montz, George W., S1, Weatherly  
 Moore, Robert E., S1, Benton  
 Mordan, Florence J., E3, Millville  
 Mordan, Jack L., S4, Millville  
 Morgan, Nancy A., E4, Hazleton  
 Morgan, Phyllis Y., S1, Danville  
 Morgans, Rodney K., S4,  
     Williamsport  
 Morris, John S., B4, Bloomsburg  
 Morrison, M. Eugene, S1, Bloomsburg

Letters indicate Curriculum: B-Business, E-Elementary, S-Secondary.

Numbers indicate Class: 1-Freshman, 2-Sophomore, 3-Junior, 4-Senior.

Morrison, Richard R., B1, Danville  
 Mosier, Janet E., E1, New Albany  
 Mouery, Olive L., S1, Mt. Carmel  
 Mouery, William J., S1, Mt. Carmel  
 Mudrock, Joseph, B4, Barnesville  
 Murphy, Donald J., S2, Wilkes Barre  
 Nawrocki, Vincent F., B1,  
     New Philadelphia  
 Nelson, William E., E1, Ridgeway  
 Neuman, Dorothy A., E2, York  
 Newbury, David N., S1, Watsontown  
 Newman, Lois J., E1, Wilkes Barre  
 Ney, Leland E., B1, Tunkhannock  
 Neyhard, Miriam L., E1, Orangeville  
 North, David T., S1, Bloomsburg  
 Novak, LeAnne, B1, Freeland  
 Oberst, June J., E1, Conyngham  
 Ohlman, M. Elaine, E1, Forty-Fort  
 Osenbach, Robert G., B1, Frackville  
 Pacholec, Henry F., B4, Scranton  
 Pague, William J., B1, Bloomsburg  
 Palencar, Andrew E., B4, Bethlehem  
 Palmer, Hazel E., B1, New Milford  
 Panzetta, John, B4, Allentown  
 Papania, Ann E., S4, Bloomsburg  
 Papania, Joseph, S3, Bloomsburg  
 Parrell, Daniel C., E3, Hazleton  
 Parrell, Mathew F., B1, Hazleton  
 Parry Donald, S4, Blakely  
 Parsell, George D., S1, Orangeville  
 Parsell, John L., S3, Orangeville  
 Paternoster, Doris, E1, Hazleton  
 Paternoster, George D., E-Grad,  
     Hazleton  
 Paterson, Andrew T., B4, Moosic  
 Patton, Mary E., E1, Wyalusing  
 Payne, Marion V., S1, Williamsport  
 Pease, Charles E., B1, Wyalusing  
 Pecora, Louis, B4, W. Hazleton  
 Pedrick, Charles L., S1, Woodlyn  
 Peffer, John J., S2, Kulpmont  
 Pekala, Lawrence V., E-Grad.,  
     Fern Glen  
 Pelchar, Joseph J., B2, Keiser  
 Penny, Patricia A., E1, Abington  
 Perry, Frank V., B3, Shamokin  
 Persing, Carl J., B3, Mt. Carmel  
 Petarra, Concetta G., S4,  
     Camden, N. J.  
 Peterson, Donald D., S1, Berwick  
 Petraitis, Wanda M., B3, Collegeville  
 Phillips, Charles E., S4, Danville  
 Philo, Laura A., B2, Bloomsburg  
 Piccolo, Philomena C., B1,  
     Shenandoah  
 Pichel, Dorothy, B3, Hellertown  
 Pichel, June, E1, Hellertown  
 Piestrak, Edward L., E3, Danville  
 Pihanich, Michael, B1, Nanticoke  
 Plevyak, Paul P., B4, Carbondale  
 Pliscott, Mildred M., E1, Exeter  
 Pogozelski, Frank T., B1, Shamokin  
 Poli, Geno J., B1, Coaldale  
 Pope, Arlene M., E4, Sunbury  
 Poust, Eleanor F., E4, Muncy  
 Powell, Jack M., S1, Scranton  
 Powell, Nancy R., S3, Scranton  
 Powell, Richard C., B1, Pottstown  
 Price, Janet E., B1, Reading  
 Prete, Michael L., E1, Hazleton  
 Pringle, Frank M., B4, Bloomsburg  
 Purcell, James J., S3, Shamokin  
 Quick, Alice J., E1, Wyalusing  
 Raabe, Raymond R., E1, W. Hazleton  
 Rachko, George, B1, Frackville  
 Radzal, Marie H., B3, Mt. Carmel  
 Raker, Donald G., B1,  
     Plymouth Meeting  
 Raker, Warren L., B1, W. Pittston  
 Ramsey, Jacques E., B1, Bloomsburg  
 Rarig, Emory W., Jr., B3, Catawissa  
 Reaser, Suzy W., B1, Sunbury  
 Rebuck, John D., B1, Sunbury  
 Reck, George E., S3, Tervorter  
 Reece, Elizabeth M., E4, West Grove  
 Reed, Thomas J., E1, Plymouth  
 Reed, William W., B1, Sunbury  
 Reedy, James A., Jr., B4, Milton  
 Reese, Jack D., S1, Forty-Fort  
 Reimensnyder, Virginia, B4, Milton  
 Reinhart, Jacquelyn E., E3, Hazleton  
 Reitz, Mary Lee, E1,  
     Northumberland  
 Renninger, Claude W., B1, Richfield  
 Repash, Joseph M., S1, Forest City  
 Rhinard, Kathryn L., B1, Berwick  
 Rhoads, Nancy Lou, E1, Catawissa  
 Richards, Dreher, Jr., E1, Berwick  
 Rick, John J., B4, Keiser  
 Ridall, Betty J., B4, Town Hill  
 Rider, M. Janice, E2, Millville  
 Riegel, Arthur C., S4, Catawissa  
 Riley, Frances E., B1, Danville  
 Riley, John E., E1, Riverside  
 Richel, William J., S4, Danville  
 Rittenmeyer, Jack H., S1, Plymouth  
 Roan, William R., E1, Cresco  
 Roberts, Charles E., B4, Slatington  
 Roberts, James K., Jr., B1,  
     Mifflinville  
 Rodeback, Jack E., B3, West Chester  
 Roeder, William K., S4, Bloomsburg  
 Roessner, George N., B1,  
     Maplewood, N. J.  
 Romig, William G., B4, Danville  
 Rompolo, Edward, B1, Meshoppen  
 Roth, Luther H., S4, Wilkes Barre  
 Ruckle, M. Jeanne, E1, Bloomsburg  
 Rudy, Eugene E., S1, Bloomsburg  
 Ruffulo, Salvadore C., B1, Tamaqua  
 Rummage, Fred C., S1,  
     Hunlock Creek  
 Russell, Donald H., B1, Bloomsburg  
 Ryan, John J., B2, Philadelphia  
 Ryan, William H., B4, Riverside  
 Sager, Richard F., S2, Hazleton  
 Sakalski, Stephen F., S4, Bloomsburg  
 Samois, Deryl J., S4, Danville  
 Sanders, Roy W., S1, Shamokin  
 Savage, Lila J., E2, Catawissa  
 Savage, William, S1, Chester  
 Schalles, Madelyn J., E4, Nescopeck  
 Schappert, Bernard F., E1, Nanticoke  
 Scheetz, Genevieve F., B3, Easton  
 Scheipe, Walter, B4, Pottsville  
 Scheno, Angelo P., B1, Bloomsburg  
 Schilling, Frank R., S3, Bloomsburg  
 Schilling, James J., E1, Kingston  
 Schukis, Thomas E., B2,  
     Mahanoy City  
 Schwartz, Richard C., B3, Pine Grove  
 Schweppenheiser, George, E1,  
     Williamsport  
 Search, Philip W., E2, Wilkes Barre  
 Search, Shirley, E1, Berwick  
 Seibold, John E., S2, Danville  
 Seigendal, Robert F., B1, Weatherly  
 Shanahan, John P., B2, Bangor  
 Sharkey, Winifred J., E2,  
     Lattimer Mines  
 Sharp, James H., B1, Hazleton

Letters indicate Curriculum: B-Business, E-Elementary, S-Secondary.

Numbers indicate Class: 1-Freshman, 2-Sophomore, 3-Junior, 4-Senior.

Sheehan, Francis J., B1,  
Mahanoy City

Sheehy, Edward F., S4, Bloomsburg

Sheleman, John S., Lopez

Sheilhamer, Milford E., S3,  
Mifflinville

Sherman, Barbara A., E2, Benton

Shippe, Eugene R., S4, Danville

Shirey, Maxine L., B3, Clearfield

Shoemaker, William F., S4, Espy

Shultz, Carl R., B1, Bloomsburg

Shultz, Marie D., S1, Berwick

Shupp, Ruth E., S4, Plymouth

Sickinger, William R., S2,  
Philadelphia

Siebenkaes, George J., S1, Pottsville

Simon, Eleanor L., E1, W. Hazleton

Simpson, Edwin R., S1, Berwick

Sivilich, John, S1, Kulpmont

Skeeba, Jean A., B1, Hazleton

Skowronski, Edward F., S4,  
Williamsport

Slessor, John H., Jr., S1, Middletown

Sliker, Edward P., E1, Wilkes-Barre

Slobozien, Paul J., S4, Johnstown

Slusser, Paul D., S4, Bloomsburg

Slyuter, Joyce M., B2, Towanda

Small, Robert B., B1, Wilkes Barre

Smethers, Donald R., E4, Bloomsburg

Smigel, Thomas, E-Grad., Courtdale

Smigelski, Edward J., B4,  
Wilkes-Barre

Smith, George A., S2, Sunbury

Smith, Grace, S4, Mt. Carmel

Smith, Marjorie A., B4, Reading

Smith, Sterling S., S1, Berwick

Smolski, Alice B4, Archbald

Snyder, Edward, S1, Hazleton

Snyder, F. Diane, E2, Mill Hall

Soback, Andrew, S4, Berwick

Soberick, Jack W., B1, Berwick

Sopko, Joseph E., B4, Carbondale

Spack, Thomas, S1, Johnstown

Speal, Elizabeth, B1, Freeland

Spiegel, Dale B., S3, Bloomsburg

Springer, Dale J., S1, Lopez

Stair, Carol N., S4, Wapwallopen

Stanitskie, Francis J., B1, Kulpmont

Stanko, Constance M., E1, Danville

Stanziola, Anthony C., S1, Hazleton

Starr, Raymond A., S4, Shamokin

Stauffer, Lewis R., S3, Bloomsburg

Stee, Dorothy M., S2,  
Mahanoy Plane

Stefanik, Frank P., S1, Johnstown

Stein, Jean E., S4, Shenandoah

Steiner, Edward W., E3, Aristes

Steinruck, Doyle T., B4, Bloomsburg

Sterling, Warren M., B4, Bloomsburg

Stevens, John, B1, Morea

Stevenson, Robert C., B1,  
Factoryville

Stimeling, William A., S4, Berwick

Stiner, Martha E., E1, Berwick

Stonik, John M., E2, Baltimore, Md.

Stout, Arthur T., S1, Bloomsburg

Stoutenburgh, William, S1, Hatboro

Stratton, William R., B4,  
Wilkes-Barre

Strausser, Fred L., S1, Bloomsburg

Streater, William E., B1, Bloomsburg

Swales, Willis, Jr., S4, Williamsport

Swartz, John D., B3, Montoursville

Swartz, Nancy D., B2, Forty-Fort

Swartz, Nellie H., E1, Montoursville

Symons, M. Eloise, E3, Wilkes-Barre

Talarsky, Henry C., B4, Wilkes-Barre

Tarole, Carmela, A., B4, Bethlehem

Tavalsky, Edward J., S3, Johnstown

Taylor, Charles H., B1, Willow Grove

Taylor, Patricia J., E2, Dushore

Teel, Martha L., S4, Bloomsburg

Terrel, Audrey C., S4, Waymart

Thomas, David H., E1, Orangeville

Thomas, Helen A., E1, Orangeville

Thomas, Hervey, S3, Orangeville

Thomas, Jack L., S1, Bloomsburg

Thomas, Larue K., LA1, Orangeville

Thomas, Ruth E., S1, Bloomsburg

Thomas, Theodore C., E1, Nanticoke

Thompson, Hazel A., B1, Shickshinny

Thompson, James W., B1, Kane

Thomsen, Elvira E., B1,  
Wilkes-Barre

Thurston, Robert L., S2, Sunbury

Tietjen, Helen L., S3, Newmansport

Todd, Mary Louise, B1, Bloomsburg

Tomaske, John, S1, Harwood Mines

Trotzman, Clarence W., S2,  
Shamokin

Ulrich, Paul E., S4, Danville

Unger, Nancy J., B1, Forty-Fort

Valimont, Agnes T., B3, Frenchville

Vanderslice, Joanne, E2, Bloomsburg

Vannan, Donald Antrim, S2, Danville

Vanyo, Andre M., B4, Duryea

Vasilaskas, Edward T., B2,  
Mt. Carmel

Vernoy, Carolyn V., S3, Canadensis

Verhousky, Russell, B1, Coaldale

Vincent, Joseph G., B4, Ashley

Viti, George, B2, Shickshinny

VonStetten, Glenn D., S3, Bloomsburg

VonStetten, Wayne, S4, Bloomsburg

Vukcevich, Ukasin S., S2,  
W. Hazleton

Waechter, Richard F., S3,  
W. Hazleton

Wagner, John I., S1, Bloomsburg

Wagner, J. Richard, S4, Nescopeck

Wagner, Mildred A., E4,  
Wilkes-Barre

Wagner, Muriel F., B3, Carbondale

Wagner, Raymond J., B1, Simpson

Wallace, Jeanne A., E1, Berwick

Walsh, Thomas A., S1, Warrior Run

Walters, Betty A., E3, Hazleton

Walther, Robert F., S4, Columbia

Wanich, Carol A., B2, Bloomsburg

Wanich, Robert G., B1, Berwick

Warner, Jane K., B4, Weatherly

Wasiakowski, Joseph J., S1,  
Nanticoke

Watkins, Dorothy S., E1, Summit Hill

Weaver, B. Lorraine, E3, Selinsgrove

Weaver, Ephraim S., Jr., E3,  
Shamokin

Weikal, Wade C., Jr., B1,  
Camden, N. J.

Weiler, Shirley M., E1, Red Lion

Weinstein, Philip, S1, Wilkes-Barre

Welker, Daniel C., S3, Lavelle

Wersinger, Joan L., S1, Hazleton

Wertman, Leah L., E2, Andreas

Wesenyak, Josephine, B4, Duryea

Wetzel, Calvin G., S1, Shamokin

Whibley, James A., B1, Parkesburg

White, Edward L., B1, Kingston

White, George G., LA1, Bloomsburg

White, Harold J., S4, Bloomsburg

White, John E., S2, Bloomsburg

Letters indicate Curriculum: B-Business, E-Elementary, S-Secondary.

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Whitebread, Harold B., S1,  
 Beach Haven  
 Whitner, Richard H., B2, Bloomsburg  
 Whitney, James L., Jr., S2, Sunbury  
 Widger, George E., S4, Catawissa  
 Williams, Albert E., E1, Nanticoke  
 Williams, Bessie Marie, E1, Forty-Fort  
 Williams, George E., S2, Danville  
 Williams, Jack E., S3, Milton  
 Williams, John W., B4, Bloomsburg  
 Williams, Mary Joan, E1, Trucksville  
 Williams, Nancy B., S2, Ashland  
 Williams, Robert C., B1, Bloomsburg  
 Williams, Robert E., Jr., S4,  
 Bloomsburg  
 Willig, Harold M., S1, Middletown  
 Wingate, Robert M., B4, Bloomsburg  
 Winter, H. Eugene, E1, Muncy  
 Wintersteen, William, S4, Bloomsburg  
 Wire, Ralph W., B3, Bloomsburg  
 Wire, Robert J., Jr., B3, York  
 Wismer, Shirley E., B3, Royersford  
 Wolford, M. Richard, B4, Montandon  
 Wolkoski, Marie C., S1, Mt. Carmel  
 Woll, Charles T., B2, Berwick

Womer, Franklin P., S2, Pottsville  
 Womer, Robert M., S3, Pottsville  
 Wood, Graydon, S1, Berwick  
 Worhacz, Walter, S1, Shamokin  
 Wright, Mary Anna, E1, Bloomsburg  
 Wrzesniewski, Mildred, B1, Chester  
 Wyant, Elmer, L., S4, Noxen  
 Wynings, S. Nan, E1, Bloomsburg  
 Yakoboski, Joseph R., B4, Shamokin  
 Yeager, John J., S2, Wapwallopen  
 Yeager, Lois J., B2, Numidia  
 Yeager, Samuel, S1, Montgomery  
 Yohey, Clyde E., S3, Bloomsburg  
 Young, Eleanor J., E2, Lewisburg  
 Young, Frederick, Jr., E4, Ashland  
 Young, George D., E2, Danville  
 Yozviak, Marie C., E1, Wilkes-Barre  
 Zahora, Joseph J., LA1, Coaldale  
 Zeigenfuse, Ardell E., E1, Mowry  
 Zeigler, Homer L., B2, Millersburg  
 Zelinski, Bernard J., S4, Mt. Carmel  
 Zorn, Walter A., B3, E, Lansdowne  
 Zweizig, Mary L., B3,  
 Shoemakersville

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## SUMMER SESSION ENROLLMENT—1950

June 26 to August 4

Ackerman, Clyde J., Zion Grove  
 Adamavage, Francis J., Ashland  
 Adami, Eugene A., Berwick  
 Alarcon, Mary A., Keiser  
 Albano, Joseph A., McAdoo  
 Albert, Mrs. Betty P., Selinsgrove  
 Andreas, Elizabeth M., Mifflinville  
 Andrews, Robert C., Johnstown  
 Apichella, Joseph L., Bloomsburg  
 Arnold, James C., Hughesville  
 Arnold, Priscilla, Montrose  
 Auker, Dorothy M., Wilkes-Barre  
 Auker, Harriet F., Berwick  
 Austra, Josef, Shenandoah  
 Babcock, James R., Mahanoy City  
 Bacon, Gerald A., Towanda  
 Bair, Jean E., Valley View  
 Baker, Louise C., Espy  
 Baker, Lucy Jane, Bloomsburg  
 Baksi, George J., Keiser  
 Baksi, Ramona R., Keiser  
 Balent, Robert, Kulpmont  
 Banull, Walter J., Scranton  
 Baran, William B., Beaver Meadows  
 Baron, Charles, Endicott, N. Y.  
 Bartleson, William A., Warrior Run  
 Bateman, Glenn A., Bethlehem  
 Bauman, Robert D., Bloomsburg  
 Baumer, Cora L., Lewisburg  
 Baylor, Hurley C., Danville  
 Beachell, Merlin C., Bloomsburg  
 Ben, Adam M., Blakely  
 Benner, Ned O., Sunbury  
 Bennett, Jane, Plainsville

Bertollo, Frank J., Berwick  
 Beyers, Roy W., Danville  
 Bilger, Roy R., Selinsgrove  
 Bitteti, Lucy F., Freeland  
 Bodine, Francis R., Kane  
 Bolig, Betty V., Richfield  
 Borchers, Pearl S., Scranton  
 Boychuck, Daniel, Shamokin  
 Brace, Helen E., Hunlock Creek  
 Bredbennet, Betty A., Dalmatia  
 Bredbennet, Hilda F., Nanticoke  
 Bredbennet, Patrick H., Berwick  
 Brennan, William J., Bloomsburg  
 Brobst, Annabelle L., Bloomsburg  
 Bronson, Martha E., Bloomsburg  
 Broome, Elizabeth, Shenandoah  
 Brown, John C., Bloomsburg  
 Brown, Sara L., Northumberland  
 Bruch, Nancy J., Muncy  
 Bruchs, Robert J., Hazleton  
 Brunn, Henry E., Nanticoke  
 Brunstetter, Nancy J., Catawissa  
 Bucher, Grace P., Catawissa  
 Burlingame, Helyn J., Berwick  
 Burns, John J., Harrisburg  
 Bushinski, Walter B., Shenandoah  
 Butcofsky, Donald L.,  
 Northumberland  
 Buynak, John E., Wilkes-Barre  
 Campbell, Mary T., Hazleton  
 Carey, Harold W., West Pittston  
 Cannon, James J., Shamokin  
 Carls, Rhoda C., Ringtown  
 Carr, Grayce R., West Hazleton

Casula, Michalene A., Shenandoah  
 Cedor, Dorothy L., Berwick  
 Cerchiaro, Eleanor J., Nesquehoning  
 Chamberlain, Joseph, Ringtown  
 Chebro, George, Beach Haven  
 Cherilla, Rocco V., Hazleton  
 Ciampi, Anthony G., Shickshinny  
 Cierlitsky, Theresa, Tamaqua  
 Clarridge, Clifton G.,  
     Washington, D.C.  
 Cohen, Paul, Mt. Carmel  
 Cole, David M., Bloomsburg  
 Collis, Elizabeth M., Plainfield, N. J.  
 Compton, Vernamae, Bethlehem  
 Conner, Jean C., Wilkes-Barre  
 Conrad, Robert H., Bloomsburg  
 Cooke, LaRue A., Danville  
 Cooper, Mary L., Dallas  
 Corrigan, Eugene J., Bloomsburg  
 Costello, John W., Mt. Carmel  
 Craft, Martha S., Port Trevorton  
 Creveling, James R., Bloomsburg  
 Crumb, Nancy J., Berwick  
 Dailey, Jacob E., Danville  
 Danni, Romeo J., Allentown  
 Datesman, Lois M., Bangor  
 Davidson, Robert J., Wilburton  
 Davis, Alfred G., Dallas  
 Davis, Jean S., Bloomsburg  
 Davis, Stewart E., Bloomsburg  
 Dean, Francis P., Lost Creek  
 Dechant, Kathryn E., Renovo  
 DeLorenzo, Irma,  
     Atlantic Highlands, N. J.  
 DeMatt, Mary C., Hazleton  
 Dent, Neil E., Philadelphia  
 DePaul, Bernard J., Berwick  
 Dietrich, Betty, Mifflinburg  
 Dinger, Russell F., Bloomsburg  
 Dixon, Rita M., West Hazleton  
 Domaleski, Rose M., Frackville  
 Donachy, George D., Northumberland  
 Donan, Thomas M., Columbia  
 Dorak, Michael J., Berwick  
 Drennan, Harry, Buck Hill Falls  
 Dubbs, Robert J., Shamokin  
 Dunnigan, Elizabeth J., Hazleton  
 Dyer, Palmer E., Sunbury  
 Dzuris, Lois E., Nanticoke  
 Eckers, Irene G., Gilberton  
 Edwards, David T., Kingston  
 Edwards, Richard M., Plymouth  
 Ehret, Rebecca, Mt. Carmel  
 Elliott, Hugh H., Shickshinny  
 Emanuel, Nan, Wilkes-Barre  
 Engle, Marion M., Nuremberg  
 Eremich, Albert G., Catawissa  
 Erle, Elwood C., New Albany  
 Evasic, Marcella J., Luzerne  
 Fago, Stephen, Centralia  
 Fairchild, Esther F., Berwick  
 Faust, Sarah M., Weatherly  
 Fenstermacher, Harry, Catawissa  
 Fitzgerald, Anna E., Mahanoy City  
 Fitzsimmons, Marguerite, Mayfield  
 Fogel, Glenn N., Sunbury  
 Fornwald, JoAnn V., Bloomsburg  
 Fox, Herbert H., Danville  
 Frantz, Lois F., Berwick  
 Fulmer, Thurston S.,  
     Northumberland  
 Funk, Grace A., Danville  
 Gale, Betty J., Troy  
 Galinski, Francis B., Forest City  
 Gallagher, Edward C., Shickshinny  
 Garrison, Harold A., Trevorton

Gavis, Joseph E., Wilkes-Barre  
 Gearhart, Mary D., Stroudsburg  
 Geist, Franklyn I., Danville  
 George, Margaret M., Hazleton  
 George, Rhoda E., Nanticoke  
 Gleda, Joseph J., Plymouth  
 Gilbert, M. Jean, Hazleton  
 Gillung, Jack A., Brockway  
 Glass, Charles F., Danville  
 Gleckler, Richard C., Forksville  
 Good, June R., Aristed  
 Gorda, George, Hazleton  
 Goudy, Bernard H., Lewisburg  
 Grazell, Joan A., Shenandoah  
 Gricoski, Leonard E., Shamokin  
 Grimes, Richard E., Harrisburg  
 Groff, Lucille, Wilkes-Barre  
 Gurzynski, Frank S., Mocanaqua  
 Gustin, Janice E., Avis  
 Haas, Sarah E., Williamstown  
 Hackenburg, Murray A., Danville  
 Hackett, Faythe M., Glendale  
 Haddad, Dyar, Sunbury  
 Haddon, John C., Northumberland  
 Hanlon, Esther M., Tamaqua  
 Harder, Helen R., Bloomsburg  
 Harner, Richard C., Berwick  
 Harrel, William C., Bloomsburg  
 Harris, Mabel E., Beach Haven  
 Harrison, William C., Wilkes-Barre  
 Hartzell, Howard R., Danville  
 Hartzelle, Helen E., Catawissa  
 Hawk, Russell E., Milton  
 Hayes, John J., Pottsville  
 Heckman, David L., Bloomsburg  
 Heintzelman, Mary K., Sunbury  
 Heller, Charles W., Berwick  
 Heller, Jean T., Williamsport  
 Hemlock, Michael, Berwick  
 Henrie, Gilbert, Meyersdale  
 Herb, Curtis W., Bloomsburg  
 Herr, William G., Hazleton  
 Hinderliter, Norma F., Ringtown  
 Hitchings, Albert H., Luzerne  
 Hoar, Donald L., Harrisburg  
 Horn, Charles O., Ringtown  
 Hornberger, Lester J., Mt. Carmel  
 Hornberger, Ralph E., Elysburg  
 Horne, Lyle R., Bloomsburg  
 Horne, Wayne S., Ringtown  
 Houser, Dorothy K., Mahanoy City  
 Huff, Erma C., Federalsburg, Md.  
 Huff, Raymond A., Danville  
 Hughes, George R., Shamokin  
 Hummel, Richard S., Northumberland  
 Hunter, Olive S., Taylor  
 James, Walter G., Frackville  
 Jaccak, Leonard D., Dupont  
 Jenkins, David W., Danville  
 Jenkins, William J., Freeland  
 Jewett, Marguerite, Mifflinburg  
 Jones, Cyndylan M., Ashland  
 Jones, Dorothy L., Glen Lyon  
 Jones, Luther, Wilkes-Barre  
 Jones, Marjorie V., Bloomsburg  
 Jones, Shirley H., Ashley  
 Jones, Thomas C., West Pittston  
 Kaplan, Max, Bloomsburg  
 Karbosky, Michael J., Freeland  
 Kearney, George, Paxinos  
 Kearns, Donald C., Lewistown  
 Keegan, John D., Shamokin  
 Kehley, Carrie H., Ringtown  
 Keiser, Norman F., Scranton  
 Keiter, Richard L., Halifax  
 Kemp, Anna M., Conyngham

Kemp, Gordon L., Nescopeck  
Kemp, Wilbur H., Bloomsburg  
Kemple, David T., Cumbola  
Kepping, M. Jane (Mrs.), Hazleton  
Kerchner, Herbert R., Bloomsburg  
Kerstetter, J. A., Gowen City  
Kile, Nelson H., Wyoming  
Killian, Ida E., W. Nanticoke  
King, Donald F., Dallas  
Kissel, Edward A., Shamokin  
Kistler, Patricia A., Bloomsburg  
Kleman, James A., Ashland  
Kline, Norman E., McClure  
Kline, Richard E., McClure  
Klingman, Greta G., Mifflinburg  
Klopp, Thomas A., Freeland  
Klotsko, John A., New Philadelphia  
Kobal, George, Nanticoke  
Kocher, Mrs. Avis, Dallas  
Kocur, John, Junedale  
Kohn, Lewis A., Wilkes-Barre  
Kollesar, Michael, Jeddo  
Kolodgie, Edward J., Dupont  
Koplins, Glenn K., Easton  
Kotula, Bernard C., Cumbola  
Kovalski, Leonard E., Nanticoke  
Krause, Bernard, Nanticoke  
Krauser, Henry J., Wilkes-Barre  
Kravitz, John J., Nanticoke  
Kreamer, M., Christine, Bloomsburg  
Kreiser, Elmer, Bloomsburg  
Krensavage, Thaddeus, McAdoo  
Krepich, Michael A., Berwick  
Kruskosky, Joseph E., Lost Creek  
Kruskosky, Mary L., Lost Creek  
Krywicki, Genevieve, Drums  
Kucharski, Florence A., Exeter  
Kurey, Joseph E., Mt. Union  
LaBarr, Robert L., Oneida  
Lambrinos, George, Endicott, N. Y.  
Latsha, Florence E., Northumberland  
Laubach, Janet E., Benton  
Laubach, Natalie J., Benton  
Laubscher, Robert E., Selinsgrove  
Laux, Richard T., Trucksburg  
LeClair, Lehighton, Pottstown  
Lee, Anne R., Northumberland  
Leiby, Phyllis, Tamaqua  
LePard, Robert, Lansdowne  
LeVan, Stanley L., Bloomsburg  
Lewis, Charles E., Northumberland  
Lewis, Lester R., Glen Lyon  
Lewis, Marie L., Glen Lyon  
Lewis, W. Jack, Bloomsburg  
Linetty, Charles J., Kulpmont  
Llewellyn, Janice A., Wilkes-Barre  
Lockard, Charles H., Muncy  
Logar, Berdine A., Weston  
Loehr, M. Louise, Berwick  
Long, Gloriadawn, Briar Creek  
Longer, Charles W., Bloomsburg  
Lord, Grace A., Wilkes-Barre  
Lovett, Dorothy R., Nanticoke  
Luckenbill, Robert J., Freeland  
Ludwig, Millard C., Millville  
Luke, Emilie M., Mahanoy City  
Lundy, Harold E., Williamsport  
Lupashunski, Frank T., Berwick  
Lutz, Alvin E., Berwick  
Lutz, Elsie J., Berwick  
Lyons, Joseph F., Wilkes-Barre  
Maceiko, Andrew, Lyndwood  
Maehler, Wilhelmina, Mauch Chunk  
Magee, Blendia S., LeRaysville  
Magill, John F., Fern Glen  
Marchetti, Violette M., Kulpmont

Marek, Henry L., Dupont  
Marsilio, Alfred S., Hazleton  
Masanovich, Milo, Hazleton  
Maurer, Anna J., Lewisburg  
May, Frederick, Plymouth  
Mazzetti, L. Gloria, Berwick  
McCaffrey, Mrs. Pauline, Berwick  
McCaffrey, Robert W., Berwick  
McCormack, Grace E., Scranton  
McDade, Donald M., Wilkes-Barre  
McDermott, Edward J., Shenandoah  
McDonald, Leo S., Ringtown  
McFadden, Joseph J., Carbondale  
McGeehan, Charles J., McAdoo  
McGinley, William M., Centralia  
McGrew, Daniel P., Mahanoy Plane  
McHugh, Cornelius J., Hazleton  
McKechnie, Charlotte, Berwick  
McNamee, Francis R., Bloomsburg  
Meiss, Clarence J., W. Hazleton  
Menges, S. Lee, Turbotville  
Mensch, Jeannette A., Catawissa  
Mensch, Walter, Jr., Danville  
Mensinger, Frances (Mrs.), Berwick  
Mertz, Florence M., Northumberland  
Metzo, Thomas M., Wilkes-Barre  
Miller, Amos G., Shamokin  
Miller, Charles E., Sunbury  
Miller, Edythe R. (Mrs.), Milton  
Miller, Royal A., Bloomsburg  
Millhouse, Richard C., W. Hazleton  
Mills, Elizabeth, Hallstead  
Mirocke, Marie T., Shenandoah  
Molitor, Loretta (Mrs.), Williamsport  
Moore, Joseph W., Jr., Berwick  
Mordan, Florence J., Millville  
Mordan, Jack L., Millville  
Morgan, John N., Old Forge  
Morgans, Rodney K., Bloomsburg  
Morrison, Richard R., Danville  
Mosier, Janet E., New Albany  
Moyer, Betty A., Danyville  
Moyer, Raymond E., Freeburg  
Nawrocki, Vincent F.,  
New Philadelphia  
Nester, Wilmer F., Emmaus  
Ney, Leland E., Bloomsburg  
Niles, Jane M., Wellsboro  
Noonan, Francis C., Plymouth  
O'Donnell, John J., Coaldale  
O'Hare, Ellen A., Shenandoah  
Osenbach, Robert G., Frackville  
Pacholec, Henry P., Scranton  
Palmer, Hazel E., New Milford  
Papania, Ann E., Bloomsburg  
Papania, Anne W. (Mrs.), Bloomsburg  
Papania, Eleanor W. (Mrs.),  
Bloomsburg  
Papania, Joseph, Bloomsburg  
Parry, Donald, Blakely  
Parsell, John L., Orangeville  
Paterno, Doris A., Hazleton  
Patrilak, Michael M., Keiser  
Payer, Stephen F., McAdoo  
Payne, Marion V., Williamsport  
Pelchar, Joseph J., Keiser  
Pennan, Mabel G., Wynnewood  
Persing, Carl J., Mt. Carmel  
Peterson, Donald D., Berwick  
Piccolo, Philomena C., Shenandoah  
Piestrak, Edward L., Danville  
Pihanich, Michael, Nanticoke  
Pittello, Robert A., Mt. Carmel  
Pope, Arlene M., Sunbury  
Potson, Andrew D., Simpton  
Powell, Richard C., Pottstown

Pratt, Kathryn (Mrs.), Berwick  
 Purcell, James J., Shamokin  
 Purcell, John M., Shenandoah  
 Rabb, Donald D., Benton  
 Race, Ethel C., Tunkhannock  
 Rachko, George J., Frackville  
 Rair, Lucille (Mrs.), Laceyville  
 Reaser, Suzy W., Sunbury  
 Reed, William W., Sunbury  
 Reese, Jack D., Berwick  
 Reitz, Vivian (Mrs.), Sunbury  
 Remetz, George N., Swoyerville  
 Rick, John J., Keiser  
 Riefski, Emory S., Glen Lyon  
 Riffel, Margaret B. (Mrs.),  
     Bloomsburg  
 Riley, John E., Riverside  
 Riley, Mary E., Wilkes-Barre  
 Riley, Nancy F. (Mrs.),  
     Northumberland  
 Ritzie, Louis J., Dupont  
 Roan, William R., Cresco  
 Roberts, Charles E., Slatington  
 Roeder, William K., Kingston  
 Roessner, George N.,  
     Maplewood, N. J.  
 Roll, Theodore, Berwick  
 Rowlands, Samuel S.,  
     State School, N. Y.  
 Ruff, Violet (Mrs.), Noxen  
 Rush, Mary E., Bloomsburg  
 Russell, Donald H., Bloomsburg  
 Ryan, John J., Philadelphia  
 Ryan, William H., Riverside  
 Sanders, Roy E., Shamokin  
 Sanders, Roy W., Shamokin  
 Schaeffer, Jason E., Selinsgrove  
 Scheipe, Walter G., Pottsville  
 Schilling, Frank R., Bloomsburg  
 Schultz, Blanche O., Millville  
 Schwartz, Richard C., Pine Grove  
 Schweppeheiser, George,  
     Williamsport  
 Search, Gene P., Nescopeck  
 Search, Philip W., Wilkes-Barre  
 Seibold, John E., Danville  
 Shain, Leone M., Tamaqua  
 Sharp, James H., Hazleton  
 Sheehan, Francis J., Mahanoy City  
 Shipe, Eugene R., Danville  
 Shoemaker, Mary C., Hallstead  
 Sholley, Mrs. Olivia, Selinsgrove  
 Shultz, Carl R., Bloomsburg  
 Shultz, Mary K., Bloomsburg  
 Sickinger, William, Philadelphia  
 Simpson, Edwin R., Berwick  
 Sliks, Edward P., Wilkes-Barre  
 Slipetz, Paul, Jr., Swyerville  
 Smikelski, Edward T., Wilkes-Barre  
 Smith, Albert T., Elysburg  
 Smith, George A., Sunbury  
 Smith, Myron T., Hughesville  
 Smith, Sterling S., Berwick  
 Snyder, Edward, Hazleton  
 Snyder, Eugene W., Danville  
 Snyder, Lois M., Catawissa  
 Somers, Marguerite M., Hazleton  
 Sonnenberg, Fred R., Wilkes-Barre  
 Souder, Leora V., Nescopeck  
 Spack, Thomas, Johnstown  
 Stackhouse, Catherine, Shickshinny  
 Stamm, Elbert P., Danville  
 Stanitakie, Francis J., Kulpmont  
 Stanko, Constance, Danville  
 Stanzio, Anthony C., Hazleton  
 Stauffer, Lewis R., Bloomsburg  
 Steniruck, Doyle T., Bloomsburg  
 Sterling, Warren M., Bloomsburg  
 Stevens, John, Morea  
 Stewart, Loureda, Woodbine  
 Stibitz, Mrs. Jessie, Mt. Carmel  
 Stiner, Martha E., Berwick  
 Stout, Arthur T., Bloomsburg  
 Strausser, Fred L., Bloomsburg  
 Strong, Frances H., Berwick  
 Stuban, Evelyn, Berwick  
 Sturman, Bertha May, Tunkhannock  
 Stush, John J., Plymouth  
 Sutliff, Robert L., Berwick  
 Swaboski, Mrs. Ramona, Mt. Carmel  
 Swartz, Nancy D., Forty-Fort  
 Swigonski, Thaddeus, Nanticoke  
 Symons, Mrs. Catherine, Nanticoke  
 Tarole, Carmela A., Bethlehem  
 Tavalsky, Edward J., Johnstown  
 Thomas, David H., Orangetown  
 Thomas, Donald B., Bloomsburg  
 Thomas, Dorothy A., Bloomsburg  
 Thomas, Harvey R., Orangetown  
 Thomas, Jack L., Bloomsburg  
 Thomas, Theodore C., Nanticoke  
 Thomsen, Elvira E., Wilkes-Barre  
 Tietzen, Helen L., Newmanstown  
 Tormay, Edith M., Hazleton  
 Trudnak, Joseph A., Mocanaqua  
 Unger, Nancy J., Forty-Fort  
 Vanyo, Andre, Duryea  
 Vasilauskas, Edward T., Mt. Carmel  
 Verhousky, Russell, Coaldale  
 Vincent, Joseph G., Ashley  
 Viti, Rolland, Shickshinny  
 Viti, George, Shickshinny  
 Voccola, Richard P., McAdoo  
 Vollrath, Mary A., Nanticoke  
 VonStetten, Glenn D., Bloomsburg  
 Vukeevich, Ukasin S., Hazleton  
 Waechter, Richard F., Hazleton  
 Wagner, John I., Bloomsburg  
 Wallace, Ann N. (Mrs.), Lewisburg  
 Walsh, Thomas A., Warrior Run  
 Wanich, Carol A., Bloomsburg  
 Wanick, Robert G., Berwick  
 Webber, John, Shamokin  
 Weikel, Orville F., Shamokin  
 Weinstein, Philip, Wilkes-Barre  
 Weller, Lawrence, Millersburg  
 Wertman, Leah L., Andreas  
 Whibley, James A., Parkesburg  
 Whitaker, Mary A., Shenandoah  
 White, George G., Bloomsburg  
 White, John E., Bloomsburg  
 Whitenight, Jennie, Bloomsburg  
 Whitmer, Richard H., Bloomsburg  
 Whitney, James L., Sunbury  
 Williams, Catherine, Nanticoke  
 Williams, George E., Danville  
 Williams, John W., Bloomsburg  
 Williams, Paul M., Mt. Carmel  
 Williams, Robert C., Bloomsburg  
 Williard, Raymond W., Trevorton  
 Wire, Ralph W., Bloomsburg  
 Witheridge, Eleanor, Wyoming  
 Wittig, Betty K., Catawissa  
 Wolfe, Fancher E., Kingston  
 Woll, Charles T., Berwick  
 Womer, Franklin P., Pottsville  
 Womer, Robert M., Pottsville  
 Wood, Graydon C., Berwick  
 Worhacz, Walter, Shamokin  
 Worrall, H. Grace, Shamokin  
 Wyant, Elmer L., Noxen  
 Yeager, John J., Wapwallopen

Yohey, Clyde E., Bloomsburg  
 Young, Frederick D., Ashland  
 Young, George D. T., Danville  
 Young, Mrs. Marie K., Bloomsburg

Zeigler, Homer L., Millersburg  
 Zelinski, Bernard J., Mt. Carmel  
 Zerby, Alton S., Halifax  
 Zorn, Walter A., Lansdowne

## POST-SESSION ENROLLMENT, 1950

August 7 to August 25

Ackerman, Clyde J., Zion Grove  
 Adamavage, Francis J., Ashland  
 Adami, Eugene A., Berwick  
 Albert, Betty Pearson, Selinsgrove  
 Apichella, Joseph L., Bloomsburg  
 Arnold, James C., Hughesville  
 Babcock, James R., Mahanoy City  
 Baksi, George V., Keiser  
 Baksi, Ramona R., Keiser  
 Banull, Walter J., Scranton  
 Baron, Charles, Endicott, N. Y.  
 Bartleson, William A., Warrior Run  
 Bateman, Glenn E., Bloomsburg  
 Bauman, Robert D., Bloomsburg  
 Beachell, Merlin C., Bloomsburg  
 Ben, Adam M., Blakely  
 Bertollo, Frank J., Berwick  
 Beyers, Roy W., Danville  
 Biggar, Mabel C., Unityville  
 Brace, Barbara J., Dallas  
 Bredbenner, Hilda E., W. Nanticoke  
 Brobst, Annabelle L., Bloomsburg  
 Bronson, Martha E., Bloomsburg  
 Broome, Elizabeth, Shenandoah  
 Bruchs, Robert J., Hazleton  
 Brunn, Henry E., Nanticoke  
 Burlingame, Helen J., Berwick  
 Burns, John J., Harrisburg  
 Campbell, Mary T., Hazleton  
 Cannon, James J., Shamokin  
 Carey, Harold W., W. Pittston  
 Carls, Rhoda C., Ringtown  
 Casula, Michalene A., Shenandoah  
 Cedor, Dorothy L., Berwick  
 Cherilla, Rocco V., Hazleton  
 Ciampi, Anthony G., Shickshinny  
 Clarridge, Clifton, Washington, D. C.  
 Cole, David M., Bloomsburg  
 Compton, Vernamae, Bethlehem  
 Conville, Mrs. Mary E., Shenandoah  
 Cooke, LaRue A., Danville  
 Corrigan, Eugene J., Bloomsburg  
 Creveling, James R., Bloomsburg  
 Crumb, Nancy J., Berwick  
 Dailey, Jacob E., Danville  
 Dannie, Romeo J., Allentown  
 Davidson, Robert J., Wilburton  
 Davis, Mrs. Jean S., Bloomsburg  
 Dean, Francis P., Lost Creek  
 DeLorenzo, Irma,  
     Atlantic Highlands, N. J.  
 DeMatt, Mary C., Hazleton  
 Dietrich, Mrs. Betty, Mifflinburg  
 Dixon, Rita M., W. Hazleton  
 Domaleski, Rose Marie, Frackville  
 Dorak, Michael J., Berwick  
 Drennan, Harry J., Jr.,  
     Buck Hill Falls

Dubbs, Robert J., Shamokin  
 Dyer, Palmer E., Sunbury  
 Dzuris, Lois E., Nanticoke  
 Eckert, Irene G., Gilberton  
 Edwards, Edward H., Edwardsville  
 Edwards, Richard, Plymouth  
 Elliott, Hugh H., Shickshinny  
 Eremich, Albert, Catawissa  
 Erle, Elwood C., New Albany  
 Evans, Michael P., Wilkes Barre  
 Evasic, Marcella J., Luzerne  
 Fago, Stephen, Centralia  
 Fairchild, Estheer, Berwick  
 Fenstermacher, Harry M., Catawissa  
 Fitzsimmons, Marguerite, Mayfield  
 Fogel, Glenn N., Sunbury  
 Fornwald, JoAnn V., Bloomsburg  
 Fox, Herbert H., Danville  
 Frantz, Lois F., Berwick  
 Fulmer, Thurston S., Northumberland  
 Funk, Alberta G., Danville  
 Gale, Betty J., Troy  
 Galinski, Francis B., Forest City  
 Gallagher, Edward C., Shickshinny  
 Gavis, Joseph E., Wilkes Barre  
 Geist, Franklyn I., Danville  
 Gleda, Joseph J., Plymouth  
 Gilling, Jack A., Brockway  
 Golob, Mrs. Anna, Scranton  
 Gorda, George, Hazleton  
 Hackett, Faythe M., Glenside  
 Haddad, Dyar, Sunbury  
 Hanlon, Esther M., Tamaqua  
 Hantjis, Harriet R., Stroudsburg  
 Harrell, William, Bloomsburg  
 Harrison, William C., Wilkes Barre  
 Hartzell, Howard R., Danville  
 Hayes, John J., Pottsville  
 Hays, Robert H., Carlisle  
 Heckman, David L., Bloomsburg  
 Henrie, Gilbert, Meyersdale  
 Herr, William C., Hazleton  
 Hinderliter, Norma F., Ringtown  
 Hitchings, Albert H., Luzerne  
 Horn, Charles O., Ringtown  
 Hornberger, Lester J., Mt. Carmel  
 Hornberger, Ralph E., Elysburg  
 Horne, Lyle R., Bloomsburg  
 Horne, Wayne S., Ringtown  
 Hughes, George R., Shamokin  
 Hummel, Richard S., Northumberland  
 Hunter, Olive S., Taylor  
 Jaszak, Leonard A., Dupont  
 Jenkins, David L., Danville  
 Jones, Thomas, Pittston  
 Kaplan, Max, Bloomsburg  
 Karst, Mary T., Plymouth  
 Keegan, John D., Shamokin

Keiser, Norman, Scranton  
 Kemp, Gordon L., Nescopeck  
 Kerchner, Herbert R., Bloomsburg  
 Kile, Nelson H., Wyoming  
 Killian, Ida E., W. Nanticoke  
 King, Donald F., Dallas  
 Kissel, Edward A., Shamokin  
 Kistler, Patricia A., Bloomsburg  
 Kleman, James A., Ashland  
 Kline, Norman E., McClure  
 Kline, Richard E. McClure  
 Klingman, Greta G., Mifflinburg  
 Klotsko, John A., New Philadelphia  
 Kobal, George, Nanticoke  
 Kocur, John, Junedale  
 Kolodgie, Edward J., Dupont  
 Kotula, Bernard C., Cumbola  
 Kovalski, Leonard E., Nanticoke  
 Krause, Bernard, Nanticoke  
 Krauser, Henry, Wilkes-Barre  
 Kravitz, John J., Nanticoke  
 Kreiser, Elmer, Bloomsburg  
 Krensavage, Thaddeus, McAdoo  
 Krepich, Michael A., Berwick  
 Krunkosky, Joseph F., Lost Creek  
 Krunkosky, Mary Lou, Lost Creek  
 Lambrinos, George, Endicott, N. Y.  
 Laubscher, Robert E., Selinsgrove  
 Laux, Richard F., Trucksville  
 LeClair, Leighton, Pottstown  
 Leiby, Phyllis J., Tamaqua  
 Lenhart, Jack M., Bloomsburg  
 LeVan, Stanley, Bloomsburg  
 Lewis, Charles F., Northumberland  
 Lidz, Robert I., Danville  
 Logar, Berdine, Weston  
 Long, Gloriadawn, Briar Creek  
 Longer, Charles W., Bloomsburg  
 Lord, Grace A., Wilkes-Barre  
 Lundy, Harold E., Williamsport  
 Lupashunski, Frank T., Berwick  
 Lutz, Alvin E., Berwick  
 Marchetti, Violette, Kilmont  
 Marsilio, Alfred, Hazleton  
 Masanovich, Milo, Hazleton West  
 Matuleski, Charolette M., Nanticoke  
 Mazzetti, L. Gloria, Berwick  
 McCaffrey, Robert W., Berwick  
 McCloskey, Walter A., Bloomsburg  
 McGeehan, Charles J., McAdoo  
 McGinley, William M., Centralia  
 McGrew, Daniel P., Mahanoy Plane  
 Meiss, Clarence J., W. Hazleton  
 Mensch, Walter, Jr., Danville  
 Mertz, Barbara L., Northumberland  
 Miller, Alice G., Bloomsburg  
 Millers, Amos G., Shamokin  
 Miller, Edythe (Mrs.), Milton  
 Miller, Royal A., Bloomsburg  
 Millroy, Mrs. Irene, Bloomsburg  
 Morgan, Nancy A., Hazleton  
 Morrison, Richard R., Danville  
 Nawrocki, Vincent F., Silver Creek,  
 N. Phila.  
 Nester, Wilmert F., Emmaus  
 Niles, Jane M., Wellsboro  
 North, David T., Bloomsburg  
 Osenbach, Robert G., Frackville  
 Pacholec, Henry F., Scranton  
 Palmer, Hazel E., New Milford  
 Papania, Joseph, Bloomsburg  
 Parry, Donald, Blakely  
 Parsell, John L., Orangeville  
 Payerk, Stehen F., McAdoo  
 Payne, Marion V., Williamsport  
 Pelchar, Joseph J., Keiser

Petraitis, Wanda M., Collegeville  
 Piestrak, Edward L., Danville  
 Pihanich, Michael, Jr., Nanticoke  
 Pittello, Robert A., Mt. Carmel  
 Potson, Andrew D., Simpson  
 Poust, Eleanor F., Muncy  
 Powell, Richard C., Pottstown  
 Purcell, John M., Shenandoah  
 Rabb, Donald D., Benton  
 Rachko, George, Frackville  
 Reaser, Suzy W., Sunbury  
 Reed, William W., Sunbury  
 Reese, Jack D., Berwick  
 Remetz, George, Swoyerville  
 Riefski, Emory S., Glen Lyon  
 Riley, John E., Riverside  
 Roan, William R., Cresco  
 Robling, Lois E., Bloomsburg  
 Roessner, George N.,  
 Maplewood, N. J.  
 Roll, Theodore, Berwick  
 Russell, Donald H., Bloomsburg  
 Ryan, Anna T., Shamokin  
 Ryan, John J., Philadelphia  
 Schaeffer, Jason E., Port Trevorton  
 Scheno, Angelo P., Bloomsburg  
 Schlegel, Harlin E., Hegins  
 Schultz, Blanche O., Millville  
 Search, Gene D., Nescopeck  
 Seebold, John E., Danville  
 Sharp, James H., Hazleton  
 Shearer, Mrs. Catherine, Bloomsburg  
 Shertz, Perry J., Wilkes-Barre  
 Shipe, Eugene R., Danville  
 Sholley, Mrs. Olivia, Selinsgrove  
 Shultz, Carl R., Bloomsburg  
 Sickinger, William, Philadelphia  
 Simpson, Edwin R., Berwick  
 Sikes, Edward P., Wilkes Barre  
 Smigelski, Edward J., Wilkes Barre  
 Smith, Albert G., Elysburg  
 Smith, George A., Sunbury  
 Smith, Sterling S., Berwick  
 Snyder, Edward, Hazleton  
 Sones, John R., Muncy  
 Spack, Thomas, Johnstown  
 Stanitski, Francis A., Kulpmont  
 Stanko, Constance M., Danville  
 Stanzola, Anthony, Hazleton  
 Stauffer, Lewis R., Bloomsburg  
 Steinruck, Doyle T., Bloomsburg  
 Sterling, Warren M., Bloomsburg  
 Stevens, John, Morea  
 Stiner, Martha E., Berwick  
 Stout, Arthur, Bloomsburg  
 Stratton, William R., Wilkes-Barre  
 Strausser, Fred L., Bloomsburg  
 Stush, John J., Plymouth  
 Swigonski, Thaddeus, Nanticoke  
 Symons, Mrs. Catherine, Nanticoke  
 Tarole, Carmela A., Bethlehem  
 Thomas, David H., Orangeville  
 Thomas, Hervey R., Orangeville  
 Thomas, Jack L., Bloomsburg  
 Tietjen, Helen L., Newmanstown  
 Tormay, Mrs. Edith, Hazleton  
 Unger, Nancy J., Forty-Fort  
 Vanyo, Andre M., Duryea  
 Vasilauskas, Edward, Mt. Carmel  
 Verhousky, Russell, Coaldale  
 Vincent, Joseph G., Ashley  
 Viti, George, Shickshinny  
 Viti, Rolland, Shickshinny  
 Voccola, Richard P., McAdoo  
 Volrath, Mary A., Nanticoke  
 Voorhees, Ted V., Carnegie

Vukcevich, Ukasin S., Hazleton  
 Wagner, John I., Bloomsburg  
 Wagner, Raymond J., Simpson  
 Walsh, Thomas H., Warrior Run  
 Walters, Betty A., Hazleton  
 Wanich, Carol A., Bloomsburg  
 Wanick, Robert G., Berwick  
 Wasiakowski, Joseph, Nanticoke  
 Webber, John, Shamokin  
 Weinstein, Philip, Wilkes-Barre  
 Wertman, Leah L., Andreas  
 Whibley, James A., Parkesburg  
 Whitney, James V., Sunbury  
 Williams, George E., Danville  
 Williams, Paul M., Mt. Carmel  
 Williams, Robert C., Bloomsburg

Wire, Ralph W., Bloomsburg  
 Witheridge, Eleanor R., Wyoming  
 Woll, Charles T., Berwick  
 Womer, Franklin P., Pottsville  
 Wood, Graydon C., Berwick  
 Worhacz, Walter B., Shamokin  
 Yeager, John, Wapwallopen  
 Yohey, Clyde E., Bloomsburg  
 Young, Frederick, Ashland  
 Young, George D., Danville  
 Zajac, John A., Reading  
 Zeigler, Homer L., Millersburg  
 Zelinski, Bernard J., Mt. Carmel  
 Zerby, Alton S., Halifax  
 Zorn, Walter A., Lansdowne

## EXTENSION STUDENTS

Abraham, Isaac, Wilkes-Barre  
 Aubrey, Mildred (Mrs.), Tamaqua  
 Baskin, Dorothy R., Driftton  
 Baum, E. May, Nuremberg  
 Bernatoni, Anna E., Shenandoah  
 Bitteti, Lucy F., Freeland  
 Carbone, Charles A., Tresckow  
 Carr, Gracey R., W. Hazleton  
 Casula, Jeanne A., Shenandoah  
 Cavanaugh, Claire T., Scranton  
 Ciampi, Bernard, Mocanaqua  
 Conner, Jean C., Wilkes-Barre  
 Conville, Mary E., Shenandoah  
 Curry, Catherine, Haddock  
 Dress, Elizabeth, Wilkes-Barre  
 Dunnigan, Elizabeth J., Hazleton  
 Eckhart, Nellie L., Coaldale  
 Fernsler, Mary, Wilkes-Barre  
 Ferry, Mildred E., Haddock  
 Flaherty, Agnes E., Shenandoah  
 Fogel, Anna, Tamaqua  
 Foy, Louise F., Tamaqua  
 Fritzinger, Beatrice, Freeland  
 Gardner, Edison F., Hazleton  
 Gateman, Norma C., Elysburg  
 Gaughan, Mary A. (Mrs.), Tamaqua  
 Golob, Ann (Mrs.), Scranton  
 Groff, Lucille, Wilkes-Barre  
 Hanlon, Esther M., Tamaqua  
 Harvilla, Loraine E., Hazleton  
 Hegarty, Kathryn M., Tamaqua  
 Hegarty, Veronica, Tamaqua  
 Hogg, Kathryn D., Hazleton  
 Horn, Elizabeth L. (Mrs.),  
     W. Hazleton  
 Horne, Wayne S., Ringtown  
 Jackson, Gladys I., Tamaqua  
 Jacoby, Ethel E., Barnesville  
 Jones, Sybil, Kingston  
 Kehl, Marie A., Shenandoah  
 Kemp, Anna, Conyngham  
 Klinetob, Miltona, Berwick

Kovelesky, Mary F., Tamaqua  
 Krom, Elizabeth E., Shenandoah  
 Leiser, Dorothy, Tamaqua  
 Lord, Grace A., Wilkes-Barre  
 Maley, Margaret (Mrs.),  
     Shenandoah  
 Manjone, Leonard A., Weston  
 McCormack, Grace E., Scranton  
 McDade, Donald, Wilkes-Barre  
 McNealis, Margaret, Nanticoke  
 Mosgo, Violet E., Hazleton  
 Mutarelli, Elizabeth D., Hudson  
 Nancarrow, Sara M., Plymouth  
 Nicholson, Margaret M., Hazleton  
 O'Donnell, Clare M., McAdoo  
 Orischak, Walter A., Hudson  
 Pomeanek, Theodore, Wilkes-Barre  
 Prokopchak, Walter A., Swoyerville  
 Purcell, John M., Shenandoah  
 Ringheiser, Margaret A., Shenandoah  
 Scarlos, V. Eva., Lansford  
 Seager, Kathryn, Hazleton  
 Serafini, Elizabeth M., Sheppton  
 Shain, Leone M., Tamaqua  
 Shovlin, Gertrude M., Freeland  
 Shovlin, Mary M., McAdoo  
 Somers, Marguerite W., Hazleton  
 Strazdus, Benjamin, W. Wyoming  
 Stush, John J., Plymouth  
 Sutliff, Bertha M., Trucksville  
 Taylor, Merle C. (Mrs.), Tamaqua  
 Timko, John B., Freeland  
 Van Sickle, Alford E., Scranton  
 Wallace, Margaret Y., Shenandoah  
 Wetzel, Telov R. (Mrs.), Weatherly  
 Witheridge, Eleanor R., Wyoming  
 Wivell, Ruth P., Wilkes-Barre  
 Yannes, Adeline C., Freeland  
 Young, Marian E., Trucksville  
 Zapotocky, Fern A. (Mrs.),  
 Ziegler, Margaret (Mrs.), Tamaqua

**SATURDAY CLASSES ON CAMPUS**

Balchunas, Leonard A., Shamokin  
Baum, E. May (Mrs.), Nuremberg  
Biggar, Mabel C., Unityville  
Bitetti, Lucy, Freeland  
Brooms, Elizabeth, Shenandoah  
Bucher, Grace M. (Mrs.), Catawissa  
Burgard, Dorothy Ehret, Mt. Carmel  
Corazza, Mary F., Freeland  
Donachy, George D., Northumberland  
Dormer, Bernard J., Shamokin  
Dunnigan, Elizabeth J., Hazleton  
Ehret, Rebecca, Mt. Carmel  
Emanuel, Nan, Wilkes-Barre  
Evans, Russell Y., Shamokin  
Harder, Helen R. (Mrs.), Bloomsburg  
Hartline, Florence S., Bloomsburg  
Heintzelman, Mary K., Sunbury  
Hepner, Nina E., Northumberland  
Kalinowski, Eleanor M., Mocanoqua  
Kemp, Anna, Conyngham  
Killiam, Ida E., W. Nanticoke  
Klinetob, Miltona, Berwick  
Kocher, Avis, W., Dallas  
Kowalsky, Mildred I. (Mrs.),  
Bloomsburg  
Kravitz, John J., Nanticoke  
Lewis, Elizabeth, Danville  
Lunger, H. Grant, Lairdsville  
Maley, Margaret (Mrs.), Shenandoah  
McCormack, Grace E., Scranton

McDade, Donald M., Wilkes-Barre  
McDermott, Edward J., Shenandoah  
McNealis, Margaret, Nanticoke  
Mensinger, Frances C. (Mrs.),  
Berwick  
Miller, Edythe R. (Mrs.), Milton  
Moser, Ruth K. (Mrs.), McEwensville  
Naylor, Thelma M., Scranton  
Oswald, Catharine E. (Mrs.),  
Girardville  
Phillips, Harry A., Dornside  
Ridgway, Elma, Catawissa  
Riley, Mary E., Wilkes-Barre  
Roberts, Kenneth A., Bloomsburg  
Sanders, Roy E., Shamokin  
Schaeffer, Jason E., Port Trevorton  
Sholley, Olivia B. (Mrs.), Selinsgrove  
Shultz, Mary K., Bloomsburg  
Stockhouse, Catherine H.,  
Huntington Mills  
Strawser, Leroy H., Millerstown  
Symons, Catherine (Mrs.),  
W. Nanticoke  
Todd, Alam E. (Mrs.), Girardville  
Tormay, Edith M., Hazleton  
Trudnak, Joseph A., Mocanoqua  
Vollrath, Mary A., W. Nanticoke  
Worrall, H. Grace, Shamokin  
Yannes, Adeline, Freeland

## ANALYSIS OF ENROLLMENT TRENDS

(Figures Are For Years Ending May 31)

## Number of Different Students

	1947	1948	1949	1950
Regular Students .....	747	780	839	894
Part-Time & Extension Classes for Teachers-in-Service .....	196	224	174	135
Summer Sessions .....	461	564	642	659
<b>TOTAL TEACHER EDUCATION</b> .....	<b>1404</b>	<b>1568</b>	<b>1655</b>	<b>1688</b>
Cooperative Penn State Program (Liberal Arts) .....	76	76	77	7
<b>GRAND TOTAL</b> .....	<b>1480</b>	<b>1644</b>	<b>1732</b>	<b>1695</b>

## Adjusted Enrollment on Full-Time Basis

	1947	1948	1949	1950
Regular Students .....	747	780	839	894
Part-Time & Extension Classes for Teachers-in-Service .....	59	102	74	53
Summer Sessions .....	100	140	166	156
<b>TOTAL TEACHER EDUCATION</b> .....	<b>906</b>	<b>1022</b>	<b>1079</b>	<b>1103</b>
Cooperative Penn State Program (Liberal Arts) .....	76	76	77	7
<b>GRAND TOTAL</b> .....	<b>982</b>	<b>1098</b>	<b>1156</b>	<b>1110</b>



## PRELIMINARY ENROLLMENT BLANK

This blank, together with a check (or Money Order drawn on the Postmaster, Harrisburg, Pennsylvania) for \$10.00, payable to the Commonwealth of Pennsylvania, should be mailed to State Teachers College, Bloomsburg, Pennsylvania. Freshman students and other students entering college for the first time will pay \$15.00 additional by check (or Money Order) payable to the order of Community Activities. These sums of \$10.00 and/or \$15.00 will be used as part payment of your fees. Do not send currency.

Name of Applicant .....  
Last Name      First Name      Middle Initial

Address of Applicant .....  
Number and Street

.....  
Town      County      State

Date of Birth .....  
Month      Day      Year

Curriculum:

Business        
Elementary        
Secondary     

Desire to Enter:

June ..... 195.....   
September ..... 195.....   
January ..... 195.....

Shall we reserve a room for you? .....

If not, give address at which you expect to live while attending college

Give the name of town and county of the four-year high school from

which you were graduated .....

When were you graduated? .....

Is this your first enrollment in this institution? .....

Give the names and location of any institutions which you have attended

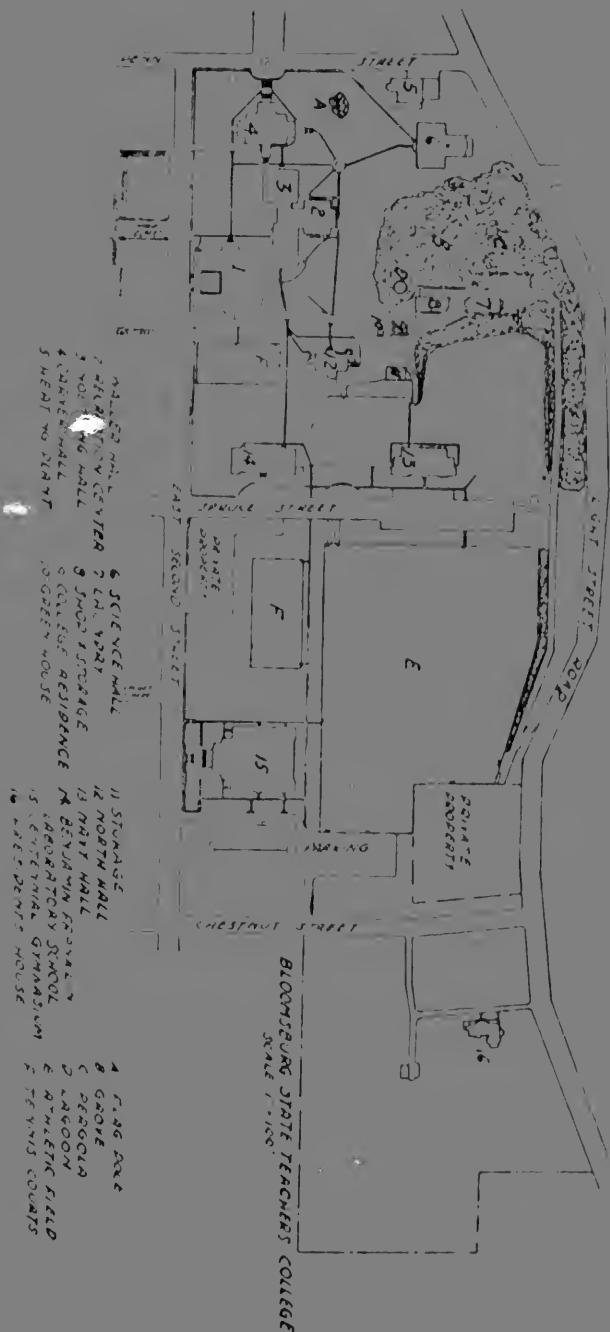
since graduation from high school .....

.....  
.....  
.....

Advance reservation deposits will be returned provided the College is notified at least three weeks before the opening of the semester or session of the desire to cancel the reservation.

Permission to live off the campus will not be given as long as rooms are available in the dormitories. Special cases will be handled by the President.

Additional copies of this publication may be secured upon request from President Harvey A. Andruss, State Teachers College, Bloomsburg, Pennsylvania.



## A Tribute to the Teacher

The teacher is a *prophet*; He lays the foundations of tomorrow.

The teacher is an *artist*; He works with the precious clay of unfolding personality.

The teacher is a *friend*; His heart responds to the faith and devotion of his students.

The teacher is a *citizen*; He is selected and licensed for the improvement of society.

The teacher is an *interpreter*; Out of his maturer and wider life he seeks to guide the young.

The teacher is a *builder*; He works with the higher and finer values of civilization.

The teacher is a *culture-bearer*; He leads the way toward worthier tastes, saner attitudes, more gracious manners, higher intelligence.

The teacher is a *planner*; He sees the young lives before him as part of a great system which shall grow stronger in the light of truth.

The teacher is a *pioneer*; He is always attempting the impossible and winning out.

The teacher is a *reformer*; He seeks to remove the handicaps that weaken and destroy life.

The teacher is a *believer*; He has abiding faith in the improbability of the race.

—JOY ELMER MORGAN